

Nathan R. George, Ph.D.

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Employment

Derner School of Psychology, Adelphi University

Assistant Teaching Professor of Psychology, 2023-present

Assistant Professor of Psychology, 2016-2023

Center for Language Science, Penn State University

PIRE Postdoctoral Scholar, 2014-2016

Education

Temple University, Ph.D., 2014

Developmental Psychology

Dissertation: *The force of language: How children acquire the semantic categories of force dynamics*

Advisor: Dr. Kathy Hirsh-Pasek

Committee Members: Dr. Roberta Michnick Golinkoff, Dr. Peter Marshall,

Dr. Nora Newcombe, Dr. Thomas Shipley, Dr. Phillip Wolff

Lehigh University, B.S., 2008

Psychology

Thesis: *Relating temperament and parenting to children's representations of relationships*

Advisor: Dr. Deborah Laible

Publications *Undergraduate Student **Graduate Student

George, N.R., Ciaccio, S.,* Berry, L.,* & Weiss, D.J. (in press). The effect of lexicalization biases on the cross-situational statistical learning of novel verbs. *Language and Cognition*.

Özdemir, S.C.,** **George, N.R.**, & Goksun, T. (2023). Combining forces for causal reasoning: Children's predictions about physical interactions. *Journal of Experimental Child Psychology*, 234, 105711.

George, N. R., Bulgarelli, F., Roe, M., & Weiss, D. (2019). Stacking the evidence: Parents' use of acoustic packaging with preschoolers. *Cognition*, 191, 103956.

George, N. R., Gökşun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2019). Any way the wind blows: Children's inferences about force and motion events. *Journal of Experimental Child Psychology*, 177, 119-131.

Harris, J., **George, N. R.**, Hirsh-Pasek, K., & Newcombe, N. (2018). Where will it go? How children and adults reason about force and motion. *Cognitive Development*, 45, 113-124.

George, N. R., Kanero, J., Chwilla, D., & Weiss, D. (2016). Are we ON the same page? Monolingual and bilingual acquisition of familiar and novel relational language. In A.

- Papafragou, D. Grodner, D. Mirman, & J.C. Trueswell (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 111-116). Austin, TX: Cognitive Science Society.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K. & Golinkoff, R. M. (2014). Carving the world for language: How neuroscientific research can enrich the study of first and second language learning. *Developmental Neuropsychology*, 39(4), 262-284.
- George, N. R.**, Konishi, H., Hirsh-Pasek, K., & Golinkoff, R. M. (2014). Event perception and language development. In P. Brooks, V. Kempe, & J. G. Golson (Eds.), *Encyclopedia of language development* (pp 199-204). Thousand Oaks, CA: Sage.
- Göksun, T., **George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2013). Forces and motion: How young children understand causal events. *Child Development*, 84(4), 1285-1295.

Publications in Preparation/Under Review *Undergraduate Student **Graduate Student

- Gruenstein, J.** & **George, N. R.** (in preparation). *Parent emotional intelligence and reactions to children's negative emotions.*
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (in preparation). *Force dynamics: A semantic window into event hierarchies.*
- Matthews, S,** Jirout, J., & **George, N. R.** (in preparation). *A book by any other name: Parents' views of traditional books and books with electronic elements.*
- George, N. R.**, Bulgarelli, F., Roe, M., & Weiss, D. J. (in preparation). *Revisiting acoustic packaging in adult-directed interactions.*

Presentations

*Undergraduate Student **Graduate Student

- Donthireddy, P.** & **George, N.R.** (April 2024). *Bilinguals and emotions.* Poster presented at the 2024 Adelphi University Scholarship and Creative Works Conference.
<https://www.adelphi.edu/research/conference/>
- Garcia, L.* & **George, N.R.** (April 2024). *The effect of lexicalization biases on cross- situational statistical learning of novel verbs.* Poster presented at the 2024 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Holmes, A.* & **George, N.R.** (April 2024). *Cognitive profiles of board game players.* Poster presented at the 2024 Adelphi University Scholarship and Creative Works Conference.
<https://www.adelphi.edu/research/conference/>
- Korotki, C.** & **George, N.R.** (April 2024). *Does social play encourage cognitive stay?* Poster presented at the 2024 Adelphi University Scholarship and Creative Works Conference.
<https://www.adelphi.edu/research/conference/>
- McCaffrey, A.* & **George, N.R.** (April 2024). *Exploring perceptions of resilience in immigrant and non-immigrant families: a comparative analysis.* Poster presented at the 2024 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Restrepo, C.* & **George, N.R.** (April 2024). *The influence of language in starting psychotherapy treatment.* Oral presentation at the 2024 Adelphi University Scholarship and Creative Works Conference.
<https://www.adelphi.edu/research/conference/>
- Zhang, Y.** & **George, N.R.** (April 2024). *Code-switching in Chinese-English bilinguals.* Poster presented at the 2024 Adelphi University Scholarship and Creative Works Conference.
<https://www.adelphi.edu/research/conference/>

