

CURRICULUM VITA

Patricia A. Joyce

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EDUCATION

2001 Graduate School and University Center of the City University of New York
New York, NY Doctor of Social Welfare

1983 Hunter College School of Social Work, New York, NY MSW

1975 St. John's College, Annapolis, MD BA: Philosophy, Mathematics

PROFESSIONAL EXPERIENCE: ACADEMIC

FULL-TIME:

2022-Present: Adelphi University School of Social Work: **OMSW**

Director; 2007-Present: **Associate Professor**; 2001-2007: **Assistant**

Professor; 1998-2001: **Visiting Professor**

PART-TIME:

1994-1998: Hunter College School of Social Work: **Adjunct Lecturer**

PROFESSIONAL EXPERIENCE: NON-ACADEMIC

FULL-TIME:

1987-1990: Queens Child Guidance Center, Trude Weishaupt Clinic:
Senior Psychiatric Social Worker

1984-1987: City Hospital Center at Elmhurst: Psychiatric Social Worker: Child and
Adolescent Psychiatry

REFEREED JOURNAL ARTICLES:

IN PRINT:

Waller, B. Y., **Joyce, P. A.**, Quinn, C. R., Shaari, A. A. H., & Boyd, D. (2022). "I'm the one that needs help." Toward a theory of help-seeking behavior. *Journal of Interpersonal Violence*. DOI: 10.1177/08862605221084340

Joyce, P., Quiros, L., and Waller, B. (2021). Honoring liminality: Teaching critical and race-gendered approaches in doctoral social work education. *Social Work Education*. DOI: 10.1080/02615479.2021.1908986

Habib, M. Labruna, V. Hartman, J.K. **Joyce, P.** & McAteer, J. (2019). Comparing changes in SBIRT knowledge, confidence, and readiness among students and community providers. *Journal of Social Work Practice in the Addictions*, 19 (1-2), 78-91. DOI: 10.1080/1533256X.2019.1590704

Joyce, P. (2016). "The thing itself:" Using literary criticism techniques in teaching qualitative research through dissertation advising. *Qualitative Social Work*, 15(3) 407–413. DOI: 10.1177/1473325015618774

Fenster, J., Zodikoff, B., Rozario, P. & **Joyce, P.** (2011). Implementing a gero-infused curriculum in advanced-level MSW courses in health, mental health and substance abuse: An evaluation. *Journal of Gerontological Social Work*, 53(7), 641-653. DOI: 10.1080/01634372.2010.506241

Berger, R. & **Joyce, P.** (2010). From research to practice: Developing and delivering a culturally competent trauma curriculum for child welfare practitioners after 9/11. *Journal of Child and Adolescent Trauma* 3 (1), 25-34. DOI: /10.1080/19361520903520815

Joyce, P. (2008). The production of therapy: The social process of constructing the mother of a sexually abused child. *Journal of Child Sexual Abuse*, 16(3), 1-18. DOI: 10.1300/J070v16n03_01

Joyce, P. & Berger, R. (2007). Which language does PTSD speak? The westernization of Mr. Sanchez. *The Journal of Trauma Practice*, 5(4), 53-67. DOI:10.1300/J189v05n04_03

Joyce, P. (2005). The case conference as social ritual: constructing a mother of a sexually abused child. *Qualitative Social Work*, 4(2),157-173. DOI:10.1177/1473325005052391

Joyce, P. (1997), Mothers of sexually abused children and the concept of collusion. *Journal of Child Sexual Abuse*, 6 (2), 75-92. DOI:10.1300/J070v06n02_05

Joyce, P. (1995). Psychoanalytic theory, child sexual abuse and clinical social work. *Clinical Social Work Journal*, 23(2), 199-214. DOI: 10.1007/BF02191683

Joyce, P. (1995), Group work with mothers of sexually abused children. In *Group Work Practice in a Troubled Society: Problems and Opportunities, Selected Proceedings of the XV Annual Symposium of the Association for the Advancement of Social Work with Groups*.

