Dr. KEVIN MERCIER

Curriculum Vitae January 2025

**PERSONAL INFORMATION**

Chair- Department of Health and Sport Sciences

Professor – Full kmercier@adelphi.edu

Adelphi University - 166 Woodruff Hall 516.877.4269

Garden City, NY 11530

**EDUCATION**

National Association of Kinesiology in Higher Education (NAKHE) 2019-2021

* Department Head Certification Training Program

Teachers College, Columbia University, New York, NY 2007-2011

* Dissertation: Secondary School Students’ Attitudes Toward Fitness Testing

Advisor, Dr. Stephen Silverman

* Ed.D., Curriculum and Teaching in Physical Education

S.U.N.Y. Stony Brook, Stony Brook, NY 2001-2004

• School District Administrator (SDA) Certificate Program

Ithaca College, Ithaca, NY 1997-1999

• M.S. Exercise and Sport Sciences, Concentration in Sport Pedagogy

Ithaca College, Ithaca, NY 1993-1997

• B.S. Double Major, Health Education and Physical Education

**PROFESSIONAL EXPERIENCE – ACADEMIC**

Adelphi University, Garden City, NY

* Chair – Department of Health and Sport Sciences 2024-Present

• Professor, Physical Education Teacher Education 2011-Present

* Program Director – Undergraduate Physical Education 2018-2024

Teachers College Columbia University, New York, NY 2009-2010

• Teaching Assistant, Research Design – Movement Sciences

Ithaca College, Ithaca, NY 1997-1998

• Teaching Assistant, Curriculum and Methods (C&M) in Elementary

Physical Education, C&M in Secondary Physical Education

**PROFESSIONAL EXPERIENCE – NON ACADEMIC**

North Shore School District, Glen Head, NY 1998-2011

• Health and Physical Education Teacher, K-12

**PUBLICATIONS**

**REFEREED JOURNAL ARTICLES**

Kim, Y., Schulz, D., Simonton, K., Gaudreault, K., Mercier, K., Shiver, V., & Richards, K.

Breaking negative loop of teacher motivation and wellbeing in physical education. ***Submitted to the Journal of Physical Education, Recreation, and Dance***

Schulz, D., Kim, Y., Simonton, K., Gaudreault, K., Mercier, K., Shiver, V., & Richards, K.

Psychological resource development for pre-service teachers: Suggestions for perceived mattering curriculum in Physical Education Teacher Education. ***Submitted to the Journal of Physical Education, Recreation, and Dance.***

Chey, W.S., Ha, T., Oh, J., & Mercier, K. Technology Integration in Physical Education Core

Practices: A Mixed-Methods Approach. ***Re-Submitted to European Physical Education Review***

Centeio, E., Mercier, K., Barcelona, J., Erwin, H., Marttinen, R., Foley, J., & Garn, A. (Online

ahead of print, 2025) Moving Beyond the Pandemic: Lessons Learned in Physical Education and How to Move Forward. *Journal of Teaching in Physical Education.* <https://doi.org/10.1123/jtpe.2024-0103>

Garn, A., Simonton, K., & Mercier, K. (Online ahead of print, 2024). Development and validation

of the Teacher Motivation in Physical Education Questionnaire. *Journal of Teaching in Physical Education.* <https://doi.org/10.1123/jtpe.2023-0335>

Gaudreault, K. L., Schulz, D., Simonton, K., Richards, K. A., and Mercier, K. (2025).

It's Complicated: Exploring relationships between emotions and career stages among physical educators. *Journal of Teaching in Physical Education 44*(1), 11-19. <https://doi.org/10.1123/jtpe.2023-0311>

Simonton, K. L., Mercier, K., Richards, K., Gaudreault, K. L. & Gray, A. (2024). Relationships and

differences between goal orientations and emotional experiences of physical education teachers. *Teaching and Teacher Education, 151*. <https://doi.org/10.1016/j.tate.2024.104738>

Marttinen, R., Mercier, K., Park, J.Y., Simonton, K., Centeio, E., Richards, K.A., & Wilson, K.S.

(2024**).** A Longitudinal Look at Student Attitude, Perceived Competence, and Fitness Test Performance of Elementary Students.*International Journal of Physical Activity and Health (3)2.* [*https://doi.org/10.18122/ijpah.3.2.1.boisestate*](https://doi.org/10.18122/ijpah.3.2.1.boisestate)

Simonton, K. L., Mercier, K., Richards, K. A. R., & Gaudreault, K. L. (2023). The

association of perceived mattering and emotions with physical educator teacher resilience. *European Physical Education Review, 29, 582-600.* <https://doi.org/10.1177/1356336X231166545>

Mercier, K. Simonton, K., Centeio, E., Barcelona, J., & Garn, A. (2023). Middle school students’

attitudes toward physical activity and physical education, intentions, and physical activity behavior**.** *European Physical Education Review***,** *29,*40-54.<https://doi.org/10.1177/1356336X221106051>

Simonton, K. L., Garn, A. C., & Mercier, K. (2023). Expanding the discrete emotions in physical

education scale (DEPES): Evaluating emotions with behavior and learning. *Research Quarterly in Exercise and Sport.* *94*(1), 35-44. <https://doi.org/10.1080/02701367.2021.1935434>

Centeio, E., Barcelona, J., Mercier, K., Hart, A., & Foley, J. (2023). Believe in You student

empowerment program: A pilot study. *Frontiers in Sports and Active Living* 4. <https://doi.org/10.3389/fspor.2022.1078002>

Barcelona, J., Phillips, S., Centeio, E., Gleeson, D. Mercier, K., Foley, J., Simonton, K. & Garn,

A. (2022). Comprehensive school health: teachers’ perceptions and implementation of classroom physical activity breaks in US schools. *Health Promotion International* 37(5), October 2022. <https://doi.org/10.1093/heapro/daac100>

Mercier, K. Centeio, E., Garn, A., Erwin, H., Marttinen, R., & Foley, J. (2021). Physical

education in the United States during the initial phase of the Covid-19 outbreak. *Journal of Teaching in Physical Education* 40(2), 337-342. <https://doi.org/10.1123/jtpe.2020-0272>

Centeio, E., Mercier, K., Garn, A., Erwin, H., Marttinen, R., & Foley, J. (2021). Physical

education teachers’ successes and barriers while teaching physical education during the COVID-19 pandemic. *Journal of Teaching in Physical Education 40*(4), 667-673. <https://doi.org/10.1123/jtpe.2020-0295>

Simonton, K., Mercier, K. Centeio, E, Barcelona, J., Phillips, S, & Garn, A. (2021). Development

of the Youth Physical Activity Attitudes Scale (YPAAS). *Measurement in Physical Education and Exercise Science 25*(2), 110-126. <https://doi.org/10.1080/1091367X.2020.1847113>

Phillips, S., Marttinen, R., Mercier, K. & Gibbone, A. (2021). Middle school students’ perceptions

of physical education: A qualitative look. *Journal of Teaching in Physical Education 40*(1), 30-38.<https://doi-org.libproxy.adelphi.edu/10.1123/jtpe.2019-0085>

Mercier, K., Donovan, C., & Gibbone, A. (2020). Investigating the impact of federal funding on

students' attitudes toward physical education. *The Physical Educator 77*(1), 98-116*.*

Simonton, K., Mercier, K., & Garn, A. (2019). Do fitness test performances predict students’

attitudes and emotions toward physical education? *Physical Education and Sport Pedagogy 24*(6), 549-564**.** <https://doi.org/10.1080/17408989.2019.1628932>

Mercier, K. & Howard, T. (2018).The most physically educated contest. *Journal of*

 *Physical Education, Recreation, and Dance 89*(3), 17-23.

