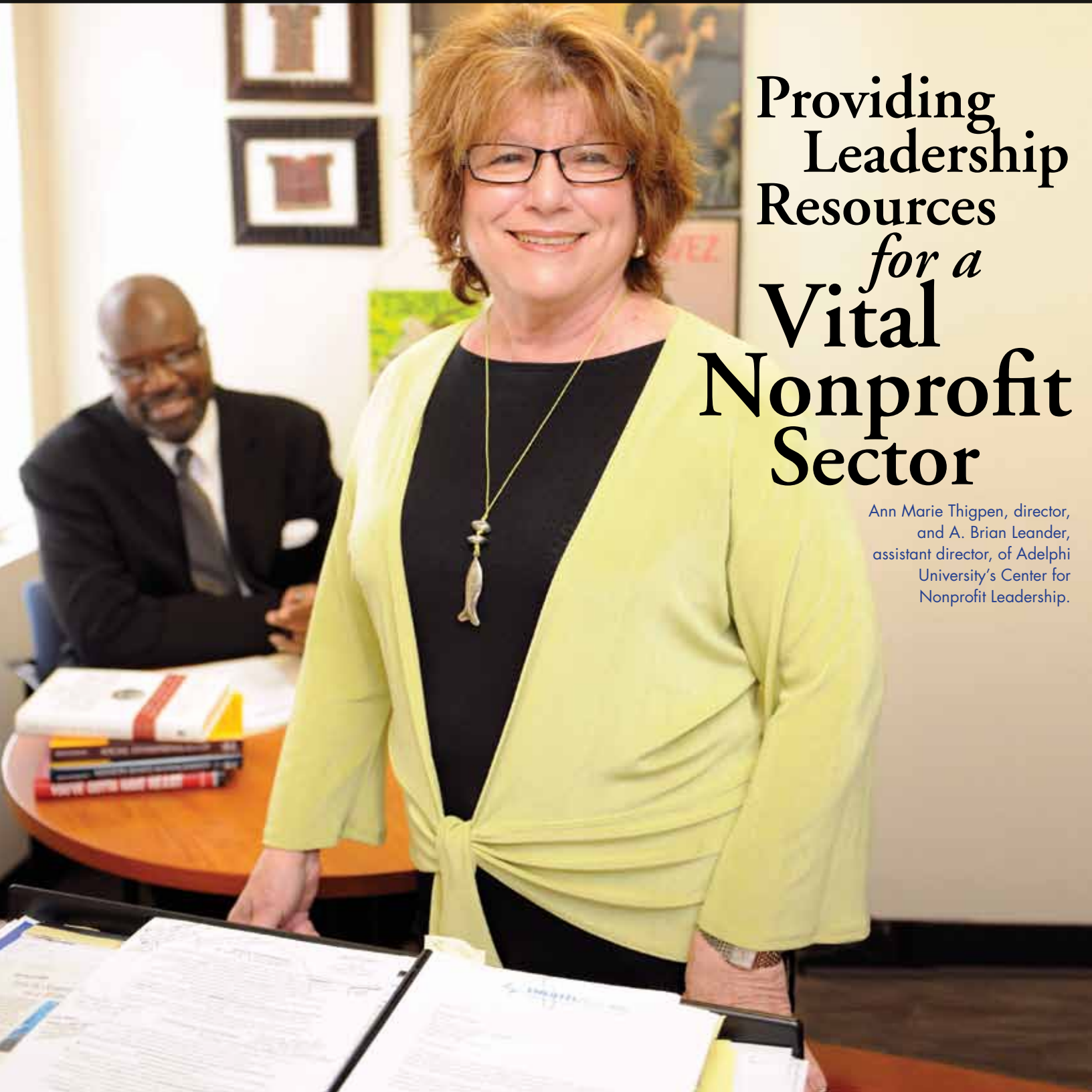




ADELPHI UNIVERSITY SCHOOL OF SOCIAL WORK

NEWSLETTER

SPRING 2012



Providing Leadership Resources *for a* Vital Nonprofit Sector

Ann Marie Thigpen, director,
and A. Brian Leander,
assistant director, of Adelphi
University's Center for
Nonprofit Leadership.



This edition of our newsletter demonstrates the School's longstanding commitment to social workers throughout their professional development and at all stages of their careers. From freshmen considering the social work major to the seasoned nonprofit leader, the School provides ongoing opportunities for professional growth and networking, and engages in partnerships to build community and strengthen collective impact.

At the School's Center for Nonprofit Leadership, Director Ann Marie Thigpen and Faculty Director Peter Chernack have welcomed new Assistant Director

“From freshmen considering the social work major to the seasoned nonprofit leader, the School provides ongoing opportunities for growth and networking.”

Brian Leander. The center continues to provide leadership development, support and guidance to nonprofit executives and their boards throughout the region, enabling these organizations to work more effectively. In its leadership role, the center convenes nonprofit leaders to address critical sector-wide issues and collaborates with nonprofit colleagues to strengthen their own organizations and the nonprofit community as a whole.

Under the leadership of our new Director of Undergraduate Social Work, Sergio Argueta, and Diann Cameron Kelly, associate professor and faculty chair, a new generation of social work students are actively engaged in the campus and local community. Our bachelor's and master's

students are bringing their acquired social work knowledge, values and skills to the halls of government as they engage in advocacy and impact legislation. The Hudson Valley Center has moved to its new home, the St. Francis Medical Arts Pavilion, an expanded and state-of-the-art facility with the added advantage of being co-located with an active network of healthcare providers.

In June, we will once again host the International Interdisciplinary Conference on Clinical Supervision, bringing together students, educators and mental health professionals from various disciplines to examine current issues in clinical supervision research and practice. This conference will be held in coordination with the 34th International Symposium on Social Work with Groups, which will be held here at Adelphi.

Dr. Audrey Freshman, the School's new director of continuing education and professional development, has designed a unique postgraduate certificate program to prepare master's level clinicians to incorporate new knowledge and skills in addictions into their practice. This initiative adds to our programs in trauma and clinical supervision and the many wonderful workshops and institutes that we continue to offer each year.

Finally, this year we welcomed Dr. Matthew Bogenschutz to our faculty and are searching for three additional members for 2012–2013. Our dynamic and highly productive faculty remain committed to teaching excellence and engage in scholarship that brings new knowledge to the profession, as well as opportunities for meaningful community collaboration.

As the dean for more than seven years, I continue to be proud of our School's direction and accomplishments. Please feel free to tell me your thoughts or ideas via email at asafyer@adelphi.edu or by phone at 516.877.4354.

