

ADELPHI UNIVERSITY TRANSFER STUDENTS

NEWSLETTER

Vol. 24, SPRING 2014

FOCUSING ON TRANSFER STUDENT SUCCESS

FOR STUDENTS AND ADELPHI UNIVERSITY PARTNERS IN HIGHER EDUCATION

TO TEST OF THE PROPERTY OF THE

HERE ARE SOME POINTERS AIMED AT EASING PROSPECTIVE AND RECENT TRANSFERS'
TRANSITION INTO CAMPUS LIFE AT ADELPHI—OFFERED BY EXPERTS WHO KNOW
WHAT THEY'RE TALKING ABOUT.

OPPORTUNITIES ABOUND.

Adelphi provides numerous opportunities for various majors to gain experience through attractive internships not only on Long Island but in New York City—where you can also visit our Manhattan Center—just 23 miles from our Garden City campus. Visit nyc.adelphi.edu to learn more about experiential learning opportunities and events in the world capital for business, media, arts and entertainment.

 Lauren Mounty, Ph.D., Vice President for Enrollment Management and Student Success

SHOP AROUND.

Plan ahead to research the colleges you're most interested in. Ask early on for viewbooks and review online materials about their programs of study and other pertinent information so you can then narrow down your list. Keep track of upcoming open houses and information sessions. To request Adelphi information, call 800.ADELPHI or email admissions@adelphi.edu. Preview transfer event dates at admissions.adelphi.edu/transfer-events.

-Christine Murphy
Assistant Vice President of Admissions

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TOP 10 LISTS

WHERE ADELPHI TRANSFERS COME FROM*

SENIOR COLLEGES

Farmingdale State College (State University of New York)

Hunter College (City University of New York)

Touro College

St. John's University

Queens College (City University of New York)

Molloy College

Hofstra University

Long Island University Post

York College (City University of New York)

Stony Brook University (State University of New York)

COMMUNITY COLLEGES

Nassau Community College

Suffolk County Community College

Queensborough Community College

Kingsborough Community College

LaGuardia Community College

Borough of Manhattan Community College

Helene Fuld College of Nursing

Dutchess Community College

Onondaga Community College

Westchester County Community College

* In descending order, based on Fall 2013, Spring 2013 and Fall 2012, tabulated by Adelphi's Office of University Admissions



events.adelphi.edu/transfernews



ESTHER GOODCUFF

Associate Vice President for Enrollment Management and Student Success

UNIQUE EXPERIENCES

The honest, genuine sharing of experiences by the transfer students profiled in this newsletter is refreshing and moving, especially those experiences depicted by our current students who are also veterans.

Life's journeys are as unique as the individuals who take them, and it is this uniqueness that makes the stories you are about to read so fascinating and inspiring.

As we travel on, investing ourselves, our time and our resources in various pursuits, we do so with the assumption that benefit will be derived from our efforts and investment. I hope, then, that you will find the article about the "return on investment" (or ROI) of a higher education both timely and informative.

"Tips" have been provided for a smooth transfer that we trust will be useful to prospective transfer students or to those of you who counsel such students.

Come visit Adelphi—see for yourself why we believe that there is a real "ROI" on an Adelphi education, and that a smooth transfer to Adelphi is something you can count on.

Eller Joday

Looking forward to the Spring! All the Best.



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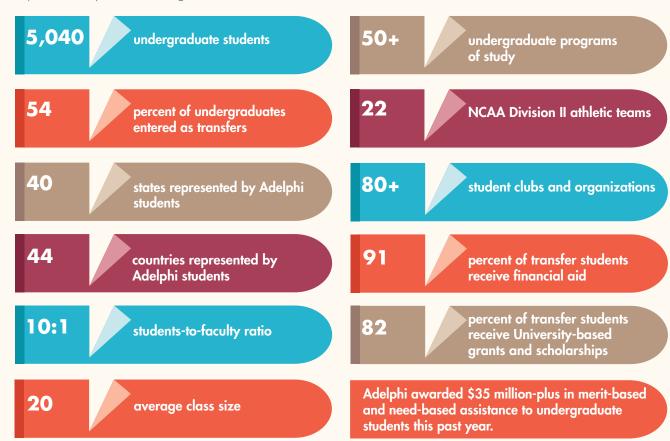
Transfer Students Newsletter is published twice a year by the Office of Marketing and Creative Services.



