

ECONOMIC JUSTICE & RACISM IN EDUCATION

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WHAT DO WE SEEK TO ACCOMPLISH?

- OUR MISSION IS TO RAISE AWARENESS ABOUT THE ECONOMIC INJUSTICES THAT RESULT FROM LACK OF FUNDING WITHIN PUBLIC SCHOOLS FOR GRADES K-12. SPECIFICALLY, HOW RACE AND SOCIOECONOMIC STATUS CONTRIBUTE TO THE DISPARITIES IN EDUCATIONAL OPPORTUNITIES.
- WE ALSO AIM TO EXAMINE HOW RACIAL DISPARITIES IN EDUCATION CONTRIBUTE TO LIFELONG FACTORS OF ECONOMIC INEQUALITY THAT FEED DIRECTLY INTO GREATER SOCIAL ISSUES OF OPPRESSION, LACK OF OPPORTUNITY, AND SYSTEMIC RACISM.
- WE WILL EXPLORE HOW RACISM IS ECONOMICALLY INTERTWINED WITH EDUCATIONAL SYSTEMS IN THE UNITED STATES.



OUR GOALS

TO ESTABLISH A FOLLOWING ON SOCIAL MEDIA/INSTAGRAM, IN ORDER TO RAISE AWARENESS OF THE ISSUE OF EDUCATIONAL AND ECONOMIC INJUSTICE.

TO HELP STUDENTS IN GRADES K-12 UNDERSTAND THEIR EDUCATIONAL RIGHTS AND WAYS TO ADVOCATE FOR THEIR RIGHTS.

TO PROPOSE ANOTHER FORM OF FUNDING FOR PUBLIC SCHOOLS, ASIDE FROM USING LOCAL PROPERTY TAXES.

TARGET POPULATION

- AMERICAN STUDENTS OF COLOR IN GRADES K-12.
- WE WANT TO EXPOSE ECONOMIC INJUSTICE AND RACISM WITHIN THE SCHOOL SYSTEM, IN HOPES OF POSITIVELY CHANGING THE EDUCATIONAL EXPERIENCE OF YOUTH OF COLOR.
 - BY ADVOCATING, WE ARE STRIVING FOR POLICIES THAT ADDRESS RACISM IN EDUCATIONAL SETTINGS.
- ALTHOUGH WE WILL NOT DIRECTLY CONTACT STUDENTS, WE HAVE CONNECTED WITH A SCHOOL SOCIAL WORKER.



WHY GRADES K-12?

- IN LOW SOCIOECONOMIC AREAS, STUDENTS IN GRADES K-12 FACE GREATER RACIAL AND ECONOMIC DISPARITIES.
 - THIS HAS BEEN LINKED TO GAPS IN EDUCATION, LIMITED ACCESS TO HIGHER PAYING JOBS AND HIGHER EDUCATION, AND RELIABLE EMPLOYMENT.
 - HAVING ECONOMIC FREEDOM AND BEING FREE OF DEBT ARE ALSO NEGATIVELY IMPACTED WHEN STUDENTS ARE LEFT UNSUPPORTED.



WHY GRADES K-12?

- LESS QUALIFIED TEACHERS AND WEAKER CURRICULUM IN LOW SES SCHOOLS.
 - EX: AP CLASSES ARE RARELY INCLUDED IN THEIR CURRICULUM.
 - DISADVANTAGE WHEN APPLYING TO COLLEGES.
- INTERVIEW: WE CHOSE THIS PARTICULAR SOCIAL WORKER BECAUSE SHE WORKS WITH STUDENTS IN GRADES 7-12.
 - THIS ALLOWED FOR A WIDER RANGE FOR OUR RESEARCH.

INTERVIEW PROCESS

WE INTERVIEWED A SOCIAL WORKER FROM NEW HYDE PARK MEMORIAL HIGH SCHOOL, WHO SHARED HER THOUGHTS ON SCHOOLS, FUNDING, AND RESOURCES.



PLEASE CLICK ON VIDEO- IT WILL OPEN IN A NEW WINDOW

SCHOOLS WITH A LACK OF FUNDING END UP PUTTING STUDENTS AT A DISADVANTAGE, LEAVING THEM UNPREPARED TO ENTER THE WORKFORCE AND PURSUE HIGHER EDUCATION, DIRECTLY CONTRIBUTING TO GREATER ECONOMIC DISPARITIES.

INSTAGRAM

WE BELIEVED THAT RAISING AWARENESS VIA SOCIAL MEDIA WOULD BE THE MOST EFFECTIVE WAY BECAUSE A LOT OF STUDENTS IN K-12 USE SOCIAL MEDIA SUCH AS INSTAGRAM.

WE WANT TO REACH STUDENTS DIRECTLY TO LET THEM KNOW THEIR EDUCATIONAL RIGHTS.

BY BEING ON SOCIAL MEDIA IT WILL ALLOW ANYONE TO FOLLOW US AND SPREAD AWARENESS.

OUR FOLLOWING IS AIMED AT STUDENTS, PARENTS, FACULTY, AND SCHOOLS IN THE UNITED STATES.

LINK TO INSTAGRAM:

[HTTPS://WWW.INSTAGRAM.COM/STUDENTSFORCHANGE_AU/](https://www.instagram.com/studentsforchange_au/)

The screenshot shows the Instagram profile for 'studentsforchange_au'. The profile picture is the Adelphi University School of Social Work logo. The bio states: 'Adelphi University Social Work Students. Our goal is to raise awareness about the economic injustices and racism within public schools for grades K-12.' The profile has 3 posts, 21 followers, and is following 10 accounts. Below the bio are buttons for 'Edit profile', 'Share profile', and a '+o' button. The bottom navigation bar shows icons for Home, Search, Post, and Profile. Below the navigation bar are three preview cards for social action materials: 'TARGET POPULATION' (listing students, teachers, parents, politicians, and schools), 'Our Goals' (to help students understand their rights), and 'What Do We Seek to Accomplish?' (mission statement about raising awareness of economic injustices).

A decorative floral wreath composed of two curved branches of leaves and small flowers, one on the left and one on the right, framing the central text.

THANK YOU!