Andrew W. Safyer

SPRING 2012

GLADYS SERRANO, M.S.W. '84

Finding a Second Family in Social Work

by Chris Gasiewski

It's been almost three years, but the moment still resonates like yesterday.

Gladys Serrano, M.S.W. '84, was resting in the intensive care unit at North Shore-Long Island Jewish Hospital after a delicate surgery that lasted 22 hours. A female worker entered to clean her room and quickly recognized her.

Ms. Serrano's husband, Gustavo '87, and her daughter were shocked as to how the worker knew their loved one. "She is the executive director of the Hispanic Counseling Center (HCC)," the worker said. "If it wasn't for her and the work of the HCC, I don't know where my children would be."

The heart-touching moment may have come at a dire time for Ms. Serrano and her family, but it was a true testament to her career-long dedication to the Hispanic community and HCC—a nonprofit human services agency.

As the only completely bilingual agency in Nassau County licensed by the State of New York to provide treatment services in the areas of mental health, substance abuse, alcoholism and youth and family services, the HCC has become a beacon of hope for the Hispanic community. It's a place where Latino families can receive mental health treatment and help with drug and alcohol addictions, family interaction issues and domestic violence, as well as afterschool tutoring and recreational activities for children and adolescents.

Ms. Serrano initially interned at the center while a student at Adelphi. A native of Colombia, Ms. Serrano was 36 years old when Gustavo coaxed her into attending Adelphi to pursue an M.S.W. She had four children (Elizabeth '96, M.S.W. '98, Maria, Gustavo Jr. and David). Her English was very basic, having emigrated to the U.S. in 1970.



VIEW GLADYS' STORY

Returning to college certainly wasn't easy.

"You don't do that in Colombia," she said of the situation. "Some of my family members thought I was too old."

She wasn't. And she called the School of Social Work "the most wonderful environment for me."

Ms. Serrano progressed from student intern to become the organization's executive director in 1990, guiding the center through significant growth.

UNDER SERRANO'S LEADERSHIP, THE HISPANIC COUNSELING CENTER HAS GROWN FROM A STOREFRONT SETTING TO A COMPREHENSIVE ORGANIZATION WITH TWO BUILDINGS THAT OFFER 12 DIFFERENT PROGRAMS.

Under her leadership, the HCC has received the Five Star Award from the New York State Office of Alcohol and Substance Abuse Services (OASAS) and the Agency of the Year Award from the National Association of Social Workers. She watched it grow from a storefront setting to a comprehensive organization with two buildings that offer 12 different programs.

"I'm so happy that we can be here for the Latino community that needs a lot of services," Ms. Serrano said. "I see the results.

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ADELPHI HOSTS INTERNATIONAL INTERDISCIPLINARY CONFERENCE ON CLINICAL SUPERVISION

by Caitlin Belforti

FOR ITS THIRD CONSECUTIVE YEAR, Adelphi University will host the Eighth International Interdisciplinary Conference on Clinical Supervision on Wednesday, June 13 through Friday, June 15, 2012.

Through workshops, roundtable discussions and plenary sessions, the conference provides students, educators and practitioners in the clinical supervision practice hands-on opportunities to explore a wide range of mental health issues, including child welfare, addiction and family therapy.

Co-convener by School of Social Work Dean Andrew Safyer, Ph.D., and Dr. Peter Chernack, D.S.W., the conference has proven to be a consistent success. “It’s a format that allows for a lot of good exchange,” Dr. Chernack said. “I think people come away from the conference really having learned

something they can bring back to their own practice and research.”

The idea for a conference was first conceived while Dr. Safyer was an administrator at the University at Buffalo and coeditor of *The Clinical Supervisor*. He and fellow coeditor, Professor Larry Schulman, dean emeritus at the University at Buffalo School of Social Work, identified a need for mental health professionals to come together and examine current issues in clinical supervision research and practice within and across disciplines. In 2010, the Sixth International Conference moved from Buffalo to Adelphi’s Garden City campus, a location that proved to be more convenient than upstate New York.

“Adelphi as an institution has a motto of being an engaged University. Part of that engagement is with the community, so Adelphi is certainly the right place to hold this conference because of that commitment,”

Dean Safyer said. He and Dr. Chernack expect that this year’s conference will even surpass the success of its predecessor in 2011.

“The evaluations from the conference last year were uniformly excellent,” Dr. Chernack said. “The buzz was that the atmosphere was just very relaxed, and participants felt well attended to because the venue worked well and the staff was phenomenal. We are hoping to build on that this year.”

“One of the things that we continue to highlight is the issue of what we learned from research about clinical supervision,” Dean Safyer said. Adelphi is sure to yet again be an exemplary host to the upcoming conference.

“As an institution we are always wanting to incorporate intellectual curiosity combined with practical application,” Dean Safyer said. “I think the conference is the epitome of that.”

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I sometimes employ siblings of former clients. We have some cases that came here for services, got educated and now work here. It was great seeing how the community has improved in education. Domestic violence issues...we see the results.”

And those results came in such a short time. When Ms. Serrano started her career at the HCC, there were five employees and the organization had barely any funding. There weren’t many clients. But, as with her educational journey, the HCC blossomed and currently has

more than 70 employees and more than 500 clients.

Ms. Serrano has primarily been in charge of enforcing state and federal regulations and changes to those regulations for both the mental health and dependency programs. She has also been an active representative of the Latino community, participating with local governments, schools and legal systems to advocate for the preservation and continuation of needed services.

Her work has been recognized: She was named to the New

York State Senate Women of Distinction, the Nassau County League of Women Voters Women of Distinction and the Girl Scouts 90 Women for 90 Years. She has received the Leadership Award from the National Association of Puerto Rican Hispanic Social Workers, the Entre Nosotras Award and many others of equal importance.

From busy mother to consistent advocate for the Latino community, Ms. Serrano has found success in many aspects of life. When she retires from

the HCC this year, she plans to live at her home in Orlando full time (she has been commuting the past 10 years), and start counseling programs for the Hispanic community there. But, as she said, her other “child”—the HCC—will always have a place in her heart.

“It has been wonderful,” she said of her career. “My family has always supported me with my sacrifices. I consider this my second home and my oldest child. I will leave this very happy that the agency can continue improving programs.”

