

**Nathan R. George, Ph.D.**

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 Derner School of Psychology  
 Adelphi University  
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Employment

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**Derner School of Psychology, Adelphi University**

*Assistant Teaching Professor of Psychology, 2023-present*

*Assistant Professor of Psychology, 2016-2023*

**Center for Language Science, Penn State University**

*PIRE Postdoctoral Scholar, 2014-2016*

Education

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**Temple University, Ph.D., 2014**

Developmental Psychology

Dissertation: *The force of language: How children acquire the semantic categories of force dynamics*

Advisor: Dr. Kathy Hirsh-Pasek

Committee Members: Dr. Roberta Michnick Golinkoff, Dr. Peter Marshall,

Dr. Nora Newcombe, Dr. Thomas Shipley, Dr. Phillip Wolff

**Lehigh University, B.S., 2008**

Psychology

Thesis: *Relating temperament and parenting to children's representations of relationships*

Advisor: Dr. Deborah Laible

Publications \*Undergraduate Student \*\*Graduate Student

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**George, N.R.**, Ciaccio, S.,\* Berry, L.,\* & Weiss, D.J. (in press). The effect of lexicalization biases on the cross-situational statistical learning of novel verbs. *Language and Cognition*.

Özdemir, S.C.,\*\* **George, N.R.**, & Goksun, T. (2023). Combining forces for causal reasoning: Children's predictions about physical interactions. *Journal of Experimental Child Psychology*, 234, 105711.

**George, N. R.**, Bulgarelli, F., Roe, M., & Weiss, D. (2019). Stacking the evidence: Parents' use of acoustic packaging with preschoolers. *Cognition*, 191, 103956.

**George, N. R.**, Gökşun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2019). Any way the wind blows: Children's inferences about force and motion events. *Journal of Experimental Child Psychology*, 177, 119-131.

Harris, J., **George, N. R.**, Hirsh-Pasek, K., & Newcombe, N. (2018). Where will it go? How children and adults reason about force and motion. *Cognitive Development*, 45, 113-124.

**George, N. R.**, Kanero, J., Chwilla, D., & Weiss, D. (2016). Are we ON the same page? Monolingual and bilingual acquisition of familiar and novel relational language. In A.

- Papafragou, D. Grodner, D. Mirman, & J.C. Trueswell (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 111-116). Austin, TX: Cognitive Science Society.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K. & Golinkoff, R. M. (2014). Carving the world for language: How neuroscientific research can enrich the study of first and second language learning. *Developmental Neuropsychology*, 39(4), 262-284.
- George, N. R.**, Konishi, H., Hirsh-Pasek, K., & Golinkoff, R. M. (2014). Event perception and language development. In P. Brooks, V. Kempe, & J. G. Golson (Eds.), *Encyclopedia of language development* (pp 199-204). Thousand Oaks, CA: Sage.
- Göksun, T., **George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2013). Forces and motion: How young children understand causal events. *Child Development*, 84(4), 1285-1295.

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Publications in Preparation/Under Review \*Undergraduate Student \*\*Graduate Student

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- Gruenstein, J.\*\* & **George, N. R.** (in preparation). *Parent emotional intelligence and reactions to children's negative emotions*.
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (in preparation). *Force dynamics: A semantic window into event hierarchies*.
- Matthews, S.,\*\* Jirout, J., & **George, N. R.** (in preparation). *A book by any other name: Parents' views of traditional books and books with electronic elements*.
- George, N. R.**, Bulgarelli, F., Roe, M., & Weiss, D. J. (in preparation). *Revisiting acoustic packaging in adult-directed interactions*.