Mercier, K., Donovan, C., Gibbone, A, & Rozga, K. (2017). Three year study of students’

attitudes toward physical education: Grades 4-8. *Research Quarterly for Exercise and Sport 88*(3), 307-315. [http://dx.doi.org/*10.1080/02701367.2017.1339862*](http://dx.doi.org/10.1080/02701367.2017.1339862)*.*

Subramaniam, P.R., & Mercier, K. (2017). Attitudes matter in physical education. *International*

*Journal of Physical Education 54*(4), 22-30.

Bernstein, E., Phillips, S., & Mercier, K. (2017). Combating gender bias, a mediating factor on

teacher value orientation, using activity theory. *International Journal of Physical Education 54*(4), 11-21.

Whitley, M. A., Bruening, J., Martinek, T., Mercier, K., & Quinlan, M. (2017). Educating

future leaders of the sport-based youth development field.*Journal of Physical Education, Recreation, and Dance 88*(8), 15-20.

Phillips, S., Marttinen, R. & Mercier, K. (2017). Fitness Assessment: Recommendations for an

Enjoyable Student Experience*. Strategies* *30*(5), 19-24. <http://dx.doi.org/10.1080/08924562.2017.1344168>.

Phillips, S., Mercier, K. & Doolittle, S. (2016). Experiences of teacher evaluation systems on high

school physical education programs. *Physical Education and Sport Pedagogy 22*(4), 364-377.[*http://dx.doi.org/10.1080/17408989.2016.1241224*](http://dx.doi.org/10.1080/17408989.2016.1241224).

Mercier, K., Phillips, S. & Silverman, S. (2016). High school physical education teachers’

attitudes use of fitness tests. *The High School Journal 99*(2), 179-190.

Cameron, J., Mercier, K. & Doolittle, S. (2016). Teacher led change in high school physical

education. *The Physical Educator 73*(1), 32-58.

Silverman, S. & Mercier, K. (2015)**.** Teaching for physical literacy: Implications to instructional

design and PETE. *Journal of Sport and Health Science 4*(2), 150-155.

Donovan, C., Mercier K. & Phillips, S. (2015).Investigating attitudes toward physical

education: Validation across two instruments. *Measurement in Physical Education and Exercise Science 19*(2), 91-98.

Mercier, K. & Silverman, S. (2014). High school students’ attitudes toward fitness testing. *Journal*

*of Teaching Physical Education 33(2)*, 269-281.

Mercier, K., Whitley, M.A., & Manson, M. (2014). Middle school assessments that contribute to

literacy goals *Strategies 27*(5), 22-27.

Gibbone, A. & Mercier, K. (2014). Accomplishing PETE learning standards and program

accreditation through teacher candidates technology-based service learning projects. *Journal of Physical Education Recreation and Dance 85*(5), 18-22.

Mercier, K. & Silverman, S. (2014). Validation of an instrument to measure high school students’

attitudes toward fitness testing. *Research Quarterly for Exercise and Sport 85*(1), 81-89.

Mercier, K. & Iacovelli, T. (2014). Summative assessments: How we improved our high school

physical education program. *Journal of Physical Education Recreation and Dance, 85*(2), 14-18.

Mercier, K. & Doolittle, S. (2013). Assessing student achievement in physical education for

teacher evaluation. *Journal of Physical Education, Recreation, and Dance, 84*(3), 38-42.

Mercier, K. (2010). Success with Sport Education at a secondary level: Implementation and

examples from a basketball season. *Strategies, 23*(3), 12-16.

**BOOK CHAPTERS**

Marttinen, R., Rodrigues, A. I. C., Centeio, E., & Mercier, K. (Accepted in press) Utilizing

technology in Physical Education: Are teachers prepared, willing, and ready?

Doolittle, S. Rukavina, P., & Mercier, K. (2019). CSPAP in urban settings. In R. Carson & C.

Webster (Eds.), *Comprehensive School Physical Education Handbook – Putting research into evidence-based practice* (173-190). Champaign, IL: Human Kinetics.

**ACCEPTED WORKS**

Kim, Y., Simonton, K., Mercier, K.., Gaudreault, K. & Richards, K.A. Preservice Physical Education

teacher beliefs: Examining the relationship between professional beliefs, emotional experiences, and identity formation. **European Physical Education Review**

**NON-REFEREED JOURNAL ARTICLES**

Mercier, K. (2013, Spring). Summative assessments to measure student achievement in physical

education as part of APPR: If not fitness tests, then what? *New York State Association of Health, Physical Education, Recreation and Dance Newsletter*, Little Falls, NY.

**REFEREED PAPERS AND PRESENTATIONS**

Simonton, K., Mercier, K., & Madden, M. (2025, April). Tracking preservice teacher professional

beliefs, identities, and motivations for teaching across one year of a teacher education program. **Accepted to be presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.**

Hafoka, C, Centeio, E., Simonton, K., Serna, K., & Mercier, K. (2025, April). Examining Native

Hawaiian and Pacific Islander youth attitudes towards physical activity and physical education. **Accepted to be presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.**

Simonton, K., Mercier, K., Gaudreault, K., Richards, K., Shiver, V., Schulz, D., & Kim, Y. (2025,

April). “Teachers who feel good, do good”: What psychological resources do inservice and preservice teachers need for motivation and wellbeing? **Accepted to be presented PE 93 Special Interest Group Invisible College at the annual meeting of the American Educational Research Association (AERA), Denver, CO.**

Castagna, G., Simonton, K. L., Mercier, K., Marsh, K., & Madden, M. (2025, April).

Professional beliefs, identifies, and motivations of pre-service teachers during induction into teacher education. **Accepted to be presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.**

Marsh, K., Castagna, G., Simonton, K., Mercier, K., & Madden, M. (2025, April). Phase one

qualitative exploration of pre-service teacher professional beliefs and identities in beginning teacher education. **Accepted to be presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.**

Centeio, E., Simonton, K., Hafoka, C., Beemer, . Serna, K., & Mercier, K. (April, 2025). Exploring

relationships between school support, belongingness, and physical education and activity. **Accepted to be presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America. Baltimore, MD.**

Simonton, K., Garn, A., & Mercier, K. (2024, May). Physical education teacher motivations,

beliefs, and emotions across career stages. Presented at the annual meeting of the Association Internationale des Écoles Supérieures d’Éducation Physique (AIESEP). Jyväskylä, Finland. (Presented by Simonton).

Centeio, E., Mercier, K., Barcelona, J., Erwin, H., Garn, A. & Martitinen, R. (2024, April). Moving

beyond the pandemic: Lessons learned in Physical Education and how to move forward. Presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Kim, Y., Richards, K.A., Simonton, K., Gaudreault, K.L., & Mercier, K. (2024, April). Preservice

Physical Education teacher beliefs: Examining relationships between professional beliefs, emotional experiences, and identity formation.Presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Simonton, K., Garn, A., & Mercier, K. (2024, March). Development and validation of the Teacher

Motivation in Physical Education Questionnaire (TMPEQ). Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Cleveland, OH.

Gray, A., Espinoza, C., Simonton, K.L., Mercier, K., Richards, K., & Gaudreault, K.L. (2023, July).