- Gruenstein, J.** & **George, N.R.** (October 2023). *Predictors of reactions top children's negative emotions across the lifespan*. Poster presented at the 2023 Meeting of the Society for the Study of Human Development, Philadelphia, PA.
- Restrepo, C.* & **George, N.R.** (August 2023). *How fluent do you speak? The role of linguistic errors in eyewitness testimonies*. Poster presented at the 2023 American Psychological Association Annual Conference, Washington, DC.
- McCaffrey, A.* & **George, N.R.** (April 2023). *Examining short-term and long-term stress impact on cognitive health in college students*. Poster presented at the 2023 National Conferences on Undergraduate Research, Eau Claire, WI.
- McCaffrey, A.* & **George, N.R.** (April 2023). *Long-term stress and short-term stress impact on cognitive health in college students*. Poster presented at the 2023 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Nunez, G.* & **George, N.R.** (April 2023). *The cognitive and creative processes behind musical interpretation*. Poster presented at the 2023 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Restrepo, C.* & **George, N.R.** (April 2023). *How fluent do you speak? The role of linguistic errors in eyewitness testimonies*. Poster presented at the 2023 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Gruenstein, J.** & **George, N.R.** (March 2023). *Parent emotional intelligence and responses to children's negative emotions*. Poster presented at the 2023 Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- Özdemir, S. C.**, Gündüz, B.**, Kaya, E. N**, **George, N. R.**, & Göksun, T. (2023, January). *Children's causal reasoning about physical interactions and causal language use for motion events*. Poster presented at the BCCCD conference, Budapest, Hungary.
- Pinzon, I.,* Gaeta, A.,* & **George, N.R.** (November 2022). *Perspective-taking in bilingual and monolingual adults' argumentative writing*. Poster presented at the 2022 American Speech-Language-Hearing Convention, New Orleans, LA.
- Wasnieski, E.,* & **George, N.R.** (2022, August). *Social and academic student experiences in higher education*. Poster presented at the 2022 American Psychological Association Convention, Minneapolis, MN.
- Wasnieski, E.,* & **George, N.R.** (2022, April). *Social and academic student experiences in higher education*. Poster presented at the 2022 National Conference on Undergraduate Research. https://www.cur.org/what/events/students/ncur/2022/ncur_2022/
- Williams, J.,* & **George, N.R.** (2022, April). *effects of the card game "Codenames" on lexical processing skills*. Poster presented at the 2022 National Conference on Undergraduate Research. https://www.cur.org/what/events/students/ncur/2022/ncur_2022/
- Berry, L.*, Ciaccio, S.*, & **George, N.R.** (2022, April). *The effect of a word learning bias*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Gruenstein, J.** & **George, N.R.** (2022, April). *Parental responses to children's negative emotions*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Menghrajani, A.*, Hunt, N.*, & **George, N.R.** (2022, April). *Shifting verb biases as a function of second language experience*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Pinzon, I.,* Gaeta, A.,* & **George, N.R.** (2022, April). *Perspective taking in bilingual and monolingual adults' argumentative writing*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>