Professional Development Opportunities and Events

A key component of the School of Social Work’s mission is to contribute to the improvement of social service delivery and to the quality of social work practice. We are proud of our alumni and their commitment to lifelong learning and pleased to continue providing excellent professional development opportunities for social workers and other human service professionals. During this year, our Office of Continuing Education and Professional Development has offered a range of full-day workshops with local and national experts; certificate programs in areas such as trauma, clinical supervision and addictions; and on-site, agency-based training. Some upcoming events include:

Alumni and Friends Day

Friday, May 11, 2012

Our annual Alumni and Friends Day offers both an exciting professional development program and a networking opportunity. This year, Lisa Witter, Ph.D., chief change officer of Fenton and an experienced executive, social entrepreneur, communications strategist, writer and social commentator will present a keynote entitled “Social Media and the New Normal: 13 Driving Forces in Communications and How They Impact Us.” Field instructors will be honored for their commitment to educating our students and the field, and afternoon workshops will be offered on a variety of clinical practice topics.

The Eighth International Interdisciplinary Conference on Clinical Supervision

Wednesday, June 13–Friday, June 15, 2012

Adelphi hosts the Eighth International Interdisciplinary Conference on Clinical Supervision. Exploring the many facets of clinical supervision theory, practice and research, the conference features a variety of workshops, plenary sessions, papers and poster sessions for human services professionals.

Preconference workshops are:

“The Interface of Attachment, Transference and Countertransference for the Clinical Supervisory Relationship,” Dr. Susanne Bennett

“Advanced Clinical Supervision Skills: Myths and Realities,” Dr. Michael V. Ellis

Plenary presentations are:

“What We Know Empirically About the Effects on Training and Supervision: Implications for Practice,” Dr. Clara Hill

“Can You Hear Me Now?: New Frontiers of Clinical Supervision,” Dr. David Powell and Scott Migdole, LCSW, ACSW

“Clinical Supervision for Group Practice,” Dr. Carolyn Knight

The conference welcomes participants from a number of professional disciplines, including social workers, psychologists (school, counseling and clinical), nurses, marriage and family therapists, substance abuse counselors, speech therapists, occupational therapists, rehabilitation counselors and other mental health professionals and educators. Don’t miss this opportunity to examine current issues in clinical supervision, research and practice with leading experts in the field. For additional information, please visit socialwork.adelphi.edu/clinicalsupervision.

Summer Institute

Monday, July 9–Thursday, July 12, 2012

The Adelphi School of Social Work’s Summer Institute is proud to introduce an opportunity for professionals to complete an intensive Certificate in Interdisciplinary School-Based Behavioral Health Services. Participants can elect to attend one day or complete four days of trainings to receive the certificate. Daily workshops highlight evidence-informed treatment approaches to prevention and intervention in schools. Daily topics cover:

- Mental health assessment, psychopharmacology and behavioral management
- Suicide prevention, grief management and postvention in the school building
- Bullying prevention, intervention and special populations
- Children of substance abusers, family interventions and the effects of trauma upon the developmental spectrum of the school-aged child and teen

Check your mail and our website for more information on this summer’s offerings.

For additional information, visit socialwork.adelphi.edu/conted.



A New Vision for the B.S.W.

A Bachelor of Social Work is more than a prerequisite to a master's degree. Adelphi is highlighting the value of its bachelor's program to show students how a B.S.W. can make a difference in the world.

by Ela Schwartz

ADELPHI HAS A NEW FORCE driving its B.S.W. program. Urging students to join what he describes as “the world’s most noble profession,” Sergio Argueta, M.S.W., the new director of undergraduate social work, is re-energizing the program with his passion and commitment to social justice and the social work vocation.

Professor Argueta grew up in Hempstead, a community adjacent to Adelphi that’s plagued by poverty, drugs and gang violence. As a disillusioned high school student, Professor Argueta recalled seeing young people imprisoned, injured or killed as a result of these detrimental influences. “I have attended 32 wakes in 33 years of life,” he said.

While earning his M.S.W., Professor Argueta worked as a gang specialist for the Nassau County Youth Board. He became the executive director of S.T.R.O.N.G. Youth, Inc., an agency he founded.

S.T.R.O.N.G. (Struggling To Reunite Our New Generation) is one of the leading gang prevention and intervention agencies in the northeastern United States, a role that made him a sought-after expert on the issues of gangs and youth violence.

He is now drawing on these experiences to empower a new generation of social workers to bring about change. “The School of Social Work has a duty and a responsibility to engage and work with communities that need assistance,” Professor Argueta said, “and show the world what social workers do. Our goal is to create a society where social workers will run for office, bring their social conscience into the business world and help change communities for the better.”

In his new role piloting Adelphi’s B.S.W. program, Professor Argueta works closely with Diann Cameron Kelly, Ph.D., associate professor and chair, on implementing the School’s new vision for a B.S.W. program.



“We are committed to giving our students a different outlook and not being a traditional, two-dimensional B.S.W. program,” Dr. Kelly said. “Our students should be able to leave the program with a formidable skill set to do any job in social work, period. If they decide to join an M.S.W. program, that’s phenomenal. But we want our students to hit the ground running, not just when they graduate, but before.”

Under the program, students will develop their oral and written communication skills and learn how to mobilize and advocate for their constituents. In addition to faculty devising academic courses to teach these skills, the aim is to get students out of the classroom and into the social work trenches.

Dr. Kelly noted that Adelphi prides itself on attracting a diverse student population, many of whom, like Professor Argueta, know firsthand about problems their clients struggle with. “Our students have experiential knowledge of what undocumented immigration looks

like. Or they know anecdotally of child abuse and neglect,” she said. “We want to take that experience and supplement it with evidence-based practice to prepare them to go out there and change lives.”

To get students more involved, Professor Argueta created Social Work Action Gateway (SWAG), a club that is building bridges between campus and community, undergrads and faculty.

“There’s a wave of excitement on campus,” said junior Gina Dudley, secretary of SWAG. “Professor Argueta is a great leader, easy to talk to and very encouraging. He and the

faculty and staff listen to what we have to say...and we have a lot to say.”

While SWAG is a group on the Garden City campus, Gina said members are reaching out to Adelphi’s Manhattan and Hauppauge Centers. “Social work is global, so not connecting with the other centers seems un-social-work-like,” is how she aptly described it. Social work students throughout Adelphi have joined OrgSync, where they can interact via discussion boards, promote activities and view calendars for upcoming events they then arrange to attend in person. They can also be found on Facebook, promoting their

organization and the phenomenal experience of being an Adelphi University social work student.

Dr. Kelly is gratified to see the undergraduates mobilizing under Professor Argueta’s leadership. “Students are feeling more a part of the School of Social Work infrastructure. They’re talking to Adelphi students outside the department who are undecided, and saying, ‘If you’re interested in what we do, this is where you need to be.’ We’ve already seen undergraduate social work applications increase by more than 100 percent greater than last year,” she said.