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Presentations

\*Undergraduate Student \*\*Graduate Student

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- Gruenstein, J.\*\* & **George, N.R.** (October 2023). *Predictors of reactions to children's negative emotions across the lifespan*. Poster presented at the 2023 Meeting of the Society for the Study of Human Development, Philadelphia, PA.
- Restrepo, C.\* & **George, N.R.** (August 2023). *How fluent do you speak? The role of linguistic errors in eyewitness testimonies*. Poster presented at the 2023 American Psychological Association Annual Conference, Washington, DC.
- McCaffrey, A.\* & **George, N.R.** (April 2023). *Examining short-term and long-term stress impact on cognitive health in college students*. Poster presented at the 2023 National Conferences on Undergraduate Research, Eau Claire, WI.
- McCaffrey, A.\* & **George, N.R.** (April 2023). *Long-term stress and short-term stress impact on cognitive health in college students*. Poster presented at the 2023 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Nunez, G.\* & **George, N.R.** (April 2023). *The cognitive and creative processes behind musical interpretation*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Restrepo, C.\* & **George, N.R.** (April 2023). *How fluent do you speak? The role of linguistic errors in eyewitness testimonies*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Gruenstein, J.\*\* & **George, N.R.** (March 2023). *Parent emotional intelligence and responses to children's negative emotions*. Poster presented at the 2023 Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- Özdemir, S. C.\*\*, Gündüz, B.\*\*, Kaya, E. N\*\*, **George, N. R.**, & Göksun, T. (2023, January). *Children's causal reasoning about physical interactions and causal language use for motion events*. Poster presented at the BCCCD conference, Budapest, Hungary.

- Pinzon, I.,\* Gaeta, A.,\* & **George, N.R.** (November 2022). *Perspective-taking in bilingual and monolingual adults' argumentative writing*. Poster presented at the 2022 American Speech-Language-Hearing Convention, New Orleans, LA.
- Wasnieski, E.,\* & **George, N.R.** (2022, August). *Social and academic student experiences in higher education*. Poster presented at the 2022 American Psychological Association Convention, Minneapolis, MN.
- Wasnieski, E.,\* & **George, N.R.** (2022, April). *Social and academic student experiences in higher education*. Poster presented at the 2022 National Conference on Undergraduate Research. [https://www.cur.org/what/events/students/ncur/2022/ncur\\_2022/](https://www.cur.org/what/events/students/ncur/2022/ncur_2022/)
- Williams, J.,\* & **George, N.R.** (2022, April). *effects of the card game "Codenames" on lexical processing skills*. Poster presented at the 2022 National Conference on Undergraduate Research. [https://www.cur.org/what/events/students/ncur/2022/ncur\\_2022/](https://www.cur.org/what/events/students/ncur/2022/ncur_2022/)
- Berry, L.\*, Ciaccio, S.\*, & **George, N.R.** (2022, April). *The effect of a word learning bias*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Gruenstein, J.\*\* & **George, N.R.** (2022, April). *Parental responses to children's negative emotions*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Menghrajani, A.\*, Hunt, N.\*, & **George, N.R.** (2022, April). *Shifting verb biases as a function of second language experience*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Pinzon, I.,\* Gaeta, A.,\* & **George, N.R.** (2022, April). *Perspective taking in bilingual and monolingual adults' argumentative writing*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Restrepo, C.\*, Mouras, A.\*, & **George, N.R.** (2022, April). *False statements in non-native language: Which errors matter most in court?* Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Wasnieski, E.,\* & **George, N. R.** (2022, April). *Social and academic student experiences in higher education*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Williams, J.,\* & **George, N.R.** (2022, April). *Effects of the card game "Codenames" on lexical processing skills*. Poster presented at the 2022 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Özdemir, S. C., Demir, E., **George, N. R.**, & Göksun, T. (2022, January). *Combining forces for causal reasoning*. Oral presentation at 12<sup>th</sup> annual Budapest Conference on Cognitive Development, Budapest, Hungary.
- Gaeta, A.\* & **George, N. R.** (2021, April). *Bilingualism, argumentative writing, and perspective taking*. Poster presented at the 2021 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Mouras, A.\* & **George, N. R.** (2021, April). *A crime to be bilingual? Jury perception of non-native language in testimonies*. Poster presented at the 2021 Adelphi University Scholarship and Creative Works Conference. <https://www.adelphi.edu/research/conference/>
- Gaeta, A.\* & **George, N. R.** (2021, April). *Bilingualism, argumentative writing, and perspective taking*. Poster presented at the 2021 National Conference on Undergraduate Research. <https://www.cur.org/what/events/students/ncur/2021/>
- Mouras, A.\* & **George, N. R.** (2021, April). *A crime to be bilingual? Jury perception of non-native language in testimonies*. Poster presented at the 2021 National Conference on Undergraduate Research. <https://www.cur.org/what/events/students/ncur/2021/>