- Restrepo, C.*, Mouras, A.*, & **George, N.R.** (2022, April). *False statements in non-native language: Which errors matter most in court?* Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Wasnieski, E.,* & **George, N. R.** (2022, April). *Social and academic student experiences in higher education.* Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Williams, J.,* & **George, N.R.** (2022, April). *Effects of the card game “Codenames” on lexical processing skills.* Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Özdemir, S. C., Demir, E., **George, N. R.**, & Göksun, T. (2022, January). *Combining forces for causal reasoning.* Oral presentation at 12th annual Budapest Conference on Cognitive Development, Budapest, Hungary.
- Gaeta, A.* & **George, N. R.** (2021, April). *Bilingualism, argumentative writing, and perspective taking.* Poster presented at the 2021 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Mouras, A.* & **George, N. R.** (2021, April). *A crime to be bilingual? Jury perception of non-native language in testimonies.* Poster presented at the 2021 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Gaeta, A.* & **George, N. R.** (2021, April). *Bilingualism, argumentative writing, and perspective taking.* Poster presented at the 2021 National Conference on Undergraduate Research. <https://www.cur.org/what/events/students/ncur/2021/>
- Mouras, A.* & **George, N. R.** (2021, April). *A crime to be bilingual? Jury perception of non-native language in testimonies.* Poster presented at the 2021 National Conference on Undergraduate Research. <https://www.cur.org/what/events/students/ncur/2021/>
- Ciaccio, S.* & **George, N. R.** (2020, April). *A path to verb learning: Cross situational statistical learning of novel verbs.* Poster presented at the 2020 Adelphi University Research Conference, Garden City, NY. (conference cancelled)
- Hunt, N.* & **George, N. R.** (2020, April). *The effect of Spanish college coursework on the learning of new verbs.* Poster presented at the 2020 Adelphi University Research Conference, Garden City, NY. (conference cancelled)
- Keogh, J.* & **George, N. R.** (2020, April). *Oh, The Places We'll Talk: Parents' opinions of language learning environments.* Oral presentation at the 2020 Adelphi University Research Conference, Garden City, NY. (conference cancelled)
- Penzzi, O.* & **George, N. R.** (2020, April). *Evaluating teachers' opinions on technology in the classroom.* Poster presented at the 2020 Adelphi University Research Conference, Garden City, NY. (conference cancelled)
- Keogh, J.* & **George, N. R.** (2020, March). *Parental perceptions of factors that promote children's language development.* Poster to be presented at the 2020 National Conference on Undergraduate Research, Bozeman, MT. (conference cancelled)
- Penzzi, O.* & **George, N. R.** (2020, March). *Evaluating preservice and inservice teachers' opinions regarding technology.* Poster to be presented at the 2020 National Conference on Undergraduate Research, Bozeman, MT. (conference cancelled)
- Ciaccio, S.* & **George, N. R.** (2019, November). *Cross-situational word learning in adults: A comparison of path & manner verbs.* Poster presented at the 2019 ASHA Annual Convention, Orlando, FL.
- Meyers, S.* & **George, N. R.** (2019, April). *False memories and the misinformation effect: Impacts on classroom learning.* Poster presented at the 2019 Adelphi University Research Conference, Garden City, NY.