A RUNDOWN ON SWAG’S ACTIVITIES THUS FAR:

- In the fall semester, SWAG members joined the Long Island chapter of Food Not Bombs to distribute food, clothing and books to Hempstead residents at the local train station.
- SWAG and the School of Social Work brought Jeff Reynolds, executive director of the Long Island Council on Alcoholism and Drug Dependence, to speak to students about alcohol and drug abuse.
- After midterms were over, SWAG worked with administrators to host a Social Work Café, where students met with faculty over pastries and coffee and discussed how to improve the B.S.W. program and the School of Social Work. Gina Dudley, junior and secretary of SWAG, said when students told faculty they were having difficulty fitting in a required class, the School added additional sessions to the Spring 2012 semester within a week.
- Students submitted ideas on what courses they’d like to see offered, some of which were social change in the political arena, the science of social issues, communicating in the helping professions to affect social change, working with immigrants, refugees and migrants, as well as individuality and the social experience of violence.
- When Gina saw that continuing education lectures were offered to grads and postgrads, she approached Audrey Freshman, Ph.D., director of continuing education and professional development, and requested that bachelor’s candidates be able to attend as well. Her request was granted, and as a result dozens of undergraduate students are engaging in postgraduate work, learning marketable skills that will give them an advantage over students from other institutions.



SWAG members serve meals to Hempstead residents.



Kevin Taylor and Amanda Hiltz bearing goods to distribute to the Hempstead community.

MARCHING INTO ACTION

by Ela Schwartz

During the windy month of March, the School of Social Work commemorates Social Work Month with two important events: Social Action Day and Lobby Day. But at Adelphi, opportunities for students to learn about and get involved in the political process go beyond one month.

ALTHOUGH M.S.W. STUDENT Katherine Raynor plans to continue working with individuals in her social work career, her passion is advocacy. This full-time volunteer coordinator at Battered Women's Services has lobbied in Albany on behalf of her agency for the past two years and is now part of the Lobby Day Committee, in which she and fellow members identify issues, handle research and scheduling and write up talking points for attending students to refer to when they travel to Albany in March. During winter break, she also attended a class on legislative issues conducted at the state capitol by Adelphi alumna and adjunct professor Earlene Hooper, M.S.W. '76, a.k.a. Deputy Speaker Hooper of New York State's 18th Assembly District. "I think social workers have the ability to change policy if they know the process and have focus and drive," Ms. Raynor said.

This student involvement is good news to professors Shannon Lane, Ph.D., Marilyn Paul, Ph.D., Wahiba Abu-Ras, Ph.D., and

Julie Cooper Altman, Ph.D., who want students to graduate with an in-depth knowledge of how the political process works and become advocates for the people and communities they serve.

"Policy is often written in a vacuum," said Dr. Lane, who co-chairs the Social Action Committee with Dr. Abu-Ras. "As social workers, we want to get across the consequences of policy to the decision makers."

She explained that while Adelphi's master's program is geared to certifying students for working in direct practice in agency settings, all social workers need to learn how their work connects to policy.

"There is definitely a need in the field for social workers who can work in macro settings," Dr. Lane said. "Many of those social workers begin in direct service and then use the experience they've gained working with clients to enhance and provide a basis

for their advocacy and policy work. Our students often fit that model, including our alumni Earlene Hooper, Steve Cymbrowitz [member, New York State Assembly, 45th district] and Congressman [Edolphus] Towns."

Dr. Lane has firsthand knowledge of the political process; she spent 10 years on Capitol Hill working for former senator Tom Daschle.

"There are only a handful of schools around the country that focus on political social work as part of their program," she stated. "Nationwide, 10 percent of social work students focus on macro social work practice, and political practice comprises an even smaller percentage. Given that [political social work] is my passion, I would like to see that number go up and for our program to be a model for other schools."

In 2010, Dr. Lane, Dr. Altman and Adelphi professors Gertrude Schaffner Goldberg,

D.S.W., Njeri Kagotho, Ph.D., Elizabeth Palley, Ph.D., and Marilyn Paul, M.S.W. '95, Ph.D. '07, authored the report, "Inspiring and Training Students for Social Action: Renewing a Needed Tradition." (Professor Goldberg, who retired in 2011 after 34 years at Adelphi, is known for combining scholarship with advocacy.) The article stated: "Adelphi is taking a position on getting students involved, and providing faculty with the resources they need to inspire and train students for social action. When students are exposed to social action experientially, they feel empowered, more self-confident and are more likely to continue to advocate." In this direction, Adelphi's School of Social Work has reinvigorated Social Action Day and Lobby Day.

SOCIAL ACTION DAY

Held at Adelphi's main campus, Social Action Day "showcases students and other individuals from the Adelphi local community and faculty who are actively involved in social action," Dr. Abu-Ras explained. On Social Action Day, attendees convene at the Garden City campus, where they break into smaller groups facilitated by faculty, local community leaders and student captains. Participants in the various groups then determine specific actions to take to effect change, such as writing and circulating petitions, contacting policy makers by phone or email or working directly with communities to change public opinion. Social Action Days have drawn more than 300 students and feedback has been extremely positive.

This year Social Action Day was held on March 19. Dr. Abu-Ras was moved by research on the high rates of veterans suffering from mental health or psychosocial ills and suggested the topic as this year's focus.

"I became very interested in learning about

veterans' experiences firsthand instead of only reading about their needs from various academic journals," she said, pointing out that according to a study conducted by researchers at the University of California, San Francisco, and the San Francisco VA Medical Center, one-third of the veterans treated by the U.S. Department of Veterans Affairs suffered from post-traumatic stress disorder (PTSD), anxiety, substance abuse, adjustment disorder or depression.

the issues facing this particular population and encourage our students to advocate on their behalf by calling the relevant parties, organizations or service providers as well as legislators and local and national leaders."

Dr. Abu-Ras added that students also have the opportunity to participate year-round in the Student Experience Committee, which gives both undergraduate and graduate students a means to voice such issues of concern as discrimination, diversity and academics



School of Social Work students, accompanied by Dr. Shannon Lane (far right), got to learn about policy firsthand from legislators such as Sheldon Silver, Chuck Schumer and Earlene Hooper.

"I can confidently say that there are more veterans suffering from mental health disorders and substance abuse than this study claims," she said. While taking part in Operation Stand Down in Philadelphia in September 2011, Dr. Abu-Ras spoke to many veterans who reported experiencing problems with not only mental illness and substance abuse but also unemployment, poverty, homelessness, poor healthcare, domestic violence and other serious social and psychological issues. "In this Social Action Day, I wanted to raise awareness of

and "engages students in advocating for themselves and others," she said.