IN EACH ISSUE, WE INSERT A SURVEY POSTCARD TO ASK FOR YOUR INPUT.

This edition's cover feature on "10 TIPS FOR A SMOOTH TRANSFER TRANSITION" grew out of a survey postcard suggestion submitted by a community college administrator, who sought pointers for his/her students considering transfer to senior colleges.

A community college student asked for "MORE FACTS ABOUT THE UNIVERSITY". Here's a capsule rundown of some important Adelphi facts and figures:



PROGRAMS OF STUDY AT ADELPHI

For information on undergraduate programs of study offered at Adelphi University's various schools, visit **academics.adelphi.edu/undergraduate-programs.php**.

Go to the same link for details about Adelphi's pre-professional tracks as well as joint degree programs in dentistry, engineering, environmental studies, optometry, osteopathic medicine, physical therapy and podiatry.

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KATHLEEN RICKARD, WHO WILL BE EMBARKING ON A SECOND CAREER AFTER THE MAY 2014 COMMENCEMENT, CAME TO ADELPHI WITH AN AMBITIOUS BACKGROUND VERY DIFFERENT FROM THAT OF THE AVERAGE TRANSFER STUDENT.

Initially, Kathleen had enrolled in St. Joseph's College, Brooklyn, in 1987 and worked five jobs to pay her tuition. At one point, she took the police exam and in 1991 got the call to attend the New York Police Department Police Academy. While there, she continued college via independent study, she noted, and graduated with a bachelor's degree in early childhood education and speech science.

She went on to a 20-year career in the NYPD, from which she retired as a sergeant. During that span, she taught at the Police Academy, was stationed in Brooklyn and then joined the Traffic Division.

While a junior at St. Joseph's, she also joined the U.S. Army Reserves, eventually putting in 19 years and rising to staff sergeant. After her NYPD retirement, she returned to St. Joe's, this time earning 11 credits in nursing prerequisites during Summer 2011.

Kathleen, who transferred to Adelphi that fall, said, "Luckily, I got the Post-9/11 G.I. Bill," which paid 60 percent of her tuition—thanks to her having served a year overseas, in Kuwait and Iraq. Speaking of 9/11, she noted, "I was a 9/11 first responder too."

When asked what drew her to Adelphi, she said, "I live 15 minutes away, so convenience [is one reason]. And it has a very good nursing program." Pausing, she quipped, "And the bunnies!" She was also awarded a sizeable transfer scholarship, she said.

Kathleen said she began thinking about nursing as a second career while on the police force. In planning for what she calls "my second future," she realized many police skills would work well in nursing because "nurses in many ways are like cops. Both have to assess the situation quickly, ask the right questions, use critical thinking, have concern with the safety of others," she observed. Nursing would also "fill a need, with baby boomers growing older," she added.



Active in Student Nurses Acting for Progress, Tau Sigma and as president of the Adelphi chapter of the Student Veterans of America, Kathleen credits University College Dean Shawn O'Riley, Ed.D., with easing her transfer transition because of his and UC's support of veterans.

This fall, "Kathleen was chosen to represent Adelphi at the national Tau Sigma Leadership Conference in Chicago," said Jen Hunker, Center for Student Involvement associate director.

Kathleen took two study abroad trips, one in January 2012 to China's Jinan University, where she learned about traditional Chinese medicine, acupuncture and massage—some of which she hopes to use as a nurse—and the other a service trip to the Navajo Nation in May 2013, including a trip to the Grand Canyon. Though Navajo Nation is in Arizona, "It's a different world in many ways," she said. The lack of public transportation and haphazard mail delivery are just two things making life difficult for tribe members, especially the elderly and those suffering from chronic diseases like diabetes, to visit the distant clinic or get medication.