Do relationships and differences exist between physical educators’ goal orientation and emotional experiences in the profession? Presented at the annual meeting of the Association Internationale des Écoles Supérieures d’Éducation Physique (AIESEP). Santiago, Chile. (Presented by Simonton)

Simonton, K., Mercier, K., Richards, K.A., & Gaudreault, K. (2023, March). Physical Education

teacher resilience: The influence of perceived mattering and teacher emotions.Presented the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Marttinen, R., Mercier, K., Park, J.Y., Simonton, K., Centeio, E., Richards, K.A., &

Wilson, K.S., (2023, March). Changes and relations of student attitude and perceived competence over a school year. Presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Kim, Y., Richards, K.A., Mercier, K., Simonton, K., & Gaudreault, K. (2023, April). Examining PETE

students’ beliefs, emotions, and identities during student teaching. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Seattle, WA.

Schulz, D., Gaudreault, K., Simonton, K., Richards, K.A., & Mercier, K. (2023, April). Exploring

teacher career stages and emotions of physical educators. Presentedat the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Seattle, WA.

Mellor, C., Olive, C., & Mercier, K. (2022, November). Developing your belief matrix, cover letter,

and resume. Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

Centeio, E., Barcelona, J., Mercier, K., Hart, A., & Foley, J. (2022, April). Believe in You Social

Emotional Learning Journals: A Pilot Study. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, New Orleans, LA.

Centeio, E., Mercier, K., Marttinen, R., Barcelona, J., Erwin, H., Garn, A., Rodrigues, A.,

Hennebach, K. R., Arvidson, P., Pedder, C., & Foley, J. (2022, April). Teachers effectiveness with remote PE instruction 2020-2021. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, New Orleans, LA.

Simonton, K. Garn. A., & Mercier, K. (2022, April). Expanding the Discrete Emotions in Physical

Education Scale: Testing outcome related emotions and moderation. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, New Orleans, LA.

Simonton, K., Mercier, K., Garn, A., Centeio, E., & Barcelona, J. (2022, April). Attitudes in physical

activity and physical education: Moderated mediation analysis. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, New Orleans, LA.

Centeio, E., Mercier, K., Garn, A., Erwin, H., Barcelona, J., Marttinen, R., & Foley, J. (2021, June)

Physical education during the COVID-19 pandemic: A glimpse of physical education teachers’ experiences. Presented at the annual meeting of the Association Internationale des Écoles Supérieures d’Éducation Physique (AIESEP), Online Conference.

Mercier, K. Foley, J., Centeio, E., Garn, A., Marttinen, R., & Erwin, H. (2021, April). Understanding

physical education in schools across the US during the COVID-19 pandemic. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Online Conference.

Centeio, E. Foley, J., Mercier, K., Erwin, H., Marttinen, R., Garn, A. (2021, April). Physical

education teachers’ successes, barriers, and wishes for teaching physical education during the COVID-19 pandemic. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Online Conference.

Marttinen, R., Mercier, K., & Silverman, S. (2021, April). Students’ attitudes in PE during

COVID-19. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Online Conference.

Simonton, K., Mercier, K., Centeio, E., Barcelona, J., Phillips, S., Garn, A. (2021, April).

Development and validation of the Youth Physical Activity Attitude Scale (YPAAS). Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Online Conference.

Barcelona, J., Centeio, E., Phillips, S., Gleeson, D., Mercier, K., Foley, J., Simonton, K, & Garn, A.

(2021, March). Teacher’s Perceptions and Implementation of Classroom PA. Presented at the annual meeting of the American Educational Research Association (AERA), Online Conference.

Mercier, K., Centeio, E., Simonton, K., Garn, A., & Barcelona, J. (2020, April). Students’ attitudes

toward physical activity: Validation of a measurement scale. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Salt Lake City, UT. (Not presented – Conference Cancelled Covid-19)

Mercier, K., Martini, B., Guevara, D., & Giannone, N. (2019, November). Initiating a CSPAP in Long

Island Schools. Presentedat the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

Simonton, K., Mercier, K., & Garn, A. (2019, June). Associations between fitness test performance

and attitudes and emotions towards physical education.Presented at the annual meeting of the Association Internationale des Écoles Supérieures d’Éducation Physique (AIESEP), Garden City, NY.

Gibbone, A., Mercier, K., & Zarco, E. (2019, June). Analyzing attitude toward physical activity

and stages of change among college freshman. Presented at the annual meeting of the Association Internationale des Écoles Supérieures d’Éducation Physique (AIESEP), Garden City, NY.

Simonton, K., Mercier, K., & Garn, A. (2019, April). Relationship between attitude and discrete

emotions in physical education. Presentedat the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Tampa, FL.

Mercier, K., Treadwell, S. & Manson, M (2018, October). PETE majors attitudes towards LGBTQ

individuals. Presented at the SHAPE America Physical Education Teacher Education Conference, Salt Lake City, UT. (Presented by Treadwell).

Mercier, K., Donovan, C., & Gibbone, A. (2018, April). Investigating the impact of federal funding

on students’ attitudes toward physical education programs. Presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Layson, J., Centeio, E., Mercier, K., Rukavina, P. (2018, March). Physical Activity

Leaders and Implementing CSPAP into Schools. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

Simonton, K., Mercier, K., & Garn, A. (2018, March). Development of the Discrete Emotions in

Physical Education Scale. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

Mercier, K. Gibbone, & Donovan, C. (2018, March). Relationships between fitness test scores

and students’ attitudes. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

Treadwell, S., Manson, M., & Mercier, K. (2017, November). Pre-service and practicing teachers

perceived readiness to address LGBTQ+ issues in educational settings. Presented at the annual meeting of the Association Internationale des Écoles Supérieures d’Éducation Physique (AIESEP), Gosier, Guadeloupe. (Presented by Treadwell and Manson).

Siskin, W., & Mercier, K. (2017, March). A successful CSPAP in NYC Schools; WITS.

Presentedat the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Boston, MA.

Mercier, K. & Howard, T. (2017, March). Most physically educated contest.Presented at the

annual meeting of the Society of Health and Physical Educators (SHAPE) America, Boston, MA.

Phillips, S., Mercier, K., & Marttinen, R. (2017, March). Decreasing attitudes toward physical

education, but why? A qualitative inquiry. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Boston, MA.

Mercier, K. & Howard, T. (2016, November). The most physically educated contest. Presented

at annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

Mercier, K. & Siskin, W. (2016, November). A comprehensive school physical activity program

(CSPAP) in NYC Schools.Presented at annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

Manson, M. & Mercier, K. (2016, June). An investigation of academically at-risk students’

perceptions in physical activity programs to enhance motivation and success in academics. Presented at the annual meeting of the Association Internationale des Écoles Supérieures d’Éducation Physique (AIESEP), Laromie, WY. (Presented by Manson).

Mercier, K. Gibbone, A., & Donavan, C. (2016, May). Students’ attitudes, fitness levels, and

physical activity over three years. Presentedat the annual meeting of the SHAPE America Eastern District Association, Atlantic City, NJ.

Mercier, K., Gibbone, A., & Donovan, C., Rozga, K.. (2016, April). Longitudinal Study of Student

Attitudes Toward Physical Education Grades 4-8. Presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Mercier, K., Bernstein, E., & Phillips, S. (2015, October). Gender differences and skill level among

students in physical education: Recent findings and strategies for preparing teacher candidates. Presented at SHAPE America Physical Education Teacher Education Conference, Atlanta, GA.

Phillips, S., Mercier, K., & Doolittle, S. (2015, March). The effects of teacher evaluation on high

school physical education. Presentedat the annual meeting of the Society for Health and Physical Education of America, Seattle, WA.

Phillips, S., Mercier, K., & Marttinan, R. (2014, November). Two peas in a pod: Fitness education

and fitness tests. Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

Mercier, K., Phillips, S., & Silverman, S. (2014, April). High school teachers’ use of and attitudes

toward fitness tests.Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Donovan, C., Mercier, K. & Phillips, S. (2014, April). Cross-validation of instruments to measure

student attitudes toward physical education. Presentedat the annual meeting of the American Educational Research Association, Philadelphia, PA.