LOBBY DAY

Adelphi students, faculty and administrators get a chance to take social action to where policy is made by attending Lobby Day. Dr. Paul explained, "The purpose of Lobby Day is to infuse into our identity as social workers the core value of social justice via experiential learning. Lobby Day brings

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from
ISOLATION
to
COLLABORATION
to
COMMUNITY

JUNE 5, 2012
9:00 a.m. – 4:00 p.m.
ADELPHI UNIVERSITY
Ruth S. Harley University Center, Rooms 203, 211 & 212

Many nonprofits are looking for ways to work with others to increase effectiveness, achieve maximum impact and extend their reach. Whether these are formal or informal arrangements, it is important that collaboration is done right. The Center for Nonprofit Leadership at Adelphi University is sponsoring a full-day symposium, for nonprofit executives and board members, government officials and business leaders who want to learn innovative ways of working together, ranging from partnerships to collaborations to mergers.

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students to the New York State Assembly with a predetermined agenda and walks them through the actual political process.”

Participating students and faculty board school-provided buses bound for Albany. Onboard, knowledgeable speakers brief them on the issues to be addressed. Upon arrival, they are divided into groups that include social work students and faculty from other schools of social work as part of a coalition led by the New York State Social Work Education Association. “It’s a great way to network with other social work students and learn about important issues that affect our clients,” Dr. Paul said.

For March 20, 2012, the coalition decided to continue to lobby for two issues it supported in 2011—four-year education as a work requirement for Temporary Assistance for Needy Families (TANF) and funding for the Safe Harbor Act—as well as three new ones: funding for the Veterans Mental

Health Training Initiative, support for the Anti-Cyberbullying Bill and support for the Health Insurance Exchange Bill. This year the Adelphi contingent chose to also support lobbying for funding for the New York State Breast Cancer Hotline & Support Program.

OBSERVING POLITICS IN ALBANY AND EUROPE

For the past 20 years, Deputy Speaker Hooper has brought Adelphi students to the state capitol for three days during January intersession for a course called Legislative Activities and Community Process. This year students had the opportunity to learn from “experienced, dedicated legislators such as Speaker of the Assembly Sheldon Silver and Herman ‘Denny’ Farrell, chairman of the Ways and Means Committee, and got an in-depth picture of how we conduct business in Albany,” the deputy speaker said.

Adelphi’s School of Social Work is also giving students and alumni the opportunity to get a fresh perspective on U.S. social policy by comparing and contrasting it with that in Sweden, Finland and Estonia. Called Adelphi in the Baltic 2012: Comparative Social Work Policy and Practice, the series of nine lectures and six agency visits will take place from June 25–July 8, 2012, with the option for students to stay on for the International Federation of Social Work 2012 Joint World Conference in Stockholm, which runs from July 8–July 12.

“We often don’t see what we have until we can step away [and see it as an outsider would],” Dr. Altman said. Participants will learn how socialist nations implement policy, see concrete examples of the effects on its citizens and then discuss how these policies could be adapted for the United States. She hopes that such trips abroad will become annual traditions.

Welcome

New Faculty and Administrators

Sergio Argueta, M.S.W.

Director of Undergraduate Social Work

Professor Argueta received an M.S.W. from Stony Brook University, a B.A. in Sociology from Hofstra and an A.A. in Criminal Justice from Nassau Community College



(NCC). He has worked as an adjunct professor at Adelphi and NCC, a gang specialist for the Nassau County Youth Board and founded and served as executive

director of S.T.R.O.N.G. Youth, Inc., a leading gang prevention and intervention agency. Professor Argueta has spoken about gang violence at engagements around the nation and abroad. In his new role at Adelphi, he is working on revising the B.S.W. curriculum and getting undergraduates out of the classroom and directly involved in social work practice. He is currently pursuing a J.D. from Touro College, Jacob D. Fuchsberg Law Center.

Matthew D. Bogenschutz, Ph.D.

Assistant Professor

Dr. Bogenschutz obtained a Ph.D. and an M.S.W. from the University of Minnesota School of Social Work. He has taught as an adjunct



professor at the College of St. Scholastica in Duluth, Minnesota, and at the University of Minnesota. His research is concentrated on the area of developmental disabilities, and he is currently engaged in a large-scale study of the effects of online training for direct support workers employed in group homes and day programs serving individuals with developmental disabilities. Dr. Bogenschutz is responsible for teaching policy courses at the School of Social Work and is also performing an evaluation of the Building for Change program, which is offered by the Center for Nonprofit Leadership, an organization that is housed within the School of Social Work.

Audrey Freshman, Ph.D.

Director of Continuing Education and Professional Development

Dr. Freshman received a Ph.D. in Social Work from New York University and an M.S.W. from Columbia University. She has been a credentialed alcoholism and



substance abuse counselor since 1985. Prior to joining Adelphi, she served as associate director of the Tempo Group, Inc., a New York State Office of Alcoholism and

Substance Abuse on Long Island, lectured on adolescence and substance abuse for the NYU Silver School of Social Work and has published extensively on adolescence, trauma and addiction. She maintains a

private practice in Rockville Centre, where she provides general counseling as well as assessment and treatment of individuals and families coping with substance abuse. At Adelphi, Dr. Freshman is heading the postgraduate certificate program in addictions that integrates treatment of substance abuse, alcoholism and mental health disorders.

Llonia L. Gordon, M.S.W.

Assistant Director of Field Education
Hudson Valley Center

Ms. Gordon earned an M.S.W. from the University of Connecticut School of Social Work and a B.A. from the University of Hartford. She

previously served as adjunct faculty and academic specialist with the University of Connecticut School of Social Work and has worked in various



capacities with nonprofits in the state. She will provide management and oversight of the Hudson Valley Center Department of Field Education, including conducting placement planning meetings with entering M.S.W. students and collaborating with state agencies, school districts and organizations to develop field settings that provide professional development for social work students.



Thanks to the Center for Nonprofit Leadership, organizations such as Friends of Karen and CoLoKi/Freeport Trailer can continue to support the children, families and communities they serve

Providing Leadership Resources for a Vital Nonprofit Sector

By providing research, support and a haven for executive directors to share ideas and concerns, the Center for Nonprofit Leadership at the Adelphi University School of Social Work is helping the community's nonprofit sector position itself to survive and even thrive during tough times.

by Ela Schwartz

THOUSANDS OF CRITICALLY ILL CHILDREN and their families have received desperately needed social services and support thanks to Friends of Karen, a Purdys, New York-based organization with offices in Port Jefferson and Manhattan. But the organization saw it had the potential to do more by expanding its sibling support services. According to Rhonda Ryan, director of the Friends of Karen family support program, these siblings often become angry and depressed when parents are too overwhelmed with responsibilities to be there for them during their crucial developmental years. Without intervention, these children grow into teens who may turn to drugs, alcohol or acting-out behavior. “The good news is that if you teach these children communication and coping skills early on, it’s easy to resolve these issues before they spiral,” she said.