In summer 2013, Kathleen landed a full-time internship with the James J. Peters VA Medical Center in the Bronx, where she continued into the fall, working one day weekly—and hoping that could lead to a full-time job. Meanwhile, she is considering other options, such as working in the New York area with the elderly in a community center or clinic. She's also mulling ways to apply her teaching skills to the nursing education field.

KATHLEEN RICKARD

Nursing Major Transferred from St. Joseph's College

VETERANS: ADELPHI'S SVA WANTS YOU!

LOYALTY, SACRIFICE, DUTY, FRIENDSHIP,

Never leave a fallen warrior behind. These words and phrases describe the nearly 100 veteran soldiers among the 7,859 students currently attending Adelphi.

But the average coffee drinker in the Underground Café wouldn't guess the man or woman across from them has been deployed multiple times or seen combat far too up close and personal.

Sometimes anonymity is a choice, but in other instances veterans choose introversion because of pride. According to Gregory Clarke '13, the 2012–2013 president of the Adelphi chapter of Student Veterans of America (SVA), it's important that pride doesn't get in the way of accessing benefits they may not be aware of and are in the right to obtain. (Kathleen Rickard is the current SVA chapter president.)

"When coupled with the visible and invisible wounds of war, a college degree can be an elusive goal for men and women returning from military service. ... Challenges range from a missing sense of camaraderie or feeling like an outsider among 18-year-old traditional students, to a lack of understanding by university faculty," the SVA website states.

The SVA chapter, a new club offered through Adelphi's University College, is here to help with such issues, but it needs active members to be considered an official group and move forward with its goals.

"SVA needs to thrive [at Adelphi] because veterans need support not only from the University itself, but from fellow veterans who can uniquely understand the transition from warrior to student," Mr. Clarke said.

"By getting involved with SVA, veterans have an opportunity to provide—at the very least—an understanding ear to fellow soldiers who may be struggling not only academically, but socially. I am an Iraq veteran myself and I can attest to the pride we feel and how that makes us, at times, unwilling to ask for help," he said. "But I am hopeful that in an

organization where most of us have been through combat, veterans will be more willing to seek help."

As the group continues to grow, they plan to assist veterans by educating the faculty and staff they're surrounded by about issues unique to veteran families and single soldiers. Through this education, University workers will be able to directly help or refer veterans and soldiers to the correct venues so they can be better integrated into the college community. More information can be found at **studentveterans.org**. Use the SVA finder to locate contact information for the Adelphi chapter.

—Adapted from an article by Jordan Chapman in the Spring 2013 University College E-Newsletter



Greg Clarke

MORE INFO FOR VETS

For more information on Adelphi's Yellow Ribbon Program and other benefits and services for students from the military, visit **university-college.adelphi.edu/admissions/military**.

To learn about Adelphi's new Veteran Resource Center in the Hagedorn Hall of Enterprise, go to admissions.adelphi.edu/military/veteran-resource-center.

NEW UNDERGRADUATE TRANSFER ENROLLMENT AT ADELPHI UNIVERSITY FALL 2013, BY SCHOOL

College of Nursing and Public Health	228	
College of Arts and Sciences	90	
University College	64	
Robert B. Willumstad School of Business	45	
Ruth S. Ammon School of Education	37	
School of Social Work	29	
Gordon F. Derner Institute of Advanced Psychological Studies	17	

TOTAL = 510

Source: Fall 2013 Data Book

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JORDAN KING DECIDED TO PURSUE CRIMINAL JUSTICE AS A MAJOR BECAUSE, SIMPLY, "I WANT TO HELP PEOPLE, PERIOD," HE SAID. "CRIMINAL JUSTICE IS A WAY TO HELP PEOPLE AND IT'S ALWAYS BEEN, TO ME ANYWAY, A VERY INTERESTING FIELD TO GO INTO."

JORDAN KING

Criminal Justice Major Transferred from Montgomery College



More specifically, he said, "Being an investigator is my goal. I would love to eventually become an investigator for the Department of Justice. I feel like in this field of work, there will never be a dull moment and who wants to be bored with their careers?"