Doolittle, S., Rukavina, P. & Mercier, K. (2014, March). Understanding the costs and benefits of

Comprehensive School Physical Activity Programs for PE. Presentedat the annual meeting of the Nassau Zone of the New York State Association for Health, Physical Education, Recreation and Dance, Brookville, NY.

Doolittle, S., Rukavina, P., Mercier, K. & DeMatteo, J. (2014, February). Comprehensive School

Physical Activity Programs – a new model for NYC PE. Presentedat the annual meeting of the New York City Zone of the New York State Association for Health, Physical Education, Recreation and Dance, Bronx, NY.

Mercier, K., Gibbone, A., Gronenthal, A., Dwyer, K., & Grarabedian, E. (2013, November). *Using*

*technology in secondary PE*. Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

Mercier, K, Cameron, J. & Doolittle, S. (2013, April). *Sustainable change in high school physical*

*education*. Paper presentedat the annual meeting of the American Educational Research Association, San Francisco, CA.

Cochrane, M. & Mercier, K. (2013, March). *Application and benefits of using heart rate monitors in*

*an elective wellness class.* Presented at the annual meeting of the Nassau Zone of the New York State Association for Health, Physical Education, Recreation and Dance, Garden City, NY.

Mercier, K., Doolittle, S., & Manson, M. (2012, October). *Measuring student achievement as part*

*of teacher appraisal*. Presented at the American Alliance for Health, Physical Education, Recreation and Dance Physical Education Teacher Education Conference, Las Vegas, NV. (Presented by Doolittle and Manson)

Mercier, K. & Silverman, S. (2012, April). *High school students’ attitudes toward fitness testing.*

Presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

Mercier, K. & Silverman, S. (2012, March). *Measuring secondary school students’ attitudes toward*

*fitness testing.* Presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA. (Not presented – Power Outage).

Mercier, K., Doolittle, S., & Manson, M. (2012, March). *Measuring student achievement, teacher*

*evaluation and the APPR.* Presented at the annual meeting of the Nassau Zone of the New York State Association for Health, Physical Education, Recreation and Dance, Garden City, NY.

Mercier, K. & Iacovelli, T. (2011, March). *Using the NYS PE Profile at North Shore High School.*

Presented at the annual meeting of the Nassau Zone of the New York State Association for Health, Physical Education, Recreation and Dance, Garden City, NY.

Mercier, K. (2010, November). *Success with Sport Education at the secondary level.* Presented at

the annual meeting of the Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

Mercier, K. (2010, March). *Implementing Sport Education at the secondary level.* Presented at the

annual meeting of the Nassau Zone of the New York State Association for Health, Physical Education, Recreation and Dance, Garden City, NY.

Mercier, K. & Iacovelli, T. (2010, February). *Practical strategies for implementing the New York*

*State Physical Education Profile*. Presented at the annual meeting of the Eastern District of the American Alliance for Health, Physical Education, Recreation and Dance, Rye, NY.

Mercier, K. & Iacovelli, T. (2009, March). *Implementing the NYS Physical Education Profile*.

Presented at the annual meeting of the Nassau Zone of the New York State Association for Health, Physical Education, Recreation and Dance, Brookville, NY.

Mercier, K. & Iacovelli, T. (2009, November). *Practical strategies for implementing the New York*

*State Physical Education Profile*. Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

Cameron, J. & Mercier, K. (2008, November). *NYS Physical Education Profile; Standard 1A in*

*action.* Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

**REFEREED ABSTRACTS AND SYMPOSIA**

Simonton, K., Garn, A., & Mercier, K. (2024). Development and validation of the Teacher

Motivation in Physical Education Questionnaire (TMPEQ). *Research Quarterly for Exercise and Sport*, *Supplement to 95*(1), S35-S36.

Kim, Y., Richards, K.A., Mercier, K., Simonton, K., & Gaudreault, K. (2023). Examining PETE

students’ beliefs, emotions, and identities during student teaching. *Research Quarterly for Exercise and Sport*, *Supplement to 94*(1), A94-A95.

Schulz, D., Gaudreault, K., Simonton, K., Richards, K.A., & Mercier, K. (2023). Exploring

teacher career stages and emotions of physical educators. *Research Quarterly for Exercise and Sport*, *Supplement to 94*(1), A22-A23.

Centeio, E., Barcelona, J., Mercier, K., Hart, A., & Foley, J. (2022). Believe In You Social

Emotional Learning Journals: A Pilot Study. *Research Quarterly for Exercise and Sport*, *Supplement to 93*(1), A87-A88.

Centeio, E., Mercier, K., Marttinen, R., Barcelona, J., Erwin, H., Garn, A., Rodrigues, A.,

Hennebach, K. R., Arvidson, P., Pedder, C., & Foley, J. (2022). Teachers effectiveness with remote PE instruction 2020-2021. *Research Quarterly for Exercise and Sport*, *Supplement to 93*(1), A105-A106.

Simonton, K. Garn. A., & Mercier, K. (2022). Expanding the Discrete Emotions in Physical

Education Scale: Testing outcome related emotions and moderation. *Research Quarterly for Exercise and Sport*, *Supplement to 93*(1), A24.

Simonton, K., Mercier, K., Garn, A., Centeio, E., & Barcelona, J. (2022). Attitudes in physical

activity and physical education: Moderated mediation analysis. *Research Quarterly for Exercise and Sport*, *Supplement to 93*(1), A21.

Mercier, K. Foley, J., Centeio, E., Garn, A., Marttinen, R., & Erwin, H. (2021). Understanding

physical education in schools across the US during the COVID-19 pandemic. *Research Quarterly for Exercise and Sport*, *Supplement to 92*(1) A8-9.

Centeio, E. Foley, J., Mercier, K., Erwin, H., Marttinen, R., Garn, A. (2021). Physical

education teachers successes, barriers, and wishes for teaching physical education during the COVID-19 pandemic. *Research Quarterly for Exercise and Sport*, *Supplement to 92*(1) A9-10.

Marttinen, R., Mercier, K., & Silverman, S. (2021). Students’ attitudes in PE during COVID-

19. *Research Quarterly for Exercise and Sport*, *Supplement to 92*(1) A9-10.

Simonton, K., Mercier, K., Centeio, E., Barcelona, J., Phillips, S., Garn, A. (2021).

Development and validation of the Youth Physical Activity Attitude Scale (YPAAS). *Research Quarterly for Exercise and Sport*, *Supplement to 92*(1) A30-31.

Mercier, K., Centeio, E. Simonton, K., Garn, A., Bercelona, J. (2020). Students' attitudes toward

physical activity: Validation of a measurement scale. *Research Quarterly for Exercise and Sport*, *Supplement to 91*(1) A2-4.

Simonton, K., Garn, A., & Mercier, K. (2019). Relationship between attitude and discrete

emotions in physical education. *Research Quarterly for Exercise and Sport*, *Supplement to 90*(1), A30.

Layson, J., Centeio, E., Mercier, K., Rukavina, P. (2018). Physical activity leaders and

implementing CSPAP into schools. *Research Quarterly for Exercise and Sport*, *Supplement to 89*(1), A98.

Mercier, K. Gibbone, & Donovan, C. (2018). Relationships between fitness test scores

and students’ attitudes. *Research Quarterly for Exercise and Sport*, *Supplement to 89*(1), A65-66.

Simonton, K., Garn, A., & Mercier, K. (2018). Development of the Discrete Emotions

in Physical Education Scale. *Research Quarterly for Exercise and Sport*, *Supplement to 89*(1), A52.