Levy, L., **Joyce, P.** and List J. (1987), Reconciliations with parents as a treatment goal for adolescents in an acute care hospital. *Social Work in Health Care*, 13(1), 1-21. DOI: 10.1300/J010v13n01_01

RECENT REFEREED PRESENTATIONS:

Joyce, P. and Araujo-Dawson, B. (2015). Best practices in teaching both foundation and advanced human behavior online. In Council on Social Work Education Annual Program Meeting. Sheraton Hotel Downtown Denver, Denver, CO.

Quiros, L., **Joyce, P.** and Waller, B. (2015). Negotiating liminality within qualitative research and pedagogy. In Congress of Qualitative Inquiry. University of Illinois, Champaign-Urbana, IL.

Joyce, P. (2013). Cultural competence in supervising domestic violence cases with Muslim women: the supervisor learns. In International Interdisciplinary Conference on Clinical Supervision. Adelphi University, Garden City, NY.

Joyce, P. (2011). The body speaks: Reflexivity in qualitative social work research on trauma. In International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

Joyce, P. (2011). Social workers construct mothers' reactions to incest disclosure. In *Bystanders No More: Psychotherapeutic Dialogues for the Politically Silenced*. New York Academy of Medicine, New York, NY.

RECENT INVITED PRESENTATIONS

Patricia Joyce & Daniel Kaplan. (2022). Creating Grassroots Social Action for Any Cause, Adelphi University Alumni and Friends Conference. Online.

Patricia Joyce (2014). Afghani Women with Medically Unexplained Symptoms: How War Carries Across National Boundaries. Adelphi University Interdisciplinary Forum on Trauma: The Changing Nature of War and Peace, Garden City, NY.

Patricia Joyce (2013). The Body Speaks: Trauma and Gender in Muslim Women. The Relational Turn: The Practice of Sustainability, Esalen Institute for Theory and Research, Big Sur, CA.

WORKS IN PROGRESS:

Joyce, P. Incest, feminism, and child protection: Historical perspectives. *Journal of Child Sexual Abuse*. Revise and resubmit fall 2023.

Joyce, P. and Sobeck, R. Reflecting on events of instruction: A strategy for continuous improvement in a hybrid advanced year MSW course. Working paper. Anticipated submission date fall 2023

Joyce, P. Designing and implementing a trauma-informed classroom in online MSW courses on DSM 5 diagnosis and evidence-based practice. Working paper. Anticipated completion date fall 2023.

Joyce, P. Founder's syndrome and sustainability: An outsider-insider perspective on the needs of South Asian and Muslim grassroots community-based human service agencies in the New York metropolitan area. Working paper. Anticipated completion date fall 2023.

RECENT GRANTS:

PI: Adelphi University Teaching Fellow: Project: Students' voices and trauma: Creating a trauma-informed and responsive online classroom. Preliminary research question: How can instructors use students' voices to create a trauma-informed and trauma-responsive classroom in the online environment? \$1500. Awarded June 2019

PI: Founder's syndrome and sustainability: Understanding and responding to the needs of South Asian and Muslim grassroots community-based human service agencies in the New York metropolitan area. Adelphi University Faculty Development Grant. \$1500. Awarded February 2016.

Curriculum writer: IDEATE Project. Project Director: Chrisann Newransky. Provided MSW curriculum expertise, course revision, and faculty training for

Health Resources Services Administration \$1.92 million, four-year grant from the Behavioral Health Workforce Education and Training (BHWET) Program for Professionals. The grant will enable the School of Social Work and the College of Nursing and Public Health to train students to become part of an interdisciplinary and diverse behavioral health workforce of social workers and psychiatric nurse practitioners equipped to provide integrated behavioral health care to youth in underserved areas. June 2021-October 2021.

OTHER PROFESSIONAL ACHIEVEMENTS:

Curriculum innovation, design, and implementation:

SWK 776, Credentialing and Assessment in Social Work: Licensing Preparation Initiative. Developed a new one-credit required MSW Advanced Year course to 1. connect the LMSW exam's purpose to the MSW curriculum and to 2. meet New York State Education Department residency requirements for off-campus programs. Collaborated with social work administrators and instructional designers. Trained faculty.