For Jordan—who transferred in Spring 2012 from Montgomery College in Rockville, Maryland—Adelphi's main attractions were proximity to New York City [23 miles] and the look and atmosphere of the Garden City campus.

"I always wanted to live in New York City," he said. "I researched schools in the New York area and Adelphi was one of them. Pace, NYU and other schools in the city were too expensive and didn't offer my major. So I came up to Adelphi and went on a tour. I loved it! I love the atmosphere. The campus is beautiful, small, private. The surrounding village is nice as well."

Measuring the pros and cons of being a resident student, he said, "You get the full experience of being a college student. I love the hall I live in. Most of my fraternity brothers are there." As for the cons, he added, "I don't have a car on

campus so I'd say that's a con—not being able to get off campus when I want to."

Jordan is active in numerous campus activities—from the Criminal Justice Club and Adelphi's Amnesty International Chapter to the Badminton Club, Pi Lambda Phi and Tau Sigma. In addition, he's a mentor in the Entering students Excelling through the Contribution of Experienced Leaders (EXCEL) program and, since spring 2013, one of the first four transfer ambassadors at Adelphi. (For an article on the latter, see the Fall 2013 issue (events.adelphi.edu/news/publications/transfer-student-newsletter).

Having worked the Transfer Transition Days last summer, Jordan has some ideas on how to improve those events. "[That's] a great way to introduce transfers to Adelphi, but it needed a little something more—a little more interaction with the students, a little more fun, I suppose. ... I felt that while people found the day informative, they expected more," he said.

After considering the role of transfer senator, Jordan ultimately was influenced by his workload. "This semester, honestly, is not the best for me, so I decided against it," he said.

Not surprisingly, Jordan feels transfers should participate more in student activities. "I realized early on that I had to break out of my shell," he said. "I'm not the most outgoing person in the world but, through pushing myself to join clubs, I have grown a lot. It is possible to do student activities on campus and not overextend yourself. "

As for the future, Jordan, a student in Adelphi's University College, said, "I will walk in May of 2015." His favorite faculty member: Assistant Professor Stephanie Lake. Jordan has not only been in her classes since he started at UC but in the Criminal Justice Club, where she is the adviser—"and she's always been very helpful," he said, adding, "She is now a permanent fixture on all of my résumés under references."

Mary Plotas, another Maryland native and transfer student, is also a criminal justice major. Mary, who transferred from Kent State University, is a member of Adelphi's field hockey team. In her AU Panthers Web profile, she expressed interest in becoming an FBI agent.

ABOUT THE CRIMINAL JUSTICE PROGRAM

The criminal justice major is offered through the College of Arts and Sciences' Department of Sociology in conjunction with University College.

The program provides an understanding of the problems of crime, delinquency, law and social control. Interdisciplinary in nature, the major combines a strong liberal arts background with specialized courses in law, criminology, sociology, psychology and law enforcement administration.

There are concentrations in social science and police science. Students may select courses in University College, the Gordon F. Derner Institute of Advanced Psychological Studies, the School of Social Work and CAS' Departments of Anthropology, Political Science and Sociology. Many required courses are cross-listed, enabling students to receive degree credit through University College or CAS.

Details are available at sociology.adelphi.edu/bs-in-criminal-justice.

In 2002, University College assigned Stephanie Lake, Ph.D., assistant professor of anthropology and sociology, the responsibility to initiate a Bachelor of Science in Criminal Justice; she remains the program's director. A sociologist with strong teaching and research expertise in criminology, punishment philosophy and criminal justice research methods, Dr. Lake has taught numerous courses in sociology and criminal justice, including Crime and Punishment, Criminology and White Collar Crime.

Adelphi may expand its criminal justice program beyond the Garden City campus next year. "We are investigating the possibility of running a criminal justice program in Sayville in Fall 2014, according to Linn Cartagena, associate director of Adelphi's Suffolk centers.

ONE THING I WISH I KNEW ABOUT ADELPHI BEFORE TRANSFERRING...