- Ciaccio, S.\* & **George, N. R.** (2020, April). *A path to verb learning: Cross situational statistical learning of novel verbs*. Poster presented at the 2020 Adelphi University Research Conference, Garden City, NY. (conference cancelled)
- Hunt, N.\* & **George, N. R.** (2020, April). *The effect of Spanish college coursework on the learning of new verbs*. Poster presented at the 2020 Adelphi University Research Conference, Garden City, NY. (conference cancelled)
- Keogh, J.\* & **George, N. R.** (2020, April). *Oh, The Places We'll Talk: Parents' opinions of language learning environments*. Oral presentation at the 2020 Adelphi University Research Conference, Garden City, NY. (conference cancelled)
- Penzzi, O.\* & **George, N. R.** (2020, April). *Evaluating teachers' opinions on technology in the classroom*. Poster presented at the 2020 Adelphi University Research Conference, Garden City, NY. (conference cancelled)
- Keogh, J.\* & **George, N. R.** (2020, March). *Parental perceptions of factors that promote children's language development*. Poster to be presented at the 2020 National Conference on Undergraduate Research, Bozeman, MT. (conference cancelled)
- Penzzi, O.\* & **George, N. R.** (2020, March). *Evaluating preservice and inservice teachers' opinions regarding technology*. Poster to be presented at the 2020 National Conference on Undergraduate Research, Bozeman, MT. (conference cancelled)
- Ciaccio, S.\* & **George, N. R.** (2019, November). *Cross-situational word learning in adults: A comparison of path & manner verbs*. Poster presented at the 2019 ASHA Annual Convention, Orlando, FL.
- Meyers, S.\* & **George, N. R.** (2019, April). *False memories and the misinformation effect: Impacts on classroom learning*. Poster presented at the 2019 Adelphi University Research Conference, Garden City, NY.
- Riches, T.\* & **George, N. R.** (2019, April). *Bilinguals and language processing*. Poster presented at the 2019 Adelphi University Research Conference, Garden City, NY.
- Li, A.\*\* & **George, N. R.** (2019, April). *Effects of language use on bilinguals' attention to events*. Poster presented at the 2019 Adelphi University Research Conference, Garden City, NY.
- Meyers, S.\* & **George, N. R.** (2019, April). *False memories and the misinformation effect: Impacts on classroom learning*. Poster presented at the 2019 National Conference on Undergraduate Research, Atlanta, GA.
- Riches, T.\* & **George, N. R.** (2019, April). *Bilinguals and language processing*. Poster presented at the 2019 National Conference on Undergraduate Research, Atlanta, GA.
- Matthews, S.\*\* & **George, N. R.** (2019, March). *What's in a book? Parents' views of traditional books vs. books with electronic elements*. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Carrera, M.\*\* & **George, N. R.** (2018, April). *The mind-muscle connection: The role of attention in weight training*. Paper presented at the 2018 Adelphi University Research Conference, Garden City, NY.
- Fan, Y.\*\* & **George, N. R.** (2018, April). *The roles of engagement and practical application in language instruction*. Poster presented at the 2018 Adelphi University Research Conference, Garden City, NY.
- Matthews, S.\*\* & **George, N. R.** (2018, April). *What's a book? Parents' views on traditional books vs. books with electronic elements*. Poster presented at the 2018 Adelphi University Research Conference, Garden City, NY.
- Pena-Ortiz, H.\* & **George, N. R.** (2018, April). *Perceptions of bilingual assessment*. Poster presented at the 2018 Adelphi University Research Conference, Garden City, NY.
- Pena-Ortiz, H.\* & **George, N. R.** (2018, March). *Perceptions of bilingual assessment*. Poster presented at the 2018 National Conference on Undergraduate Research, Oklahoma City, OK.