Now Friends of Karen can quadruple the number of siblings they serve, from 10 children receiving therapy at a time to about 40. “It feels good to see these kids succeed and know that our organization’s model now supports the entire family,” Ms. Ryan said.

Expanding a service isn’t as simple as waving a magic wand. For Friends of Karen, the road to change began when Executive Director Judith Factor decided the organization could benefit from an outsider’s perspective and brought in Ann Marie Thigpen, director of the Center for Nonprofit Leadership, an organization at Adelphi University’s School of Social Work. “Over the course of 2010, Suzy Sonenberg, one of the center’s consultants, and I worked with Friends of Karen to develop a three-year strategic plan that would determine how Friends of Karen would grow and where it would allocate its resources,” Ms. Thigpen said.

The decision was made to focus on infrastructure and broaden and deepen services to provide more support to families. “Ann Marie presented the plan to the board in January of 2011 and it was adopted that day,” Ms. Factor said. “It’s been transformational. Ann Marie offered insight and direction without bringing her own agenda to the table. The Center for Nonprofit Leadership got us to where we are today.”

Executive directors interviewed agree that the center’s support has helped them better serve their organizations, and the positive impact trickles down from the leadership level to the countless individuals who rely on their services—from the battered woman in need of emergency housing to the gay teenager contemplating suicide who finds hope and strength in the encouraging words of a counselor.

“I think the world of the center,” said Linda Leonard, executive director of the Long Island Crisis Center in Bellmore, which has utilized the Center for Nonprofit Leadership’s executive director roundtables and board trainings. “They serve a critical need in the nonprofit landscape on Long Island.”

A MISSION TO LEAD

The Center for Nonprofit Leadership was formed in 2006 by a coalition of leaders from across the nonprofit sector, including the dean and associate dean from the Adelphi School of Social Work, concerned about the future of these organizations in the face of the impending retirement of baby boomers in leadership positions.

Through the support of the Hagedorn Foundation, JPMorgan Chase Foundation, Long Island Community Foundation, New York Community Bank Foundation and the Allstate Foundation, the center is able to provide support and training for leaders of all stripes: new and emerging leaders, transitioning executives, boards of directors and consultants, as well as strategic planning consultations. But taking a supportive role

isn’t the entire picture. “We see ourselves as a leader as well,” said Peter Chernack, D.S.W. ’01, associate dean of social work at Adelphi University and faculty director of the Center for Nonprofit Leadership. “It’s important for us to convene the sector around critical issues.”

Bringing nonprofits together is especially important in the era of the post-2008 economic crash, or what has come to be known in the sector as the new normal. Government funds are in short supply amid budget cuts. Charitable giving has also taken a nosedive. Funders are increasingly holding nonprofits accountable for fulfilling their missions. Meanwhile, the demand for services is on the upswing.

Failure to adapt can have devastating consequences. Dr. Chernack cites the closing of the Jane Addams Hull House Association, a 122-year-old nonprofit organization that shut its doors this past January after being unable to meet expenses. “The demise of Hull House is a national story that is playing out in nonprofit organizations across the country and certainly here on Long Island,” Dr. Chernack stated. Many nonprofits are struggling to maintain their programs. Overwhelmed with pressure and

responsibilities, nonprofit leaders often find themselves working in silos.

The center is helping these organizations navigate the waters of the new normal and break out of silos by “helping them develop infrastructure, engage in effective fundraising and better market their programs and services,” Dr. Chernack said. “We’re bringing the nonprofit community together to find ways to work collaboratively that increase efficiency and enable us all to have a stronger impact around our organizational missions.”

BREAKING OUT OF SILOS AT EXECUTIVE DIRECTOR ROUNDTABLES

Executive Directors Liz O’Shaughnessy of CoLoKi/Freeport Trailer in Freeport, Bob Block of Five Towns Community Chest in Woodmere and Linda Milch of The Long Island Advocacy Center (LIAC) in New Hyde Park come from different backgrounds but have at least one thing in common: They were all newcomers to nonprofit management and turned to the Center for Nonprofit Leadership’s executive roundtable series for guidance. Held 10 times a year,

these forums offer a supportive environment where fledgling executive directors can ask questions, raise concerns, share ideas and strike up alliances, all under the guidance of Ms. Thigpen, whom participants praise as insightful, warm and extremely knowledgeable.

Ms. Milch said she learned crucial skills at the roundtables “that enabled me to move a board that didn’t see themselves as a funding board to one that understood the necessity of embracing that role. The support and information I received helped me to understand the financial responsibilities of an executive director and how to work collaboratively with LIAC’s financial director. This has helped LIAC to grow during extremely challenging times”—to the benefit of such children as the 5-year-old boy with autism who received the special education placement he needed thanks to the knowledge and assistance of a LIAC advocate.

GETTING BOARD MEMBERS ON BOARD

Sandy Novick is the past president and now active board member of the Nassau County Coalition Against Domestic Violence, based in Bethpage. Through Ms. Thigpen’s guidance at board training sessions, “we set up our first governance committee and learned how to create mechanisms to measure the effectiveness of board members and the board as a whole,” Ms. Novick said. “We worked on marketing and branding, eliminated one fund-raising event after analyzing its cost-effectiveness and became involved with strategic planning, which we had never done. I’m a big fan of Ann Marie and attribute a lot of my own thinking and ideas to the innovations she brought to us.”

DIRECTORS AND BOARD MEMBERS WORK SIDE BY SIDE

Side by Side is the newest program offered by the center. Funded in part by the Syosset-based Long Island Community Foundation, it offers a “unique, two-tiered approach that provides workshop-training sessions for a group of nonprofit executives and their board chairs on specific topics of interest,” David Okorn, executive director, said. “Side by Side consultants provide follow-up and work individually with each nonprofit organization to assist them with their specific needs and situations. This pilot program could help increase the capacity of the participating organizations to enable them to provide improved services to more people in need. If successful, we hope to be able to replicate this training program so it can be offered to other organizations serving some of the most vulnerable on Long Island.”

BECOMING SUSTAINABLE BY BUILDING FOR CHANGE

Ms. O’Shaughnessy has had various occupations over the years: yoga teacher, businesswoman, landscaper, mom—but working for a nonprofit organization, never mind serving as executive director, wasn’t on the list. Nonetheless, when Freeport Trailer, an organization that provided hot meals to the poor, closed due to loss of funding, she recognized there was still a need in the community and formed CoLoKi, which now continues to operate the trailer.