Adelphi's four transfer ambassadors drew upon their own transfer experiences to finish that statement:

"How exciting residential life can be"

-John Abrenica, accounting major from Nassau Community College

Activities: Accounting Society, Inter-Greek Council, Phi Sigma Kappa





great of a resource the Office of Academic Services is"

-Sabrina Levy, nursing major from Molloy College **Activities:**

Leadership Certificate Program, Student Nurses **Acting for Progress**

"All the different ways there are to get involved on campus"

> -Jordan King, criminal justice major from Montgomery College





"That getting involved is not scary"

-Anthony Paralikas, marketing major from Stony Brook University

Activities: Kappa Sigma

Admissions to Prospective Transfers: Let's Get Diaital

Supplementing email, print materials and snail mail, Adelphi University and the Office of University Admissions have been stepping up their use of social media. The goal in terms of prospective transfer students: to reach and engage them in the digital world where they tend to congregate.

To do so, Adelphi utilizes a range of social media platforms, from the established Facebook, YouTube and Twitter, to newer players like Pinterest and Instagram.

Assistant Vice President of Admissions Christine Murphy cited the office's increased social media usage to target transfers as one of the highlights of the past year. Christina Koromi, associate director of admissions—and also co-chair of the Transfer Initiatives Committee with Kristen Capezza, director of undergraduate admissions—said transfer students can connect with Adelphi in several ways.

"This past summer," Ms. Koromi said, "we created a Facebook group, Adelphi University-Transfer Students, for accepted transfer students. Once accepted to the University, students are invited to join the group, where they can connect with transfer counselors, transfer ambassadors, staff members from the Center













for Student Involvement and other accepted transfer students." There are now 113 members in the group.

There are also freshman and graduate Facebook pages, she added.

The office's fourth Transfer Chat was on February 19, 2014, "We will also schedule a Transfer Chat for the Fall 2014 semester," she said. "That's another opportunity for students who may be unable to get to campus to chat with transfer counselors and current Adelphi students who transferred themselves," Ms. Koromi pointed out.



To view a new video, "Adelphi University Provides the Flexibility You Need," visit youtube.com/user/AdelphiUniv.

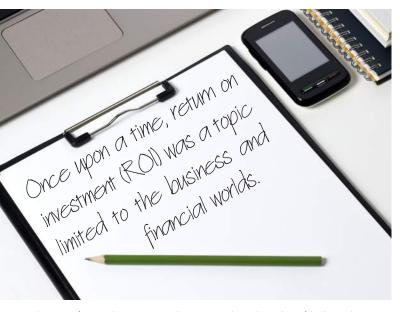
Another ongoing new media element: Kristen Sylvan's Transferred Success blog (blogs.adelphi.edu/transfer) The blog has been written by several students since 2010



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ADELPHI KUDOS FOCUS ATTENTION ON ROI



Today, ROI frequently turns up in discussions about the value of higher education, specifically how much impact a degree will have on graduates' career and earning power. The issue has become a hot national topic lately due to rising tuitions in a time of economic downturn and increasingly burdensome student debt.

Because of that perfect storm, there's been something of a debate in the media as to whether a college education is worth the investment.

For instance, a *Huffington Post* column last summer was headlined "Return on Investment and Why It Matters in Higher Education." A *Washington Post* article took a different tack: "College is more than a 'return on investment.'" It cited benefits to societal well-being when graduates postponed bigger earnings for service to their country or their fellow man via the military, the Peace Corps or Teach for America.

On its website, **PayScale.com** said, "Attending college is an investment of time and money...PayScale has ranked more than 1,000 U.S. colleges and universities...to determine the potential financial return of attending each school, given the cost of tuition and the payoff in median lifetime earnings associated with each school."

Adelphi ranks in the top 15 percent of colleges and universities nationwide for return on investment—according to PayScale's 2013 College Education ROI Rankings—and also among the best schools for health professional majors (No. 17), according to its Best ROIs by Major.