- Bulgarelli, F., **George, N. R.**, Roe, M., & Weiss, D. (2017, November). *Bottom-up cues to event segmentation: The use of audiovisual synchrony in speech to preschoolers*. Paper presented at the 41st Boston University Conference on Language Development, Boston, MA.
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2017, July). Building a better event: How language highlights force dynamics. In M. Imai (chair) *Multiple perspectives on mechanisms of lexical acquisition*. The 14th International Congress for the Study of Child Language, Lyon, France.
- Bulgarelli, F., **George, N. R.**, & Weiss, D. (2017, April). Stacking evidence: Parents' use of acoustic packaging continues into the preschool years. Paper presented in **N. R. George** (chair) *Playing with words: How parents highlight event structure through language and gesture*. The 2017 Society for Research in Child Development Biennial Meeting, Austin, TX.
- George, N. R.**, Bulgarelli, F., Theoret, C.,\* & Weiss, D. (2016, November). *Dancing with words: The acoustic packaging of events in adult-directed speech*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Göksun, T., **George, N. R.**, Kartalkanat, H., Uzundag, B., & Turan, E. (2016, November). *Expressions of complex causal relations in speech and gesture*. Poster presented at the 41st Boston University Conference on Language Development, Boston, MA.
- George, N. R.**, Kanero, J., Chwilla, D., & Weiss, D. (2016, August). *Are we ON the same page? Monolingual and bilingual acquisition of familiar and novel relational language*. Poster presented at the 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA.
- Theoret, C.,\* Bulgarelli, F., **George, N. R.**, & Weiss, D. (2016, April). *What to Say about Ballet? How the Timing of Language can be Instructive*. Poster presented at the 2016 Undergraduate Exhibition at Penn State University, State College, PA.
- George, N. R.** & Weiss, D. J. (2015, November). *Getting ON the same page: Acquisition of containment and support relations in second language learning*. Poster presented at the Learning Sciences/Science of Learning Poster Conference, University Park, PA.
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2015, March). *The force of language: How children acquire the semantic categories of force dynamics*. Paper presented in T. Göksun (chair) Who Done It?: Processing Causal Events for Language. The 2015 Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- George, N. R.** (2014, May). *The force of language: How children acquire the semantic categories of force dynamics*. Temple University Linguistics Conference, Philadelphia, PA.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2013, April). *Any way the wind blows: Children's inferences about force dynamics events*. Poster presented at the 2013 Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Harris, J., **George, N. R.**, Newcombe, N., & Hirsh-Pasek, K. (2013, April). *The mystery of misconceptions: Exploring how understanding of multiple components of motion develops*. Poster presented at the 2013 Society for Research in Child Development Biennial Meeting, Seattle, WA.
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2013, February). *Why the push: Preschoolers' categories of cause, enable, prevent, and despite*. Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Philadelphia, PA.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2012, June). *Forcing the issue: Testing force dynamics theory in early childhood*. Poster presented at the XVIII<sup>th</sup> International Conference on Infant Studies, Minneapolis, MN.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2011, March). *Children's use of causal verbs*. Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Washington, DC.

- Richie, R., Roseberry, S., **George, N. R.**, Hirsh-Pasek, K. & Golinkoff, R. M. (2011, March). *Dynamic event segmentation and verb learning: Pilot work*. Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Washington, DC.
- Göksun, T., Ferrara, K., Winslow, C., **George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2010, March). *Forces and motion: How young children understand causal events*. Poster presented at the XVII<sup>th</sup> International Conference on Infant Studies, Baltimore, MD.
- Göksun, T., Tynan, E., Roseberry, S., **George, N. R.**, Ferrara, K., Stahl, A., Hirsh-Pasek, K., & Golinkoff, R. M. (2010, March). *A new angle to infant causality*. Poster presented at the XVII<sup>th</sup> International Conference on Infant Studies, Baltimore, MD.
- Laible, D., Eye, J., Panfile, T., & **George, N. R.** (2009, April). *Children's representations of relationships: Links with temperament, parenting, and maternal representations of relationships*. Poster presented at the 2009 Society for Research in Child Development Biennial Meeting, Denver, CO.