Siskin, W., Mercier, K., & Khorana, P. (2018). Changes in physical activity and recess behaviors

in New York City Schools. *Research Quarterly for Exercise and Sport*, *Supplement to 89*(1), A79-80.

Phillips, S., Mercier, K., & Marttinen, R. (2017). Decreasing attitudes toward physical

education, but why? A qualitative inquiry. *Research Quarterly for Exercise and Sport*, *Supplement to 88*(1), A32.

Phillips, S., Mercier, K., & Doolittle, S. (2015). The effects of teacher evaluation on high

school physical education. *Research Quarterly for Exercise and Sport*, *Supplement to 86*(2), A140.

Mercier, K. & Silverman, S. (2012). Measuring secondary school students’ attitudes toward

fitness testing. *Research Quarterly for Exercise and Sport*, *Supplement to 83*(1), A30-A31.

**NON-REFEREED ABSTRACTS**

Mercier, K. & Iacovelli, T. (2014, Spring). Summative assessments: How we improved our high

school physical education program. *Nassau Zone of New York State Association of Health, Physical Education, Recreation and Dance Newsletter*, Retrieved from <https://docs.google.com/file/d/0B2eNoC92c3bhX285cEVQUzFGejQ/edit?pli=1>

**NON-REFEREED PRESENTATIONS**

Kern, B., Madden, M., Mercier, K., Ramsey, V., Seymour, C., Simonton, K., van der Mars, H.,

Wallhead, T., Wilson, W., Woo, D., & Killian, C. (2023, November). Getting in the policy game: Implementation data to advocate in New York. Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

Iacovelli, T. & Mercier, K. (2011, March). *Using the NYS PE Profile at North Shore High School.*

Presented to the Curriculum and Methods in Physical Education class at Manhattan College, Bronx, NY.

Mercier, K. (2010, March). *Fitness Education K-12.* Presented to the Hofstra University Fitness

Graduate Class, Hempstead, NY.

Mercier, K. & Iacovelli, T. (2010, February). *Implementing the PE Profile.* Presented at the Bay

Shore School District Superintendent’s Conference Day, Bay Shore, NY.

Cameron, J. & Mercier, K. (2009, May). *NYS Physical Education Profile; Standard 1A in action*.

Presented to the Teachers College, Columbia University Seminar in Physical Education class, New York, NY.

Mercier, K. & Iacovelli, T. (2009, April). *Using the PE Profile*. Presented at the weekly seminar of

the Hofstra University Physical Education Student Teachers. Hempstead, NY.

Mercier, K. (2009, March). *Using the NYS PE Profile.* Presented to the Hofstra University Graduate

School Secondary Methods Class, Hempstead, NY.

Mercier, K. & Iacovelli, T. (2008, March). *Getting started with the NYS PE Profile*. Presented at the

monthly meeting of the Nassau County Council of Administrators, Westbury, NY.

**INVITED PRESENTATIONS**

Kern, B., Madden, M., Mercier, K., & Ramsey, V. (2023, November). *The state of physical*

*education and physical activity in New York: Analysis of the NY-PEPAP data and directions for future action*. Presented at the Higher Education Teacher Education Academy meeting within the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY

Centeio, E., McCaughtry, N., Mercier, K., Fletcher, T., & Oliver, K. (2018, April). Successfully

Obtaining Tenure as a Junior Faculty Member, Presented at the Invisible College of the SIG: Research on Learning and Instruction in Physical Education at the annual meeting of the American Educational Research Association, New York, NY.

McCaughtry, N., Centeio, E., Mercier, K., & Rukavina, P. (2015, April). CSPAP: threats and

opportunities. Presented at the Invisible College of the SIG: Research on Learning and Instruction in Physical Education at the annual meeting of the American Educational Research Association, Chicago, IL.

Mercier, K & Doolittle, S. (2012, November*). Assessing Student Achievement in Physical*

*Education for Teacher Evaluation*. Presented at the annual meeting of the Southeast Zone of the New York State Association for Health, Physical Education, Recreation and Dance, White Plains, NY.

Mercier, K., Doolittle, S., & Manson, M. (2012, March). *Development of SLO’s to Measure*

*Student Achievement and Assess Teacher Effectiveness*. Presented to the Nassau Country Council of Administrators Physical Education Consortium, Garden City, NY.

Mercier, K. (2012, January). *Using Sport Education at the secondary level to show*

*teacher effectiveness.* Presented at the annual meeting of the New York City Zone of the New York State Association for Health, Physical Education, Recreation and Dance, Bronx, NY.

Mercier, K. (2011, November). *Sport Education, fitness education and teacher effectiveness*.

Presented to the Long Island City High School Physical Education Staff, Queens, NY.

**INVITED PODCASTS**

Mercier, K. (25, September, 2018). Episode 4: Kevin Mercier and Student Attitudes in PE.

*Playing with Research in Health and Physical Education*. https://itunes.apple.com/us/podcast/episode-4-kevin-mercier-and-student-attitudes-in-pe/id1434195823?i=1000420412854&mt=2

**WORKS IN PROGRESS**

Kim, Y., Richards, K.A., Mercier, K., Simonton, K., & Gaudreault, K. Examining PETE

students’ beliefs, emotions, and identities during student teaching. **Writing Phase**

Simonton, K., Garn, A., & Mercier, K. Impact of curriculum and instruction on teacher motivation

by career stage. **Writing Phase**.

Simonton, K., Mercier, K., Madden, M., Richards, K. A., Gaudreault, K. L. Preservice Teachers

Motivations and Resiliency. **Data Collection Phase**.

Centeio, E, Mercier, K, Simonton, K. Hawaii Activity Project. **Data Collection Phase**

**GRANTS**

**FUNDED**

Mercier, K. & Mattot, K (2022). Hempstead Activity Equipment Grant. *New York State AHPERD*

*Foundation Grant.* **($1000 Awarded).**

* + Grant Writer

Mercier, K. (2021). PE Teachers’ Experiences with Remote Instruction during COVID-19. *Adelphi*

*University Faculty Development Grant.* **($2044 Awarded)**.

* + Grant writer

Martini, B., Mercier, K., & Carson, A. (2019). Action for Healthy Kids Game on Grant – Active

Schools. Front Street Elementary School, Hempstead, NY. **($1000 Awarded**).

* Grant writer, Program Evaluator

Mercier, K. & Cincotta, R. (2017). KIDS in the GAME Go! Grant. Front Street Elementary School,

Hempstead, NY. **(Awarded materials and supplies to facilitate a CSPAP)**

* Lead Grant Writer

Mercier, K., Bliss, K., Gibbone, A., Thom, T., Cortina, M., & Bloom, J. (2013-2016). Adelphi

University/Freeport *Union Free School District Carol M. White Physical Education Program Application* **(3 years, $701,917 Awarded, Adelphi Component $108,711).**

* Lead Grant Writer, Program Evaluator

Mercier, K., Gibbone, A. & Bliss, K. (2013-2016). Carol M. White Physical Education Program

Grant, Awarded to Westport School District, Westport, CT. Awarded by United States Department of Education **(3 years, $1,014,505 Awarded, Adelphi Component $74,012).**

* Program Evaluator

Whitely, M. & Mercier, K. (2014-2016). *Pitch In for Baseball/State Farm Insurance Disaster*

*Rehabilitation Project* **($50,000 Awarded, Adelphi Component $9,945).**

* Co-Primary Investigator
* Project not completed, State Farm restricted Pitch In for Baseball’s Assistance

Mercier, K. & Doolittle, S. (2012). Initiating and implementing APPR: Assessing changes in

secondary physical education. *Adelphi University Faculty Development Grant*.