To develop its New York State list of "High ROI Colleges" whose tuition and fees are relatively low and whose grads

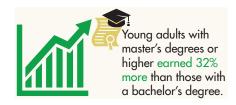


Adelphi ranked No. 26 among 84 colleges in New York where the degrees paid off.

enjoy "the highest lifetime earnings when compared to nondegree holders," **AffordableCollegesOnline.org** (AC Online) also used statistics from the National Center for Education Statistics (NCES), the Carnegie Foundation and others.

"[The Payscale/AC Online information] is very interesting and useful to us as we speak with prospective students and families who have lots of college choices and need to know why Adelphi is a good investment. ... We ranked higher than Stony Brook [University] on the health professions [majors] list," said Esther Goodcuff, associate vice president for enrollment management and student success. "Certainly, we believe that promoting ROI in its various forms is critical," she added.

Chris Gasiewski, editor, Office of Marketing and Creative Services, said Adelphi will be integrating this into materials where appropriate, such as viewbooks, brochures and a recent series of parent emails.



Young adults (ages 25–34) with a bachelor's degree earned 50 percent more than those with a high school diploma or its equivalent in 2011, according to NCES' Condition of Education 2013 report.

For a look at Adelphi alumni success stories, go to **profiles.adelphi.edu**.

FROM ADELPHI'S RECENT GRADUATE SURVEY (2011-2012):

Despite a relatively lackluster economy, **71 percent** of baccalaureate graduates and **62 percent** of master's degree graduates who work found a job within two months of graduation; **78 percent** and **93 percent** respectively did so within a year of graduation.

About **63 percent** of baccalaureate graduates have a job related to their major area of study, versus **94 percent** of master's degree recipients. (See adelphi.edu/about/facts.php.)

Fifty-two percent of baccalaureate graduates and
63 percent of master's degree graduates reported
using the Center for Career Development's services. Of
those, 68 percent of baccalaureate grads and
81 percent of master's degree grads expressed
satisfaction with the center.

Source: Recent Graduate Survey (2011–2012) from Adelphi's Office of Research, Assessment and Planning

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FOCUS ON FACULTY:

DIANE DEMBICKI COLLEGE OF NURSING AND PUBLIC HEALTH

Before becoming an expert in nutrition, Adelphi College of Nursing and Public Health Assistant Professor Diane Dembicki, Ph.D., was, of all things, an anthropologist.

It was while working as a museum curator analyzing skeletal remains that she became intrigued by the

repeated evidence of the effects of diet and disease on bones. Now, as a professor with a Ph.D. in Human Nutrition, Dr. Dembicki enjoys sharing her broad knowledge of health and nutrition in novel ways.

Dr. Dembicki, also director of the College's new online M.S. in Nutrition program, teaches a variety of courses, including Nutrition in Nursing and Healing and the Arts. She hopes that her classes instill in her students the importance of staying active and applying moderation to their diets.

Her far-reaching experiences allow her to bring a unique perspective to the classroom. She shows slides of her travels to help her students connect to the material, and many of her classes are experiential, as she affirmed that "students learn best by doing." When teaching her popular Healing and the Arts course, for example, Dr. Dembicki brings therapy dogs to campus so that students can experience how the dogs relieve patients' stress. The interdisciplinary course also provides a welcome break for students from the typical lecture class or lab.

A resident of Dutchess County, New York, Dr. Dembicki commutes more than two hours to teach at Adelphi's Manhattan Center. She is also the only professor to teach at three different Adelphi locations, including the Garden City campus and the Hudson Valley Center.

Fittingly, the former anthropologist takes great joy in teaching so many students at such varied locations. "It's a bit of a challenge," she said, "but I appreciate the cultural diversity and the unique experiences from students on different campuses."

 $-\mbox{Adapted}$ from an article by Jeffrey Weisbord in the 2013 edition of the Manhattan Center Newsletter





Across the country, there have been many transfers who are now well known in the worlds of politics, entertainment, business and more.

President Barack Obama, for instance, transferred from Occidental College to Columbia University. He and Jimmy Carter are among seven U.S. presidents who were college transfers, according to U.S. News & World Report.

Mitt Romney, the 2012 Republican presidential candidate, went from Stanford University to Brigham Young University (collegetransfer.net).