Ms. O’Shaughnessy began attending the center’s executive director roundtables, where she learned the importance of having a strong, engaged board and recruiting and managing volunteers, and she even struck up a collaboration with Pat Shea from Mommas House, an organization in Wantagh that provides a home and meals for young mothers and their children.

As a result, Freeport Trailer has risen phoenix-like and now serves meals to more than 100 people a day and helps them find work, collect unpaid wages and improve their English.

Ms. O’Shaughnessy is also a 2012 grantee of Building for Change, an ongoing project of the center funded by the Hagedorn Foundation in which she and fellow grantees receive 200 hours of time with a consultant over an 18-month period. According to Sandra Dunn, a program director at the Hagedorn Foundation that helped develop and fund Building for Change, “An organization that enjoys a strong, solid internal structure with a concrete plan is much better equipped to carry out its mission in the community than one that is struggling with internal issues. We created Building for Change so that the grantees selected for the program would have the opportunity to strengthen their organizations internally through, for example, more effective fund-raising, board development and strategic planning. By supporting organizations’ capacity to deliver on their mission, we increase the likelihood of seeing social change on Long Island.”

It took just a single consultation with Zahida Pirani to impress Ms. O’Shaughnessy. “When I told her one of my goals was to recruit new volunteers, Zahida suggested that we utilize the guys at the trailer who’d already taken on a leadership role,” she said—guys like David V., an electrician who came to the trailer to find employment and found he could contribute by providing maintenance work, such as fixing the trailer’s burst water pipes.

The Center for Nonprofit Leadership is already conducting research to evaluate the impact of Building for Change and thus strengthen the program. It’s a role the center can fill due to its ability to tap into the rich scholarly resources of the Adelphi University School of Social Work.

BRINGING SCHOLARSHIP TO LEADERSHIP

“Being University based offers opportunities for faculty and both doctoral and master’s candidates to engage in research and strengthen their nonprofit leadership and management skills, and for the center to benefit from their findings,” said A. Brian Leander, the center’s new assistant director (see sidebar).

The center has already bridged the gap between Adelphi’s student body and the nonprofit sector by developing the Community Fellows Program, in which undergraduate students are placed in paid summer internships with organizations to the benefit and enrichment of both parties. The program is now run by Adelphi University’s Center for Career Development.

The center’s university setting also offers a venue for workshops and conferences pertaining to nonprofit management. On May 11, 2012, the Adelphi School of Social Work will present “Social Media and the New Normal: 13 Driving Forces in Communication and How They Impact Us,” hosted by Lisa Witter, chief change officer and partner at Fenton, a leading communications firm that focuses on the nonprofit sector. And on June 5, 2012, the center will present a conference, From Isolation to Collaboration to Community.

Ms. Thigpen summed up, “When nonprofit boards practice good governance and match their passion with competency, when executives lead with confidence and have the resources and support needed to succeed, their organizations flourish and communities prosper. The center’s job is to help make this happen. A strong, vibrant nonprofit sector is integral to our quality of life and to a just world.”



A DEPARTURE TO NONPROFIT LEADERSHIP

Like many of the nonprofit leaders served by the Center for Nonprofit Leadership, A. Brian Leander came to the sector after initially traveling a different path. In Mr. Leander’s case, it was providing management and supervision in the aeronautics industry. Then Mr. Leander realized he was working with a social justice mind-set in a business environment. So he made the move to the nonprofit sector.

Mr. Leander obtained an M.A. in Organizational Leadership from Gonzaga University in 2007. He then worked as a senior planning consultant for the Institute for Organizational Leadership in Jasper, Georgia, where he delivered strategic planning, leadership development and organizational development for nonprofit organizations.

But the Brooklyn born-and-bred Mr. Leander was looking for an opportunity to come home to the Northeast, preferably New York and—even more specifically—Long Island. When he heard that the Center for Nonprofit Leadership was looking for its first assistant director, he jumped at the chance. Citing such factors as Long Island’s history of segregation, increasing poverty, drug abuse and undocumented immigration, he believes the Long Island community provides fertile ground for the center to effect social change.

In his new role, he provides leadership development, strategic planning and executive coaching, and he works closely with Director Ann Marie Thigpen and Faculty Director Dr. Peter Chernack on issues pertaining to the center and its sustainability. Mr. Leander is currently pursuing a Ph.D. in Organizational Leadership at Eastern University.

ADELPHI OFFERS POSTGRADUATE CERTIFICATE IN ADDICTIONS

by Ela Schwartz

WHAT CAME FIRST, the mental health disorder or the alcoholism or substance use disorder? It is a chicken-and-egg dilemma that therapists must contend with when treating patients.

Recent headlines on the deaths of celebrities like Whitney Houston, Amy Winehouse and Heath Ledger, from alcohol poisoning and/or overdoses of prescription drugs used to treat such disorders as insomnia, depression and anxiety, highlight the fact that mental health and substance abuse are linked in a cycle that can have fatal consequences.

However, substance abuse is a problem that does not affect celebrities alone. Nearly half of us know someone directly suffering from a drug or alcohol problem. According to The Partnership at Drugfree.org, prescription drug abuse results in one death every 19 minutes in the United States. Conversely, substance use disorders are also associated with up to 6.2 times greater than average risk of suicide attempts, according to data from the National Comorbidity Survey.

Adelphi is taking the lead on this issue by offering a postgraduate certificate program in addictions. Developed by the School of Social Work's new Director of Continuing Education and Professional Development Audrey Freshman, Ph.D., LCSW, CASAC, the program will be offered in Fall 2012. "Adelphi is moving to become one of the premier places where integrative assessment, diagnosis and treatment for trauma and addiction studies will take place," Dr. Freshman said. "This program will go above and beyond what's needed to meet CASAC credentials. Our students will learn to

"Adelphi is moving to become one of the premier places where integrative assessment, diagnosis and treatment for trauma and addiction studies will take place"

—Dr. Audrey Freshman, Ph.D., director of continuing education and professional development.

manage both substance abuse and mental health in an integrated model of treatment."

Dr. Freshman pointed out that nearly half of all patients who use illegal or prescription drugs and/or alcohol also suffer from a mental health disorder as well, most often in the form of a mood disorder, such as depression or anxiety. Therefore, social workers and other behavioral health clinicians can provide a valuable benefit in helping to determine the type and level of care needed to restore optimal functioning for these clients. She explained that professionals providing treatment to this population will need a "level of sophistication to tease out" whether a patient's mental health is suffering due to substance abuse or whether they're using alcohol or drugs to self-medicate their intolerable feeling states.