- Riches, T.* & **George, N. R.** (2019, April). *Bilinguals and language processing*. Poster presented at the 2019 Adelphi University Research Conference, Garden City, NY.
- Li, A.** & **George, N. R.** (2019, April). *Effects of language use on bilinguals' attention to events*. Poster presented at the 2019 Adelphi University Research Conference, Garden City, NY.
- Meyers, S.* & **George, N. R.** (2019, April). *False memories and the misinformation effect: Impacts on classroom learning*. Poster presented at the 2019 National Conference on Undergraduate Research, Atlanta, GA.
- Riches, T.* & **George, N. R.** (2019, April). *Bilinguals and language processing*. Poster presented at the 2019 National Conference on Undergraduate Research, Atlanta, GA.
- Matthews, S.** & **George, N. R.** (2019, March). *What's in a book? Parents' views of traditional books vs. books with electronic elements*. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Carrera, M.** & **George, N. R.** (2018, April). *The mind-muscle connection: The role of attention in weight training*. Paper presented at the 2018 Adelphi University Research Conference, Garden City, NY.
- Fan, Y.** & **George, N. R.** (2018, April). *The roles of engagement and practical application in language instruction*. Poster presented at the 2018 Adelphi University Research Conference, Garden City, NY.
- Matthews, S.** & **George, N. R.** (2018, April). *What's a book? Parents' views on traditional books vs. books with electronic elements*. Poster presented at the 2018 Adelphi University Research Conference, Garden City, NY.
- Pena-Ortiz, H.* & **George, N. R.** (2018, April). *Perceptions of bilingual assessment*. Poster presented at the 2018 Adelphi University Research Conference, Garden City, NY.
- Pena-Ortiz, H.* & **George, N. R.** (2018, March). *Perceptions of bilingual assessment*. Poster presented at the 2018 National Conference on Undergraduate Research, Oklahoma City, OK.
- Bulgarelli, F., **George, N. R.**, Roe, M., & Weiss, D. (2017, November). *Bottom-up cues to event segmentation: The use of audiovisual synchrony in speech to preschoolers*. Paper presented at the 41st Boston University Conference on Language Development, Boston, MA.
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2017, July). Building a better event: How language highlights force dynamics. In M. Imai (chair) *Multiple perspectives on mechanisms of lexical acquisition*. The 14th International Congress for the Study of Child Language, Lyon, France.
- Bulgarelli, F., **George, N. R.**, & Weiss, D. (2017, April). Stacking evidence: Parents' use of acoustic packaging continues into the preschool years. Paper presented in **N. R. George** (chair) *Playing with words: How parents highlight event structure through language and gesture*. The 2017 Society for Research in Child Development Biennial Meeting, Austin, TX.
- George, N. R.**, Bulgarelli, F., Theoret, C.,* & Weiss, D. (2016, November). *Dancing with words: The acoustic packaging of events in adult-directed speech*. Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.
- Göksun, T., **George, N. R.**, Kartalkanat, H., Uzundag, B., & Turan, E. (2016, November). *Expressions of complex causal relations in speech and gesture*. Poster presented at the 41st Boston University Conference on Language Development, Boston, MA.
- George, N. R.**, Kanero, J., Chwilla, D., & Weiss, D. (2016, August). *Are we ON the same page? Monolingual and bilingual acquisition of familiar and novel relational language*. Poster presented at the 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA.
- Theoret, C.,* Bulgarelli, F., **George, N. R.**, & Weiss, D. (2016, April). *What to Say about Ballet? How the Timing of Language can be Instructive*. Poster presented at the 2016 Undergraduate Exhibition at Penn State University, State College, PA.

- George, N. R.** & Weiss, D. J. (2015, November). *Getting ON the same page: Acquisition of containment and support relations in second language learning*. Poster presented at the Learning Sciences/Science of Learning Poster Conference, University Park, PA.
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2015, March). *The force of language: How children acquire the semantic categories of force dynamics*. Paper presented in T. Göksun (chair) Who Done It?: Processing Causal Events for Language. The 2015 Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- George, N. R.** (2014, May). *The force of language: How children acquire the semantic categories of force dynamics*. Temple University Linguistics Conference, Philadelphia, PA.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2013, April). *Any way the wind blows: Children's inferences about force dynamics events*. Poster presented at the 2013 Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Harris, J., **George, N. R.**, Newcombe, N., & Hirsh-Pasek, K. (2013, April). *The mystery of misconceptions: Exploring how understanding of multiple components of motion develops*. Poster presented at the 2013 Society for Research in Child Development Biennial Meeting, Seattle, WA.
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2013, February). *Why the push: Preschoolers' categories of cause, enable, prevent, and despite*. Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Philadelphia, PA.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2012, June). *Forcing the issue: Testing force dynamics theory in early childhood*. Poster presented at the XVIIIth International Conference on Infant Studies, Minneapolis, MN.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2011, March). *Children's use of causal verbs*. Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Washington, DC.
- Richie, R., Roseberry, S., **George, N. R.**, Hirsh-Pasek, K. & Golinkoff, R. M. (2011, March). *Dynamic event segmentation and verb learning: Pilot work*. Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Washington, DC.
- Göksun, T., Ferrara, K., Winslow, C., **George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2010, March). *Forces and motion: How young children understand causal events*. Poster presented at the XVIIth International Conference on Infant Studies, Baltimore, MD.
- Göksun, T., Tynan, E., Roseberry, S., **George, N. R.**, Ferrara, K., Stahl, A., Hirsh-Pasek, K., & Golinkoff, R. M. (2010, March). *A new angle to infant causality*. Poster presented at the XVIIth International Conference on Infant Studies, Baltimore, MD.
- Laible, D., Eye, J., Panfile, T., & **George, N. R.** (2009, April). *Children's representations of relationships: Links with temperament, parenting, and maternal representations of relationships*. Poster presented at the 2009 Society for Research in Child Development Biennial Meeting, Denver, CO.

