Comparison of Data from 2021-2023 Observation of Program Completers and Summative Student Teaching Evaluation using Danielson Framework for Teaching: Disaggregated by Initial Program

NOTE: Childhood Education, Science, Math, TESOL, and Physical Education Grad Program Completers have partial APPR data; therefore the n per question is different among the Danielson statements and by program.

1. **Impact on P-12 Student Learning Growth**

DANIELSON DOMAIN	EPP N=11		Childhood n=5		Science n=2		Math n=1		Art Grad n=1		TESOL n=1		Physical Ed. Grad n=1	
	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean
1a. Demonstrating knowledge of content and pedagogy	3.45	3.22	3.60	3.33	3.00	3.00	3.00	3.00	3.00	4.00	4.00	3.00	4.00	3.00
1e. Designing coherent instruction	3.18	3.38	3.00	3.33	3.00	3.50	2.00	3.00	4.00	4.00	4.00	3.00	4.00	N/A
2a. Creating an environment of respect and rapport	3.55	3.64	3.60	3.80	3.00	3.50	3.00	3.00	4.00	4.00	4.00	3.00	4.00	4.00
2d. Managing student behavior	3.27	3.70	3.20	3.75	3.00	3.50	2.00	4.00	4.00	4.00	4.00	3.00	4.00	4.00
3b. Using questioning and discussion techniques	2.91	3.20	2.60	3.00	3.00	3.50	2.00	4.00	4.00	3.00	4.00	3.00	3.00	3.00
3c. Engaging students in learning	3.55	3.15	3.60	3.38	3.00	3.50	3.00	2.00	4.00	3.00	4.00	3.00	4.00	3.00
3d. Using assessment in instruction	3.18	3.00	2.80	3.00	3.00	3.00	3.00	N/A	4.00	3.00	4.00	3.00	4.00	3.00

2. **Teacher Effectiveness**

DANIELSON DOMAIN	EPP N=2		Art Grad n=1		Physical Ed. Grad n=1	
	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean
4e. Growing and developing professionally	3.55	4.00	4.00	4.00	4.00	4.00