***($3,800 Awarded to Investigators*).**

* Lead Grant Writer, Co-Primary Investigator

Cochrane, M. & Mercier, K. (2012). Heart-rate monitors in an elective personal wellness course.

*New York State Association of Health, Physical Education, Recreation, and Dance, Nassau Zone Grant*. **($1,000 Awarded to North Shore Schools).**

* Grant Writer

Mercier, K. & Gibbone, A. (2011-2014). Carol M. White Physical Education Program Grant,

Awarded to Rockville Centre School District. Awarded by United States Department of Education **(3 years, $1,300,000, Adelphi Component $73,262).**

* Program Evaluator

**UNFUNDED**

Jacobs, S. Mellor, C., & Mercier, K. (2023). OPEN PEAK Contest. OPEN PEAK Grant. ($5000

Requested).

* + Grant Writer

Mercier, K., Marttinen, R., Silverman, S. (2020). Students’ Attitudes toward PE during COVID-19.

*Spencer Foundation Covid-19 Related Special Cycle Grant*. ($48,390)

* Grant Writer, Primary Investigator

Mercier, K. (2018). Physical Activity Leaders in Long Island Schools. *Adelphi University Faculty*

*Development Grant.* ($2,776).

* Grant Writer, Primary Investigator

Bevington, C. Capsis, D., Mercier, K., & Gibbone, A. (2016). Carol M. White Physical

education program (PEP) Grant.

* Investigator, Program Evaluator

Rivers, N., Poyser, D. Mercier, K. & Gibbone, A. (2016). Carol M. White Physical education

program (PEP) Grant.

* Investigator, Program Evaluator

Millennium, Rukavina, P., Mercier, K., & Gibbone, A. (2016). Carol M. White Physical

education program (PEP) Grant**.**

* Investigator, Program Evaluator
* Grant Writer, Program Evaluator

Bevington, C., Mercier, K., Gibbone, A., Nayak, S., Klein, J., & Cortina, M. (2016).

Westbury Schools Extended Day Program. *New York State Department of Education* ($1,700,000 Requested, 5 years at $350,000/year).

* Investigator, Program Evaluator

Gibbone, A., & Mercier, K. (2015). PE Technology for Assessment of All Students.

*DeMattais Foundation Grant* ($19,864 Requested).

McCarthy, M.J., Harris, J., Mercier, K., & Russell, L. (2015). Sow, Grow, Reap. AETNA

Foundation Regional Grant (Unfunded, $49,604).

* Grant Writer, Program Evaluator

Proscia, C., Zarco, E., McCarthy, M.J., Danielowich, R., Mercier, K., Vaughn-Shavuo, F., Curinga,

M., Hung, C.Y., & Serpanos, Y. (2015). Improving academic writing using an electronic platform. *Adelphi University High Impact Practices Teaching and Learning Grant*. (Unfunded, $18,100)

* Grant Writer, Investigator

Mercier, K. Doolittle, S. & Phillips, S. (2013). Impact of APPR on High School Physical Education,

*American Alliance for Health Physical Education, Recreation and Dance, Early Career Investigator Grant*. (Unfunded, $5000).

* Grant Writer, Co-Primary Investigator

Mercier, K., Rukavina, P.B., Doolittle, S., Carson, R. & Centeio, E. (2013). Increasing Physical

Activity Opportunities in New York City Schools. New York State Health Foundation Special Projects Grant (Unfunded, $235,000).

* Grant Writer, Co-Primary Investigator

Doolittle, S., Rukavina, P.B., Mercier, K., Carson, R. & Centeio, E. (2013). Implementing physical

activity opportunities for New York City children*. Aetna Foundation Regional Grant* (Unfunded, $40,000).

* Grant Writer, Investigator

Bliss, K., Harris, J., Mercier, K., & Cortina, M.  (2013). Policy into practice: Mobilizing school health

councils to implement wellness policies.  *Robert Wood Johnson Foundation Healthy Eating Grant* ($170,000, Unfunded).

* Grant Writer, Investigator

Mercier, K. (2012). Initiating and implementing APPR: Assessing changes in secondary physical

education*. American Alliance for Health Physical Education Recreation and Dance Early Career Investigator Grant*. ($5,000, Unfunded**)**.

* Grant Writer, Primary Investigator

Mercier, K. (2011). High school fitness education programs and teachers attitudes toward fitness

testing. *Adelphi University Faculty Development Grant*. ($1,500, Unfunded).

* Grant Writer, Primary Investigator

**OTHER PROFESSIONAL ACHIEVEMENTS**

SHAPE America (July 2021), UnLocke Research in Physical Education. <https://www.shapeamerica.org//prodev/research/UnLocking_Research.aspx>

* Article review of a manuscript I was the lead author on, completed by national PE organization

Mays, M. (2020). Newsom wants to halt physical fitness test due to bullying, gender issues. Politico.

 Retrieved July 26, 2021 from

 <https://www.politico.com/states/california/story/2020/02/03/newsom-wants-to-halt-physical-fitness-test-due-to-bullying-gender-issues-1258497>

Taylor & Francis Group. (2019, July 30). PE fitness tests have little positive impact for students:

 Class time could be better spent, authors suggest. ScienceDaily. Retrieved July 26, 2021 from <https://www.sciencedaily.com/releases/2019/07/190730182425.htm>

Adelphi University (Fall 2020). Exploring why children’s interest in physical education wanes.

*Academic and Creative Research Magazine, 31*.

National Association of Kinesiology in Higher Education (NAKHE). Department Head Certification

Training Program (2019-2020).

* Certification program for department heads on higher education.

2nd Annual Adelphi University International and Immigration Film Festival, Adelphi University (2019).

* Invited to moderate and lead panel discussion on *En el Septimo dai*.

Adelphi University (2019). The challenge ahead for physical education. *Academic and Creative*

*Research Magazine, 37*.

Potts, L. (2019). For a Fabled Adelphi Athlete, the Game is Now Played in Local Elementary

Schools. <https://news.adelphi.edu/au_news/for-a-fabled-adelphi-athlete-the-game-is-now-played-in-local-elementary-schools/?utm_content=cta>

Hayman, A. (2017). Adelphi Hosts Most Physically Educated Competition for the Second Year.

<http://news.adelphi.edu/au_news/adelphi-hosts-most-physically-educated-competition-for-the-second-year/>

*Let’s Move Active Schools! Physical Activity Leader (PAL) Training* (2016, November).

* Co-hosted with Adelphi Associate Professor Paul Rukavina, training program aimed at aiding PALs design new physical activity activities aligned with the CDC recommended Comprehensive School Physical Activity Program (CSPAP).

Claus, C. (2016). Working together to get our kids moving. *Levittown Tribune*.

<http://levittown-tribune.com/2016/11/05/working-together-to-get-our-kids-moving/>

*Nassau County New York’s Most Physically Educated Contest* (2016-2017).

* Co-founded by Professor’s Tom Howard and Kevin Mercier, held at Adelphi University, this event aimed to recognize local physical education programs and their students through a competition that included a written essay, fitness tests, and athletic games.

Nicholas, M. & Padilla, K. (2016). Adelphi University Hosts Most Physically Educated Contest.

Adelphi University Webpage. <http://events.adelphi.edu/newsevent/adelphi-university-hosts-most-physically-educated-competition/>

*New York City Sport for Good Collaborative* (2015-2018).

* This collaborative, founded by Adelphi University Professor’s Meredith Whitley and Kevin Mercier and Laureus Foundation USA’s David Flynn and Katherine Tomaino allows professionals in the Sport-Based Youth Development Community within New York City to discuss and address issues related to furthering each organizations individual missions.