### Invited Talks

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**Max Planck Institute for Psycholinguistics, June, 2015**

“The challenges of relational language for first and second language learners”

**Language Division, Donders Centre for Cognition, Radboud University, May, 2015**

“The challenges of relational language for first and second language learners”

**Spatial Intelligence and Learning Center, Northwestern University, February 2013**

“Force dynamics in event perception: Where language and spatial thinking meet”

### Honors and Awards

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**Professor of the Year, Adelphi University Psychology Club, 2017, 2018, 2023**

**Teaching Fellow, Adelphi University, 2019-2020**

## Teaching Experience

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**Best Teachers Summer Institute**, *Summer 2017*

**Teaching in Higher Education Certificate**, *January 2013*

**Adelphi University**

Cognitive Psychology

Lifespan Developmental Psychology

Advanced Topics in Developmental Psychology - Language

Psychology of Perception

General Psychology

**Penn State University**

Cognitive Psychology

**Temple University**

Scientific Thinking

## Grants

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**Faculty Development Grant**, *Adelphi University, 2023*

**PI:** Nathan George, *Adelphi University*

**Title:** “Cross-Situational Statistical Learning of Verbs”

**Funded Amount:** \$3,200

**Adelphi Summer Research Fellowship**, *Adelphi University, 2023*

**PI:** Camila Restrepo (Undergraduate); **Mentor:** Nathan George, *Adelphi University*

**Title:** “Clients Perception of Non-Native Language in Therapists”

**Funded Amount:** \$3,000 to student, \$1,000 to mentor

**Faculty Development Grant**, *Adelphi University, 2017 (fully funded)*

**PI:** Nathan George, *Adelphi University*

**Title:** “Let’s Talk Physics: How Language Influences Our Understanding of Force and Motion”

**Funded Amount:** \$5,000

## Memberships and Affiliations

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**APA**, *2023-present*

**Society for the Study of Human Development**, *2023-present*

**Cognitive Development Society**, *2017-present*

**Society for Research in Child Development**, *2017-2023*

**International Congress of Infant Studies**, *2018-2022*

**Center for Language Science (CLS) at Penn State University**, *2014-2016*

**Spatial Intelligence and Learning Center (SILC) at Temple University**, *2009-2014*

## Service

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### Adelphi University

**Member, Scholarship and Creative Works Conference Committee, *Spring 2019-present***

**Co-Chair *Fall 2019-Spring 2021***

Organize and execute vision for annual research conference (speakers, abstracts, etc.)

**Representative, Adelphi University AAUP, *Spring 2024-present***

Serve as liaison between AAUP and Derner School of Psychology

**Faculty Advisor, Psychology Club, *Fall 2022-Present***

Oversee student advisory board

**Faculty Advisor, Psi Chi Chapter, *Fall 2016-Spring 2019***

Oversaw student advisory board, scholarly events, and yearly induction of new members

### Committees

Senate Committee on Advising and Retention, *Spring 2023-present*

Neuroscience Committee, Adelphi University, *Fall 2016-present*

Undergraduate Curriculum Committee, *Fall 2016-present*

Emerging Scholars Committee, *Fall 2018-Spring 2023*

STEP Committee, Adelphi University, *Fall 2016-Spring 2020*

Undergraduate Psychology Assessment Committee, *Spring 2020-Fall 2020*

Faculty Senate Committee on Academic Affairs, *Fall 2018-Spring 2019*

Faculty Hiring Committee, *Fall 2018-2019; 2020-2021*

### Community

**Annual Tri-County Science & Technology Fair Judge, 2020, 2021**

**Bilingualism Matters at Penn State University *Fall 2014-Summer 2016***

Assisted with outreach centered on dissemination of bilingualism research to community

### Professional

**Membership Committee, Society for the Study of Human Development, *2024-present***

#### Ad-hoc Reviewer

**Conferences:** Society for Research in Child Development Biennial Meeting (2019, 2023);  
Adelphi University Research Conference (2017-2018); Events in Language and  
Cognition Workshop (2016)

**Journals:** Language and Cognition, Child Development, Cognitive Research: Principles and  
Implications, Developmental Science, European Journal of Developmental  
Psychology, Applied Psycholinguistics

## Graduate Theses Chaired

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### Doctoral Students

Jessica Gruenstein, *Fall 2020-present*

Clinical Psychology, PhD

Thesis: Children with ADHD and parental reactions to their negative emotions

Simone Allen, *Spring 2021-Spring 2023*

School Psychology, PsyD

Thesis: Parental involvement in Jamaican immigrant families

### Masters Students

Christina Korotki, *Fall 2023-present*

Thesis: Does social play encourage cognitive stay? Cognitive benefits of social board game play.