They and Jim Lehrer, who moderated one of the Obama-Romney presidential debates, could have chatted about transfer experiences too, since the PBS news anchor went from Victoria College to the University of Missouri School of Journalism (businessinsider.com).

Still other notables have gone through the transfer experience at various colleges nationwide. They include Sarah Palin, 2008 GOP vice presidential candidate; Henry Kissinger, President Richard Nixon's secretary of state; Ross Perot, businessman and onetime third-party presidential candidate; Baseball Hall of Famer Jackie Robinson; anthropologist Margaret Mead; and NBC Nightly News anchor Brian Williams. In entertainment, moviemakers Steven Spielberg and George Lucas, as well as actors Tom Hanks and Billy Crystal, also have transferring in common.



HIT THE ROAD.

Visit your favorite choices. While lots of information can be gathered from many sources, few things are more effective than a campus visit. (Check out the new video about Adelphi at youtube.com/user/AdelphiUniv.) The right fit for you is essential, and experiencing a campus firsthand goes a long way to determining this. Explore Adelphi's beautiful 75-acre campus. Email tours@adelphi.edu to schedule a campus tour.

 Esther Goodcuff, Associate Vice President for Enrollment Management and Student Success

FIND YOUR AID OPTIONS.

Investigate available financial aid and scholarship opportunities. Then, see if the costs of attending Adelphi make sense for your family's income, including room and board, books and transportation. For information on Adelphi, contact the Office of Student Financial Services at financialservices@adelphi.edu or visit ecampus.adelphi.edu/sfs.

- Sheryl Mihopulos
Assistant Vice President of Student
Financial Services

DON'T BE LATE.

It's important to meet the deadlines for application, registration, FAFSA, etc. For information on applying, visit admissions. adelphi.edu/apply-now. For details on the Free Application for Federal Student Aid (FAFSA), visit ecampus.adelphi.edu/sfs/howtoapply.php.

Kristen CapezzaDirector ofUndergraduate Admissions

SEEKING A HOME AWAY FROM HOME?

Planning to live on campus? If so, look into housing accommodations and pricing. To explore Adelphi's housing options for resident students, visit **students.adelphi.edu/sa/rlh** or email **housing@adelphi.edu**.

-Guy Seneque
Director of Residential Life and Housing

LEARN THINGS THAT'LL EASE THE WAY.

Attend Transfer Transition Days, which serve as orientation for transfers (students.adelphi.edu/gettingstarted/orientation/transfer.php). While there, talk with our new transfer ambassadors to benefit from their experiences. The next Transfer Transition Days will be in July-August 2014.

—Jennifer Hunker
 Associate Director
 Center for Student Involvement

GET INVOLVED.

Once transferred, match your interests with Adelphi's numerous student clubs and organizations. Such participation is one sure way to make more friends and broaden your horizons. For more information, visit Center the for Student Involvement at students.adelphi.edu/sa/csi, call 516.877.3603 or email csi@adelphi.edu.

Tara WagnerDirectorCenter for Student Involvement

PREPARE FOR YOUR NEXT TRANSITION—A CAREER.

To learn what you should be doing from the time of your transfer to commencement, visit the Center for Career Development website, career-center.adelphi.edu, or email careercounselor@adelphi.edu. Discover internship and job opportunities—and ways to improve your résumé and job interviews. When it comes to internships alone, the numerous transfer student profiles in past issues of this newsletter attest to the importance of that experience to students' career plans.

-Tom Ward
Executive Director
Center for Career Development

FINALLY, ASK QUESTIONS.

That's a common thread woven through all of the above pointers. "You should never assume," as Tony Randall's Felix cautioned in an episode of the classic TV sitcom *The Odd Couple* set in a courtroom. Always ask questions, and visit our website regularly for information.

— Tips Compiled by James Forkan

KEEP YOUR EYES ON THE PRIZE.

Don't get so caught up in the social whirlwind that you're distracted from your studies. If you encounter problems adjusting to assignments, workloads, study habits and time management, get help. Investigate available resources—and use them. To learn more about Adelphi's support services, such as the Writing Center, Learning Center and Office of Academic Services and Retention, visit academics.adelphi.edu/asr or contact 516.877.3150.