HONORS AND AWARDS: Co-author, with B. Waller et al., 2022 Council on Social Work Education Violence Against Women and Children's Award for "I'm the one that needs help." Toward a theory of help-seeking behavior. *Journal of Interpersonal Violence*. DOI: 10.1177/08862605221084340. To be awarded November 2022 at the Council on Social Work Education Annual Program Meeting, Anaheim, CA.

SERVICE:

PROFESSIONAL:

Qualitative Social Work, anonymous peer reviewer, 2005-2022.

Society for Social Work and Research, Annual conference anonymous abstract reviewer 2007-2023.

Turning Point for Women and Families, Flushing, NY 11367. 2010-2022, Board member. Secretary, 2011-2022, Board of Directors. Community-based non-profit organization addressing the needs of Muslim women and children affected by domestic violence. Provided educational training and consultation on mental health and trauma-informed practice to staff social workers, social work interns, and domestic violence counselors.

SCHOOL:

Academic Standards Committee: **Co-Chair**, January 2018-August 2022, member, 2001-2010, 2013-2022. **Chair**, September 2001-August 2002.

Curriculum Committee, 2001-2003, 2004-2013, 2022-present

Chair, January 2007-Fall 2010. Led faculty review and revision of all BSW and MSW courses. Wrote curriculum chapter for successful re-accreditation by the Council on Social Work Education in 2009-2010.

Acting Chair, January 2012-May 2012

Social Work Faculty Search Committee:

Chair: 2013-2014, and 2014-2015. Coordinated successful search for two tenure-track faculty positions in two successive years. Member, 2001-2002, 2002-2003.

Social Action Committee: 2016-2022.

Co-chair, 2018-2022. Co-coordinated two successful remote student social justice initiatives, Adelphi Social Work Social Action 2021, Racial Justice, and Adelphi Social Work Social Action 2022, Environmental Justice.

<https://www.adelphi.edu/social-work/hands-on-learning/social-action>

Licensing Committee: 2020-2021. Member.

Human Behavior Sequence Committee: 1998-present. Member. Point person for SWK 710, Social Work Diagnosis and Assessment

Teaching Discussion Committee: **Co-Chair**, 2019-2022.

UNIVERSITY:

Teaching Excellence Award Committee, 2020, 2021. Alan Schoenfeld, chair.

Faculty Committee on Retention, Tenure, and Promotion, 2013-2016. Debbi Smith, Chair, 2013-2014; Lahney Preston Matto, Chair, 2014-2015. **Patricia Joyce: Chair 2015-2016.**

Ad-hoc Task Force on Online Learning, 2013-2014, Terrence Ross, Chair.

Ad-hoc Task Force on University Service, 2023, Lawrence Hobbie, Chair. Developed suggested university service guidelines for a new collective bargaining agreement.

Senate Committee on Academic Information Technology, January 2009-2011. Marilyn Klainberg and Susan Eichenholz, Co-chairs.

TEACHING: all courses are at the graduate level. SWK 842 is a doctoral-level course. The remaining courses are in the Generalist and Specialist Years of the MSW program.

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SWK 842: Human Behavior Theory: Selected Theoretical Frameworks; Fall 2022, Fall 2021, Fall 2020, Fall 2019

SWK 710: Social Work Diagnosis and Assessment; Fall 2023, Fall 2022, Fall 2021, Fall 2020, Fall 2019

SWK 717: Evidence-Based Practice with Severe Mental Illness: Paths to Recovery, Summer 2022, Spring 2023, Summer 2022, Spring 2022, Summer 2021, Spring 2021, Summer 2020, Spring 2020. Fully online asynchronous clinical elective in the MSW Advanced Year.

SWK 776: Credentialing and Assessment in Social Work: Developed, designed, and taught one-credit MSW course to connect LMSW exam to MSW curriculum and to meet New York State Education Department off-campus residency requirements. Trained and mentored fellow faculty instructors. Fall 2023, Fall 2022, Fall 2021.

SWK 511: Human Behavior in the Social Environment II: The Life Course Perspective, Spring 2023, Spring 2021, Spring 2022, Summer 2022.