*Sport-Based Youth Development Fellowship Programs* (2015-Present).

* Partnerships with Sport-Based Youth Development organizations have led to their sponsorship of Fellows (Adelphi University graduate students) who take part in a tuition paid for graduate program at the Adelphi University Manhattan Center. This program has led to over 30 fellows (new students) from 6 different organizations yielding significant tuition dollars.

Chapman, J. (2015). SBYD: Education through sport. *Ruth S. Ammon School of Education*

*Webpage, Adelphi University.* [*http://education.adelphi.edu/newsevent/sbyd-education-through-sport/?utm\_source=14326+SOE+E-News-faculty&utm\_campaign=14326+SOE+E-News-faculty&utm\_medium=email*](http://education.adelphi.edu/newsevent/sbyd-education-through-sport/?utm_source=14326+SOE+E-News-faculty&utm_campaign=14326+SOE+E-News-faculty&utm_medium=email)

Eissner, B. (2015). A new equation: Math and phys ed skills without the dull drills. *Erudition: An*

*Adelphi University Publication,* 12-13.

American Public Health Association (2014).The Center for Health Innovation at Adelphi University.

<http://www.youtube.com/watch?v=TJpTr4NpL-U>

Harris, C. (2014, Spring). A healthy partnership. *Adelphi University Magazine,* 34.

Harris, C. (2014, February). A healthy partnership. *Ruth S. Ammon School of Education Webpage,*

*Adelphi University*. <http://education.adelphi.edu/newsevent/a-healthy-partnership/> (Retrieved 02/06/14).

Al-Muslim, A. (2013, December 13). $700G for school phys ed, *Newsday,* p. A41.

**HONORS AND AWARDS**

New York State Association for Health, Physical Education, 2024

Recreation, and Dance *Amazing Person in Higher Education Award*

SHAPE America *Research Fellow* 2019

SHAPE America *Helen M. Heitman Young Scholar Award* 2017

New York State Association for Health, Physical Education, 2017 Recreation, and Dance *Higher Education Teacher*

*Recognition Award*

New York State Association of Health, Physical Education, 2009

Recreation and Dance *Secondary Physical Education*

*Teacher of the Year*

New York State Association of Health, Physical Education, 1997

Recreation and Dance *Jay B. Nash* *Major of the Year*

Ithaca College Physical Education *Major of the Year* 1997

**ACADEMIC AND PROFESSIONAL SOCIETIES**

Society for Health and Physical Education America (SHAPE America), formerly 1998-Present

American Alliance for Health, Physical Education, Recreation and Dance

(AAHPERD)

New York State Association for Health, Physical Education, Recreation 1996-Present

and Dance (NYSAHPERD)

American Educational Research Association (AERA) 2010-2019, 2022-Present

International Association for Physical Education in Higher Education (AIESEP) 2020-2023

National Association for Kinesiology in Higher Education (NAKHE) 2019-2021

**SERVICE**

**PROFESSIONAL**

*Journal of Teaching in Physical Education*  2013, 2018-Present

* Manuscript Reviewer

*Measurement in Physical Education and Exercise Science* 2016, 2019-2023

* Manuscript Reviewer

*European Physical Education Review* 2019-Present

* Manuscript Reviewer

*Physical Education and Sport Pedagogy* 2021-2022

* Manuscript Reviewer

*International Journal of Kinesiology in Higher Education* 2019-2020

* Manuscript Reviewer

*SHAPE America*

* *Teaching and Learning Section Co-Director Proposal Submissions* 2022
* Reviewer, Research Fellow Committee 2019-2020
* Reviewer, Research Council Research Writing Award Committee 2017-2019
* Reviewer, Research Council, submissions for annual meeting 2016-2022
* Reviewer, Curriculum and Instruction Awards Committee 2017

Routledge Books 2019

* Book Proposal Reviewer, Publisher Simon Whitmore

Association Internationale des Écoles Supérieures d’Éducation Physique 2018-2019

(AIESEP)

* Reviewer, Submissions for annual meeting

*American Educational Research Association* (AERA) Research on

Learning and Instruction on Physical Education Special Interest Group

* Chair, Exemplary Paper Committee 2016
* Reviewer, Submissions for annual meeting 2015-2018, 2023-Present
* Membership Ad Hoc Committee 2013

New York City Sport for Development Collaborative 2015-2017

* Founding Member

SAGE Open Publishing 2015

* Manuscript Reviewer

Trustee, Portledge School, Locust Valley, NY 2020-Present

* President, Board of Trustees, Mel Money
* Athletics Committee, Chair David Schamis
* Strategic Affairs and Vision, Chairs Dr. Kevin Mercier, Susan Foley
* Design and Development Committee, Chair Lindsey Barnett

Trustee, East Woods School (Pre-K — 8th grade), Oyster Bay, NY. 2011-2019

* President, Board of Trustees, Kristin Dennehy and Dana Bratti
* Vice President 2016-2019
* Strategic Planning Committee, Chairs Dr. Kevin Mercier, Kristin Dennehy
* Education Committee, Chair Dr. Kevin Mercier
* Athletics Committee, Chair Dr. Kevin Mercier

NYS AHPERD Teacher of the Year Selection Committee, 2010-2013

* Committee Chair Dr. Kevin Mercier

**SCHOOL/DEPARTMENT**

Teacher Education Advisory Council, College of Education and Health 2023-Present

Sciences, Committee Chair DR. Xiao-lei Wang

Faculty Search Committee, Physical Education 2021-2023

* Search Committee Chair 2 times, 4 searches

Strategic Planning Advisory Committee, College of Education and 2019, 2023

Health Sciences, Committee Chair Dr. Xiao-lei Wang

Assessment and Standards Committee, College of Education and Health 2018-2024 Sciences, Adelphi University, Committee Chair Dr. Steven Rubin.

Unit Peer Review Committee, Ruth S. Ammon School of Education 2018

Adelphi University, Committee Chair Janet Schoepflin

Technology Committee, Ruth S. Ammon School of Education 2014-2018 Adelphi University, Committee Chair Dr. Emilia Zarco

Teacher Development Team Committee, Department of Health Studies, 2011-Present

Physical Education, and Human Performance Science, Adelphi University,

Committee Chair Dr. Chris Mellor

Teacher Development Team - Methods Reorganization Subcommittee, 2011-2014

Department of Health Studies, Physical Education, and Human Performance

Science, Adelphi University. Subcommittee Chair Dr. Anne Gibbone

Governance and Elections Committee, Ruth S. Ammon School of Education, 2011-2014

Adelphi University, Committee Co-Chairs Dr. Janet Schopflin and

Dr. Pat Marcellino

**UNIVERSITY**

Faculty Senate Committee on Scholarship, Adelphi University, 2014-Present

Chairs, Dr. Meredith Whitley and Dr. Dominic Ferreri

* Served as Chair 2014-2021

Office of the Provost, Summer Professional Development Funding 2018-2019

* Member of Review Panel

Dissertation Committee, Jacqueline Johnston, Committee Chair Dr. Anne Peirce 2018

* Committee Member

Faculty Senate, Adelphi University, Committee Chair Dr. Devin Thornburg. 2012

**TEACHING AND ADVISEMENT WORKLOAD**

**Student Presentations and Advisement**

Castagna, G., Simonton, K. L., Mercier, K., & Madden, M. (November, 2024). Professional

beliefs, identifies, and motivations of New York pre-service teachers. Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation, and Dance, Verona, NY.

* Faculty advisor

Velez, M., Chey, W., Ha, T., Oh, J., & Mercier, K. (2024, November). Technology integration

in physical education core practices: A qualitative analysis*.*Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation, and Dance, Verona, NY.

