

**Ruth S. Ammon College of Education and Health Sciences**

**Teacher Education Advisory Board**

**May 18, 2023**

**12-1pm**

**(Lunch is Provided)**

**Location: Adelphi University Center Room 214**

**Present: Judi LaRocca (Valley Stream 13), Lisa Minicozzi (West Hempstead), Dan Rehman (West Hempstead), Mary Jean McCarthy, Leatrice Whitney (South Bronx Community Charter School), Michael Nagler (Mineola), Joe Forniero (Bellmore), Kishore Kuncham (Freeport), Debra Harley (East Meadow)**

**Minutes:**

1. College updates
  - a. New journal for high school students to publish scholarship
  - b. 2 new PhD programs
  - c. Greece study abroad program for alumni
2. Artificial Intelligence in pre K-12 Teacher Preparation
  - a. There will be an international forum/conference on AI in pK-12 classrooms
  - b. Administrators are invited to present
3. NYS Department of Labor Teacher Residency Funding grant opportunity
  - a. West Hempstead
4. CCAP courses
5. PLAN - Performance based learning and assessment
6. Teacher education accreditation (choose 1-2 to discuss):
  - a. *Collaborative development, review, or revision of instruments and evaluations*
  - b. *Collaborative development, review, or revision of the structure and content of the clinical activities*
  - c. *Mutual involvement in ongoing decision-making about partnership structure and operations*
  - d. *Agreed upon provisions to ensure diversity of clinical settings*
  - e. *Creation of opportunities for candidates to work with diverse P-12 students who have differing needs*
7. Topics of discussion for next academic year

Feedback from districts on our candidates:

1. Debra Harley (East meadow) - those who do the work, do well; those who stop after going home don't
  - a. Math and science at secondary level are outstanding

2. Joe Forniero (Bellmore): Weakness is knowledge of literacy in elementary; you need to know all literacy and differentiate based on students' needs; we need to default into phonetics then ramp up from there; it's about having all of those tools; the complicated part is to know which approach is appropriate for which students to help those students
3. Judy LaRocca - Adelphi prepares candidates well; elementary needs more than one literacy course.
4. Leatrice Whitney - The state differentiates between secondary English education and reading recovery/literacy which is problematic; need to intertwine the two areas
  - a. I'm in project based learning approach to content
5. Lisa Minicozzi - we need to partner with school districts to get our students in classrooms
  - a. Can we incentivize mentor teachers? Ex. a 3 credit reduction; highlight them in some capacity; CASH -
  - b. Mike Nagler pays Adelphi to pay the mentor teacher; Adelphi give the voucher to the district and the district gives the credits to teachers to get advanced certs
6. Mike Nagler - residency program allows time to do all the hands on work; the role of clinical supervisor is key; we need more adolescent people, especially science people
  - a. Increase in AI will shed light that there is no need to teach content
  - b. We're going to have problems in the way we teach and what we teach; we need shift away from memorizing content to problem solving; we need that at both levels - at the university level- hyper focused on content; secondary usually follows suit
7. Mary Jean McCarthy - Sam Sanchez, Adelphi alum, helped lead masters seminar project; How can we think about schools, Adelphi and communities that work together
8. Kishore Kuncham - would like to see how much teacher leadership is incorporated into our programs as we're evolving into more culturally responsive/ sensitive curriculum; how are teachers being resilient to being leaders in the classroom and their commitment to wanting to work in district with high needs; not wanting to work on comfortable places but be the comfort in unwanted places. Can teacher cert be combined with admin cert program?
9. Mike Nagler - Residents who finish then get placed on payroll
10. MJ -State should have a policy that takes something off plate of teachers if they are mentors
11. Judy - We're short on teachers; how do we encourage diverse candidates? Vouchers at district level would be good for paying for teachers to get additional certs
12. Leatrice - need workshops and tools to sustain teachers during this stressful times
13. Mike Nagler - Board of Regents will put out guidance on Regents - provide alternate graduation requirements in lieu of regents

Mentor teachers

Keep vouchers at district level

Inservice credits instead of payment

Won't give it unless going towards certification

**Ruth S. Ammon College of Education and Health Sciences**

**Teacher Education Advisory Board**

**November 8, 2023**

**12 - 1:30pm**

**(Lunch is Provided)**

**Location: Adelphi University Ruth S. Harley University Center Room 113/114**

Attendance:

1. Mike Porcelli – CUNY Bronx – advocate for trade education
2. JM Ignatiadis – Senior Director of Student Success CEHS Adelphi
3. Mary Jean McCarthy – Clinical Assoc Professor, Childhood Education Adelphi
4. Diana Schwinge – Professor of TESOL, co-Department Chair of School of Education
5. Lisa Minicozzi – Principal of Elementary, West Hempstead, Adjunct at Adelphi
6. Emily Kang – Assoc Dean CEHS Adelphi
7. Dan Rehman – Sup West Hempstead
8. Eric Nezwicz – AS of HR in Roosevelt
9. Kevin Mercier – professor of PE Adelphi
10. Jim Mendonis – East Meadow Dir SS
11. Debra Harley- East Meadow Dir Math Sci
12. Zach Zeller – president of FTA; history adolescent teacher candidate
13. Judy LaRooca - Sup of VS 13
14. Joe Famularo – Sup Bellmore Merrick
15. Mike Nagler – Sup Mineola
16. Kusum Sinha – Sup Garden City
17. Alyssa Soohoo – Asst Professor Early Childhood Education
18. Leatrice Whitney – teacher KIPP schools
19. Matt Wright – chair of Physics Dept at Adelphi

1. Updates

- a. Congratulations: Bellmore Schools Superintendent Dr. Famularo has been chosen as the 2024 New York State Superintendent of the Year; Garden City School District Superintendent Dr. Kusum Sinha gave an interview on Channel 4 news on AI application
- b. International conference on AI in the context of pre K-12 classrooms (August 15- August 16, 2024)
- c. Teacher Residency Grant award (\$300,000) with West Hempstead School District
- d. Greece trip: July 22-August 5, 2024
- e. Teaching fellows and teaching collaboratives

2. CAEP

- a. Updates
  - b. Focus group interviews for principals who've hired our alumni in the last 1-2 years
  - c. Feedback on our programs
3. Input and comments from the floor

Minutes:

1. AI international conference Aug 15-16, 2024 in PAC – Dean Wang asked Advisory Board (AB) members and their teachers to attend this conference
  - a. Free to AB members; teachers negotiated rate; free to invited students
  - b. Please recommend keynote speakers
2. Sharing:
  - a. Lisa Minicozzi - Early Childhood residency – reimagine how we offered courses; connection between coursework and field – work with Alyssa Soohoo
  - b. Mary Jean McCarthy shared how she reimaged science methods and residency
    - i. Mineola:
      1. 6 teacher candidates spend course time teaching in STEM lab
      2. Enriching the authenticity of what they're experiencing
    - ii. Valley Stream 13: How can graduate students in Master Seminar works with children – Judy (superintendent) said help the striving readers; work with literacy coach to identify students in need of support from data; our Masters Seminar students tutor 2x week striving readers.
  - c. West Hempstead
    - i. Lisa Minicozzi – summer literacy experience worked with Evelyn O'Connor (rising 1<sup>st</sup> graders) – we had 4-5 student teachers who needed hours for 1:1 reading intervention (5 weeks – jumped 2 reading levels)
  - d. Leatrice – KIPP school - currently model used is iReady – not feasible for teachers; would like to see similar summer literacy program at her school
  - e. Kevin Mercier – PE can help with before school activity programs – worked with Hempstead, Freeport, Bethpage during sabbatical – 5<sup>th</sup> year students (graduates) those who were already subs can help run the before school activity programs; research shows that students who engage in physical activity before school enhances learning;
  - f. East Meadow: Teacher pipeline – problem is changing student demographic but unchanging teacher demographics: use foundations of ed class that seniors take – students can get college credits if they move towards teaching; to attract students to teaching. Speaking with teachers next week and push with guidance counselors
  - g. Zack (FTA): I didn't know most of this information. This information would be invaluable to members. Would be happy to host any of you as guest speaker. Let's find ways to disseminate information to underclassman.
  - h. Roosevelt – Erik Nezowitz – shared about Emely Garcia – teacher who was a student in Roosevelt; parents are getting involved; orientation workshops set up for summer 2024.

- i. Leatrice – important to focus on teacher mental health; teachers are stressed; need to create opportunities for self-care
- j. Mike Porcelli
  - i. Please include shop classes in our schools as much as possible; best way to learn STEM
  - ii. Primary Engineer
  - iii. March 2 Success – help students self-assess what they want to learn

CAEP focus group

Dan Rehman, Lisa Minicozzi (have hired 2 graduates), Debra Harley,

Spark – good book

Mineola

Jr – CSC course Dual enrollment

Sr – take actual college course – Mineola can take care of that (TESOL1?); any elective course that Adelphi will honor as 120 credits

Honor SUNY tuition rate

To Do:

1. Joe Famularo – Bellmore Merrick – wants residents – email him to schedule follow up meeting
2. Do background research on Mineola model – talk to Chris Storm, then set up a meeting with Mike Nagler
  - a. Mike wants Adolescent candidates
3. Email all attendees with request for principals who can be interviewed for focus group for CAEP