—Annette Uvena Senior Coordinator of Academic Services

SPOTLIGHT ON ADJUNCTS

by Stephen Levine

IF AN ORGANIZATION'S SUCCESS IS DETERMINED BY THE SUCCESS OF ITS MENTOR, THE RECENT RISE FOR THE DELPHIAN SHOULD BE NO **SURPRISE. ADVISED BY 11-YEAR** SENIOR ADJUNCT PROFESSOR LIZA BURBY, THE NEWSPAPER WAS RECENTLY NAMED THE BEST **COLLEGE PAPER ON LONG ISLAND** BY THE PRESS CLUB OF LONG **ISLAND (PCLI).**

> Production. In the latter class, students even have the chance to work with peers on a magazine that's published at the end of the semesterserving as an excellent work sample for these students.

> > "I really hope I'm preparing students to get internships and jobs," she said. "I feel like I have an obligation to share what I know."

> > Added to the hours of class time and grading papers are the 12 hours she devotes to editing and laying out The Delphian during deadline weeks. She has gone far beyond her duties in the position by making sure that writers of the paper submitted work to the PCLI awards. She said she didn't want anyone to miss out on an opportunity. As a result, five of her students earned either scholarships or awards at the ceremony in June and Adelphi took home first prize for best college publication.

> > "My favorite part of the experience is everyone's enthusiasm," she said. "It's exciting to see

the editors and writers grow and to see the development of the newspaper into the best college [newspaper] on Long Island."

A published writer since age 17, Ms. Burby is speaking from experience when she gives her students advice for a career in journalism: "Get as much hands-on experience [as possible] because you'll be expected to hit the ground running. It's a competitive market, but the ones who have experience are the ones to get the jobs. There are plenty of internship opportunities and there's always a chance to get experience before graduating."

Although The Delphian gets the occasional letter from a professor or student objecting to a particular article, Ms. Burby said, "The University has been very supportive of the newspaper." That, she said, is "in large part due to the students' efforts in terms of responsibly assigning and editing articles."



Since Ms. Burby's advisement of the paper began about two and a half years ago, Adelphi's student publication has risen to new heights. That's no coincidence, considering the heights she has attained in her own 30-year career.

Besides having authored more than 35 nonfiction books for children and written articles for 50-plus newspapers, magazines and websites, she is remembered by Long Islanders as the former columnist for Newsday's Parents and Children section for a decade. Then, Ms. Burby, as publisher-editor, opened her own magazine, Long Island Parent, which she sold to her competitors last year. The St. John's University alum still continues to write about parenting as she plans to start a new magazine welcoming families and new home owners.

Her readers aren't the only people Ms. Burby has helped. In addition to advising The Delphian, she teaches Adelphi courses on Feature Writing, Magazine Writing and Magazine Editing and

CALENDAR OF UPCOMING TRANSFER ADMISSIONS EVENTS

(All events are on the Garden City campus.)

TRANSFER ADMISSION DAYS

- Friday, April 11, 2014
- Tuesday, April 15, 2014
- Tuesday, June 17, 2014
- Thursday, June 19, 2014

TRANSFER REGISTRATION DAY

- Monday, April 28, 2014
- Monday, July 21, 2014

TRANSFER INFORMATION **SESSION**

- Saturday, June 21, 2014
- Saturday, July 26, 2014

Visit admissions.adelphi.edu/transfer-events to register and find out more about these events.

SEEING IS BELIEVING:

LIZA BURBY

Adviser to The Delphian student newspaper

Take a Campus Tour

Reading about Adelphi is a great way to learn about us, but visiting our campus is the best way to experience Adelphi.

See for yourself. Stop in for a visit. Talk to an admissions counselor or just stroll around our Garden City campus, a 75-acre registered arboretum filled with outdoor sculpture, bustling with students and featuring our modern Performing Arts Center and Center for Recreation and Sports, as well as our newest residence hall.

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Email tours@adelphi.edu to schedule a campus tour.

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