Invited Talks

Max Planck Institute for Psycholinguistics, June, 2015

“The challenges of relational language for first and second language learners”

Language Division, Donders Centre for Cognition, Radboud University, May, 2015

“The challenges of relational language for first and second language learners”

Spatial Intelligence and Learning Center, Northwestern University, February 2013

“Force dynamics in event perception: Where language and spatial thinking meet”

Honors and Awards

Professor of the Year, *Adelphi University Psychology Club*, 2017, 2018, 2023
Teaching Fellow, *Adelphi University*, 2019-2020

Teaching Credentials

Best Teachers Summer Institute, *Summer 2017*
Teaching in Higher Education Certificate, *January 2013*
Adelphi University
 Human Development (Doctoral)
 Cognitive Psychology (Undergraduate)
 Lifespan Developmental Psychology (Undergraduate)
 Advanced Topics in Developmental Psychology - Language (Undergraduate)
 Psychology of Perception (Undergraduate)
 General Psychology (Undergraduate)
Penn State University
 Cognitive Psychology (Undergraduate)
Temple University
 Scientific Thinking (Undergraduate)

Grants

Faculty Development Grant, *Adelphi University*, 2023
PI: Nathan George, *Adelphi University*
Title: “Cross-Situational Statistical Learning of Verbs”
Funded Amount: \$3,200

Adelphi Summer Research Fellowship, *Adelphi University*, 2023
PI: Camila Restrepo (Undergraduate); Mentor: Nathan George, *Adelphi University*
Title: “Clients Perception of Non-Native Language in Therapists”
Funded Amount: \$3,000 to student, \$1,000 to mentor

Faculty Development Grant, *Adelphi University*, 2017 (fully funded)
PI: Nathan George, *Adelphi University*
Title: “Let’s Talk Physics: How Language Influences Our Understanding of Force and Motion”
Funded Amount: \$5,000

Memberships and Affiliations

APA, 2023-present
Society for the Study of Human Development, 2023-present
Cognitive Development Society, 2017-present
Society for Research in Child Development, 2017-2023
International Congress of Infant Studies, 2018-2022
Center for Language Science (CLS) at Penn State University, 2014-2016
Spatial Intelligence and Learning Center (SILC) at Temple University, 2009-2014

Service

Adelphi University

Representative, Adelphi University AAUP, Spring 2024-present

Serve as liaison between AAUP and Derner School of Psychology

Faculty Advisor, Psychology Club, Fall 2022-Present

Oversee student advisory board

Faculty Advisor, Psi Chi Chapter, Fall 2016-Spring 2019

Oversaw student advisory board, scholarly events, and yearly induction of new members

Committees

Unit Peer Review Committee, *Fall 2024-present*

General Education Committee, *Fall 2024-present*

Undergraduate Curriculum Committee, *Fall 2016-present*

Scholarship and Creative Works Conference Committee, *Spring 2019-Spring 2023*

Co-Chair Fall 2019-Spring 2021

Senate Committee on Advising and Retention, *Spring 2023-Spring 2024*

Neuroscience Committee, Adelphi University, *Fall 2016-Spring 2024*

Emerging Scholars Committee, *Fall 2018-Spring 2023*

STEP Committee, Adelphi University, *Fall 2016-Spring 2020*

Undergraduate Psychology Assessment Committee, *Spring 2020-Fall 2020*

Faculty Senate Committee on Academic Affairs, *Fall 2018-Spring 2019*

Faculty Hiring Committee, *Fall 2018-2019; 2020-2021*

Community

Annual Tri-County Science & Technology Fair Judge, 2020, 2021

Bilingualism Matters at Penn State University Fall 2014-Summer 2016

Assisted with outreach centered on dissemination of bilingualism research to community

Professional

Membership Committee, Society for the Study of Human Development, 2024-present

Ad-hoc Reviewer

Conferences: Society for Research in Child Development Biennial Meeting (2019, 2023);
Adelphi University Research Conference (2017-2018); Events in Language and
Cognition Workshop (2016)

Journals: Language and Cognition, Child Development, Cognitive Research: Principles and
Implications, Developmental Science, European Journal of Developmental
Psychology, Applied Psycholinguistics

Graduate Theses Chaired

Doctoral Students

Jessica Gruenstein, *Fall 2020-present*

Clinical Psychology, PhD

Thesis: Children with ADHD and parental reactions to their negative emotions

Simone Allen, *Spring 2021-Spring 2023*

School Psychology, PsyD

Thesis: Parental involvement in Jamaican immigrant families

Masters Students

Christina Korotki, *Fall 2023-Spring 2024*

Thesis: Does social play encourage cognitive stay? Cognitive benefits of social board game play.