DISSERTATIONS CHAIRED:

Xian Kapetanacos (ongoing, at proposal stage). *Understanding the Lived Experiences of Chinese Immigrant Families of Children with Intellectual Disabilities in the United States*. Adelphi University.

Bernadine Waller (2021). *Understanding The Psychosocial Processes Of Help-Seeking Among African American Women Survivors Of Intimate*

Partner Violence. Adelphi University.

Karime Molina Hernandez (2019). *Love in the Times of HIV/AIDS: Latinas' Experience of Dating with a Diagnosis of HIV/AIDS*. Adelphi University.

Karen Dubin-McKnight (2015). *Crossing The Line: The Identity Of People With Psychiatric Disabilities Employed In Partnership Model Programs*. Adelphi University.

Regina Varin-Mignano (2013). *The Perspectives Of Single Mothers Of Children With Autism On Social Support*. Adelphi University.

Therese Bertsch (2013). *The Perspectives Of Homeless Single Mothers On Recurrent Housing Loss*. Adelphi University.

DISSERTATION COMMITTEE MEMBER SERVICE: School of Social Work except where noted.

Joseph DeGearo (2022). *Sexual Misconduct: Perceptions of Current and Recent College Students*. Chair, Roni Berger.

Dulande Louis (2022). *Illiteracy and Low Educational Attainment of Haitian Women*. Chair: Roni Berger.

Kimberly Garrett (2022). *An Examination of the Lived Experiences of Social Workers Providing Mental Health Services to Immigrant Populations*. Chair: Subadra Panchanadeswaran.

Erin Nau (2021). *Adolescent Girls' Self-Worth: A Phenomenological Study into the Construct of Self-Worth*. Chair: Stavroula Kyriakakis.

Victoria Grinman (2020). *A Retrospective Exploration of the Experience, Interpretation, and Perception of Growth in Parents of Young Adults Diagnosed with Autism Spectrum Disorder*. Chair: Roni Berger

Lisa Henshaw (2018). *The Complexity of Unrecognized Trauma: Survivors' Narratives*. Chair: Laura Quiros

Colleen Fleming-Damon (2018). *Being a Constant Presence in a Sea of Change: The Lived Experience of Vigil Keeping for a Family Member at End of Life*. College of Nursing and Public Health. Chair: Patricia Donohue-Porter

Marie Giordano-Mulligan (2017). *Developing and Validating an Instrument to Measure Perceived Authentic Nurse Leadership*. College of Nursing and Public

Health. Chair: Yiyuan Sun

Agatha Anosike (2015). *The Influence of Social Support on Perception of Nurse Caring and Patient Satisfaction among CHF Patients in the Emergency Department*. College of Nursing and Public Health. Chair: Patricia Donohue-Porter

Avigail Gordon (2014). *An Aetiology of Traumatization: A Consideration of Subjective and Objective Definitions of Trauma*. Gordon F. Derner School of Psychology. Chair: Karen Lombardi

Elisabeth Counselman Carpenter (2014). *The Lived Experience of Mothers Whose Children Were Born Unexpectedly with Down Syndrome*. Chair: Roni Berger

Lisa Askinazi (2013). *Evaluating Procedural Justice Criteria For Parents Who Settle: A Case Study*. Chair: Elizabeth Palley

Tzipporah Karin Wisansky (2013). *The Nature of Early Maladaptive Schemas in the Non-clinical Orthodox Jewish Population*. Chair: Roni Berger

Anais Anat-Bar (2013). *The Experiences of Underserved Minority Battered Women*. Chair: Roni Berger.

Joanne Quinn-Beers (2009). *The Experience Of Mothers Adopting Through The Foster Care System*. Chair Roni Berger.

Stephen Rabeno. (2009). *The Effects Of Male Factor Infertility On Self-Esteem And Marital Satisfaction*. Chair: Ellen Rosenberg.

NON-TEACHING WORKLOAD:

Advisement: Fall 2019-Spring 2020, Fall 2020-Spring 2021. 6-8 MSW students.
Fall 2021: 2 MSW students. Spring 2022: 1 MSW student.