* Faculty advisor

Matott, K., Chey, W. S., & Mercier, K. (2023). Preservice PE teacher CCK and SSK

development. Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation, and Dance, Verona, NY.

* Faculty advisor with Dr. Won Seok Chey

Matott, K. (2023). National physical education policy and procedure implementation.

Presented at the Adelphi University Research Conference, Garden City, NY.

* Faculty Advisor

Matott, K., Mercier, K., Seymour, C., Madden, M., Ramsey, V. (2022). New York State

Physical Education Policies and Procedures: How Does You District Compare? Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation, and Dance, Verona, NY

* Faculty Advisor

Filippi. G. (2022). Physical education teachers’ motivation for teacher effectiveness: A

content validity study. Presented at the Adelphi University Research Conference, Garden City, NY.

* Faculty Advisor

Coalmon, C. (2021). Player-Coach relationship at the Division II level. Presented at the

Adelphi University Research Conference, Garden City, NY.

* Faculty Advisor

Martini, B. (2019). Correlation of 4th and 5Th grade students’ attitudes towards physical

education and physical activity. Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY

* Faculty Advisor

Martini, B. (2019). Attitudes toward Physical Activity of 4th and 5th grade students. Presented

at the Adelphi University Research Conference, Garden City, NY.

* Faculty Advisor

Martini, B. (2018). Pre-service and Practicing Physical Education Teachers Perceived

Readiness to Address LGBTQ Issues in Educational Settings. Presented at the Adelphi University Research Conference, Garden City, NY.

* Faculty Advisor

Metzdorff, L. (2017). Academic performance as a function of on and off – season athletics.

Regeneron National Science Talent Search.

* Supervising Scientist for student who entered this national high school competition

Whelan, M. (2017, April). The Relationship between attitudes and fitness test scores in

physical education. Presented at the Adelphi University Research Conference, Garden City, NY.

* Faculty Advisor with Dr. Anne Gibbone

Perissi, A., (2016, April). Attitude, physical activity, and fitness over 3 years.

Presented at the Adelphi University Research Conference, Garden City, NY.

* Faculty Advisor with Dr. Anne Gibbone

DeSimone, T. & Suppa, J. (2013, November). Learn to play – play to learn.

Presented at the annual meeting of the New York State Association for Health, Physical Education, Recreation and Dance, Verona, NY.

* Faculty Advisor

Kelly, D., Popham, B., Gronenthal, A., Behnke, M., & Boghosian, K. (2013, March). *Using*

*technology in secondary PE*. Presented at the annual meeting of the Nassau Zone of the New York State Association for Health, Physical Education, Recreation, and Dance, Brookville, NY.

* Faculty Advisor with Dr. Anne Gibbone

**Faculty Advisor** for majors in B.S. Physical Education 2011-Present

(Approximately 55 students per semester)

**Courses Taught (number of students)**

**SPRING 2024**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (13)

PED 0852-493-01 Practicum in Secondary Physical Education (13)

PED 0853-224-02 Personal Fitness (28)

PED 0853-680-01 National Issues in Physical Education (6)

**Fall 2023**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (18)

PED 0852-493-01 Practicum in Secondary Physical Education (18)

PED 0853-224-02 Personal Fitness (22)

**Spring 2023**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (15)

PED 0852-493-01 Practicum in Secondary Physical Education (15)

PED 0853-224-02 Personal Fitness (30)

**Fall 2022**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (9)

PED 0852-493-01 Practicum in Secondary Physical Education (9)

PED 0853-224-02 Personal Fitness (26)

**Spring 2022**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (9)

PED 0852-493-01 Practicum in Secondary Physical Education (9)

PED 0853-224-02 Personal Fitness (27)

**Fall 2021**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (13)

PED 0852-493-01 Practicum in Secondary Physical Education (13)

PED 0853-224-02 Personal Fitness (29)

**Spring 2021**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (10)

PED 0852-493-01 Practicum in Secondary Physical Education (10)

PED 0853-224-02 Personal Fitness (20)

**Fall 2020**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (9)

PED 0852-493-01 Practicum in Secondary Physical Education (9)

PED 0853-224-02 Personal Fitness (30)

**Spring 2020**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (8)

PED 0852-493-01 Practicum in Secondary Physical Education (8)

PED 0853-224-02 Personal Fitness (28)

**Fall 2019**

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (9)

PED 0852-493-01 Practicum in Secondary Physical Education (9)

PED 0853-224-02 Personal Fitness (28)

PED 0852-250-01 Lifetime Activities (20)

***Spring 2019***

Sabbatical

***Fall 2018***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (10)

PED 0852-493-01 Practicum in Secondary Physical Education (10)

PED 0853-224-02 Personal Fitness (29)

PED 0852-250-01 Lifetime Activities (20)

***Spring 2018***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (15)

PED 0852-493-01 Practicum in Secondary Physical Education (11)

PED 0852-792-01 Internship in Physical Education (4)

PED 0853-224-02 Personal Fitness (30)

***Fall 2017***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (9)

PED 0852-493-01 Practicum in Secondary Physical Education (9)

PED 0853-224-02 Personal Fitness (30)

PED 0852-250-01 Lifetime Activities (19)

***Spring 2017***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (6)

PED 0853-224-02 Personal Fitness (30)

***Fall 2016***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (9)

PED 0852-488-02 Practicum in Secondary Physical Education (9)

PED 0853-200-06 Special Topics: Personal Fitness (20)

PED 0852-250-01 Lifetime Activities (21)

***Spring 2016***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (7)

PED 0852-792-01 Internship in Physical Education (8)

PED 0853-200-06 Special Topics: Personal Fitness (21)

***Fall 2015***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (8)

PED 0852-488-02 Practicum in Secondary Physical Education (8)

PED 0853-200-06 Special Topics: Personal Fitness (20)

PED 0852-250-01 Lifetime Activities (20)

***Spring 2015***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (6)

PED 0852-488-02 Practicum in Secondary Physical Education (5)

PED 0853-200-06 Special Topics: Personal Fitness (18)

PED 0852-103-01 Introduction to Teaching Methods in Physical Education (17)

***Fall 2014***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (10)

PED 0852-488-02 Practicum in Secondary Physical Education (10)

PED 0853-200-06 Special Topics: Personal Fitness (19)

***Spring 2014***

PED 0852-103-01 Introduction to Teaching Methods in Physical Education (11)

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (12)

PED 0852-488-02 Practicum in Secondary Physical Education (8)

PED 0852-792-01 Internship in Physical Education (4)

***Fall 2013***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (15)

PED 0852-488-02 Practicum in Secondary Physical Education (15)

***Spring 2013***

PED 0852-201-01 Special Topics: Introduction to Teaching Methods in Physical Education (14)

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (18)

PED 0852-488-02 Practicum in Secondary Physical Education (17)

PED 0852-536-01 Student Teaching (Supervisor) (1)

***Fall 2012***

PED 0852-201-01 Special Topics: Introduction to Teaching Methods in Physical Education (13)

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (22)

PED 0852-488-02 Practicum in Secondary Physical Education (22)

PED 0852-536-01 Student Teaching (Supervisor) (1)

***Spring 2012***

PED 0852-525-02 Curriculum and Instruction in Secondary Physical Education (23)

PED 0852-488-02 Practicum in Secondary Physical Education (23)

***Fall 2011***

PED 0852-340-02 Curriculum and Teaching in Physical Education (18)

PED 0852-525-01 Curriculum and Instruction in Secondary Physical Education (24)

PED 0852-488-02 Practicum in Secondary Physical Education (23)