Yujie Zhang, *Fall 2023-Spring 2024*

Thesis: Switching costs in Chinese-English bilinguals

Purna Donthireddy, *Fall 2023-Spring 2024*

Thesis: Bilingual representation of emotion in language

Kendrick Daley, *Fall 2020-Spring 2021*

Thesis: Cognition, motivation, and video gaming: A new approach to the cognitive functions of gamers

Tori DiTroia, *Fall 2020-Spring 2021*

Thesis: Transition to online education during the COVID-19 pandemic for parents and children

Alex Li, *Fall 2018-Spring 2019*

Thesis: Event representations in Chinese-English bilinguals

Michael Carrera, *Summer 2017-Spring 2018*

Thesis: The mind-muscle connection: The role of attention in weight training

Yahan Fan, *Fall 2017-Spring 2018*

Thesis: The roles of engagement and practical application in language instruction

Shoronda Matthews, *Summer 2017-Spring 2018*

Thesis: What's A book? Parents' views on traditional books vs. books with electronic elements

Undergraduate Students Mentored

Emerging Scholars (*Honors Psychology Research*)

Frank Garger, *Fall 2024-present*
Mgim Gousse, *Fall 2024-present*
Carolena Vicale, *Fall 2024-present*
Yaffa Reichwald, *Fall 2023-Spring 2024*
Amy McCaffrey, *Fall 2022-Spring 2023*
Camila Restrepo, *Fall 2022-Spring 2023*
Emily Wasnieski, *Fall 2021-Spring 2022*
Jennifer Williams, *Fall 2021-Spring 2022*
Avery Gaeta, *Fall 2020-Spring 2021*
Anna Mouras, *Fall 2020-Spring 2021*
Jennifer Keogh, *Fall 2019-Spring 2020*
Oscar Penzzi, *Fall 2019-Spring 2020*
Taylor Riches, *Fall 2018-Spring 2019*
Sophie Meyers, *Fall 2018-Spring 2019*
Heidi Pena-Ortiz, *Fall 2017-Spring 2018*

Honors Students

Frank Garger, *Fall 2024-present*
Mgim Gousse, *Fall 2024-present*
Carolena Vicale, *Fall 2024-present*
Yaffa Reichwald, *Fall 2023-Spring 2024*
Amy McCaffrey, *Fall 2022-Spring 2023*
Gabriel Nunez, *Fall 2022-Spring 2023*
Emily Wasnieski, *Fall 2021-Spring 2022*
Jennifer Williams, *Fall 2021-Spring 2022*
Avery Gaeta, *Fall 2020-Spring 2021*
Caitlin Cronin, *Fall 2018-Spring 2019*
Sophie Meyers, *Fall 2018-Spring 2019*

Other Lab Members

Luis Garcia, *Fall 2022-present*
Alanna Holmes, *Fall 2022-present*
Pooja Tongya, *Fall 2022-Spring 2023*
Ivana Joshi, *Fall 2022-Spring 2023*
Izabelle Pinzon, *Summer 2021-Spring 2022*
Lucia Berry, *Spring 2020-Spring 2022*
Anjana Menghrajani, *Spr. 2020-Spring 2022*
Sabina Ciaccio, *Fall 2018-Spring 2020*
Alecia Barton, *Fall 2018-Spring 2020*
Najee Hunt, *Summer 2017-Spring 2020*
Anastasia Dakis, *Spring 2019*
Jessica Grunwald, *Fall 2018-Spring 2019*
Joanna Troyanos, *Fall 2017-Spring 2019*
Alaina Merendino, *Summer 2018*
Danielle D'angelo, *Fall 2017*
Caitlin McDonagh, *Fall 2017*

Erin Marie Tyler, *Fall 2016-Fall 2017*
Lauren Pucci, *Fall 2016-Summer 2017*