Yujie Zhang, *Fall 2023-present*

Thesis: Switching costs in Chinese-English bilinguals

Purna Donthireddy, *Fall 2023-present*

Thesis: Bilingual representation of emotion in language

Kendrick Daley, *Fall 2020-Spring 2021*

Thesis: Cognition, motivation, and video gaming: A new approach to the cognitive functions of gamers

Tori DiTroia, *Fall 2020-Spring 2021*

Thesis: Transition to online education during the COVID-19 pandemic for parents and children

Alex Li, *Fall 2018-Spring 2019*

Thesis: Event representations in Chinese-English bilinguals

Michael Carrera, *Summer 2017-Spring 2018*

Thesis: The mind-muscle connection: The role of attention in weight training

Yahan Fan, *Fall 2017-Spring 2018*

Thesis: The roles of engagement and practical application in language instruction

Shoronda Matthews, *Summer 2017-Spring 2018*

Thesis: What's A book? Parents' views on traditional books vs. books with electronic elements

## Undergraduate Students Mentored

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### ***Emerging Scholars*** (*Honors Psychology Research*)

Yaffa Reichwald, *Fall 2023-present*  
Amy McCaffrey, *Fall 2022-Spring 2023*  
Camila Restrepo, *Fall 2022-Spring 2023*  
Emily Wasnieski, *Fall 2021-Spring 2022*  
Jennifer Williams, *Fall 2021-Spring 2022*  
Avery Gaeta, *Fall 2020-Spring 2021*  
Anna Mouras, *Fall 2020-Spring 2021*  
Jennifer Keogh, *Fall 2019-Spring 2020*  
Oscar Penzzi, *Fall 2019-Spring 2020*  
Taylor Riches, *Fall 2018-Spring 2019*  
Sophie Meyers, *Fall 2018-Spring 2019*  
Heidi Pena-Ortiz, *Fall 2017-Spring 2018*

### ***Honors Students***

Yaffa Reichwald, *Fall 2023-present*  
Amy McCaffrey, *Fall 2022-Spring 2023*  
Gabriel Nunez, *Fall 2022-Spring 2023*  
Emily Wasnieski, *Fall 2021-Spring 2022*  
Jennifer Williams, *Fall 2021-Spring 2022*  
Avery Gaeta, *Fall 2020-Spring 2021*  
Caitlin Cronin, *Fall 2018-Spring 2019*  
Sophie Meyers, *Fall 2018-Spring 2019*

### ***Other Lab Members***

Luis Garcia, *Fall 2022-present*  
Alanna Holmes, *Fall 2022-present*  
Pooja Tongya, *Fall 2022-Spring 2023*  
Ivana Joshi, *Fall 2022-Spring 2023*  
Izabelle Pinzon, *Summer 2021-Spring 2022*  
Lucia Berry, *Spring 2020-Spring 2022*  
Anjana Menghrajani, *Spr. 2020-Spring 2022*  
Sabina Ciaccio, *Fall 2018-Spring 2020*  
Alecia Barton, *Fall 2018-Spring 2020*  
Najee Hunt, *Summer 2017-Spring 2020*  
Anastasia Dakis, *Spring 2019*  
Jessica Grunwald, *Fall 2018-Spring 2019*  
Joanna Troyanos, *Fall 2017-Spring 2019*  
Alaina Merendino, *Summer 2018*  
Danielle D'angelo, *Fall 2017*  
Caitlin McDonagh, *Fall 2017*  
Erin Marie Tyler, *Fall 2016-Fall 2017*  
Lauren Pucci, *Fall 2016-Summer 2017*