For example, a clinician needs to determine whether a patient's agitation or depression could be the result of the abuse of alcohol or drugs or whether they are suffering from anxiety, depression or bipolar disorder. Likewise, could a present situation be triggering memories of a traumatic event, causing a person to experience heightened symptoms of post-traumatic stress disorder (PTSD), which causes them to use alcohol or drugs to alleviate these emotions? In many

cases the patient suffers from both conditions and therapists need to learn how to treat both sets of symptoms.

This accelerated postgraduate certificate program enables students to complete the 350 clock-hour educational requirements needed to apply for the New York State Office of Alcoholism and Substance Abuse Services (OASAS) credential in Alcoholism and Substance Abuse Counseling (CASAC). Students take the CASAC exam upon completion, then meet the specific work requirements and pass the required written and oral exams to become fully certified. Afterward, they're likely to find plenty of opportunities to put their skills to use. CASAC counselors are in great demand due to the growing epidemic of addictive disorders. According to America's Career InfoNet, substance abuse and behavioral counseling is one of the fastest growing occupations in New York State, with a projected 22 percent increase from 2006–2016.

Dr. Freshman said it's hard to find any population not affected by these issues; children who may have a sibling or parent dealing with mental health or substance abuse and returning veterans often suffer from these disorders as well.

Hudson Valley Happenings

by Michelle Consorte

THIRTY-EIGHT YEARS AGO, at the request of the National Association of Social Workers and the New York State Office of Mental Health, Adelphi's Hudson Valley Center began its M.S.W. program with the goal of strengthening the region's human service workforce.

"For nearly four decades," said Dr. Peter Chernack, associate dean of Adelphi's School of Social Work, "the Hudson Valley program has been dedicated to providing social work students with a high quality, personalized and community-engaged experience."

Now, having outgrown its original space, the center relocated to a larger, state-of-the-art location—the St. Francis Medical Arts Pavilion. The new space provides almost double the square footage. It is also customizable and features technology-rich classrooms that accommodate multiple



Dean Andrew Safyer and Associate Dean Peter Chernack join Hudson Valley Center faculty and staff at a ribbon cutting celebrating the opening of the center's new location in the St. Francis Medical Arts Pavilion in Poughkeepsie.

styles of teaching and learning, explained Dr. Chernack.

"We have, with this move, strengthened ourselves in important ways," said Eileen Chadwick, director of the Hudson Valley social work program. The center features an extensive library collection of health and human services resources, a computer lab, student lounge and meeting space and access to the St. Francis Hospital cafeteria.

The program has also cultivated relationships with other social work programs, medical centers and hospitals, including St. Francis, as well as health and human service organizations throughout the Mid-Hudson Valley, many of which share Adelphi's mission to develop the region's social work capacity, Dr. Chernack explained.

Adelphi is looking to address other unmet needs within the community by adding an R.N. to B.S. in Nursing program and master's programs in nursing administration and nursing education.

Dr. Chernack points out that nurses and social workers have a long history of collaboration and the new center offers fresh opportunities for cross collaboration. Hudson Valley's new location and multidisciplinary academic offerings provide an infrastructure to advance these programs, increase the center's exposure and strengthen community impact.



To learn more about the Hudson Valley Center and its Graduate Student Association, visit socialwork.adelphi.edu/about or check out its Facebook page.

Recent Social Work Faculty Scholarship

School of Social Work faculty members are dedicated scholars who remain at the forefront of their profession with innovative and comprehensive research. Here are some examples of recent scholarship.

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Berger, R. "Teaching Evidence Based Practice in Field Education." Presented at Long Island Field Educators, Sagamore Children's Psychiatric Center, Dix Hills, New York, March 2011.

Berger, R. "Helping Racially-Mixed Groups in the Encounter with a Stressful Experience: New Insights into Emerging Challenges." Presented at 4th Regional Mediterranean and Atlantic Congress of the IAGP, Porto, Portugal, September 2011.

Berger, R. "Posttraumatic Growth" (keynote speaker). Presented at VA Center, Brooklyn, New York, December 2011.

Berger, R. "Posttraumatic Growth in the Context of Immigration" (keynote speaker). Presented at the Conference on Models of Success in the Ethiopian Migration, Ashkelon College, Israel, December 2011.

Cohen, C., Altman, J. C. and **Chernack, P. I.** "Powerful Groups: Case Studies of Effective Cohort Models in Social Work Education." Presented at the Annual Program Meeting of the Council on Social Work Education, Atlanta, Georgia, October 2011.

Cohen, C. S. and Spelters, S. "Special Interest Group for People Involved in Groupwork to Build Sustainable Societies through the Collaboration of Citizens." Presented at the 64th Annual United Nations Department of Public Information Organizations Non-Governmental Conference, Bonn, Germany, September 2011.

Macgowan, M., **Cohen, C. S.**, Muskat, B., McArdle, L. and Leeman, D. G. "Are you on board with the AASWG Standards for Social Work Practice with Groups? A Workshop on Enhancing Teaching and Training." Presented at the AASWG International Symposium of Social Work with Groups, Long Beach, California, June 2011.

Cohen, C. S., Balakrishnan, G. and Mondros, J. "Rethinking Values and Strategic Alliances Between Self Help Groups and Social Workers." Presented at the 17th International Symposium for the International Consortium for Social Development, Dhaka, Bangladesh, January 2011.

Daniel, C. and Gregg, G. "'The Master's Tools Cannot Dismantle the Master's House': Centering Black Women's Experiences in Qualitative Research." Presented at the 7th International Conference of Qualitative Inquiry, Urbana-Champaign, Illinois, May 2011.

Fenster, J. and **Stein, L.** "Using Web-Based Learning to Enhance the Delivery of MSW Course Content." Presented at the Council on Social Work Education Annual Program Meeting, Atlanta, Georgia, October 2011.

Francoeur, R. B. "Validating Psychometric Measures as Abuse Potential Signals to Inform a Shorter Drug Safety Questionnaire: A Proposed Study of Adverse Events and Clusters that Simultaneously Predict a Psychometric Scale and Unique Variation in Scale Items." Presented at the National Institute of Drug

Abuse/Food and Drug Administration/College on Problems of Drug Dependence Conference on Science of Abuse Liability Assessment, Rockville, Maryland, November 2011.

Kagotho, N. and Ssewamala F. M. "Correlates of Depression Among Caregivers of Children Orphaned by HIV/AIDS." Paper presented at the 15th Annual Conference of the Society for Social Work and Research, Tampa, Florida, January 2011.

Kagotho, N. and Tan, J. "Educational Predictors of Children Living in Older-Adult Headed Households in Kenya." Presented at the 64th Annual Scientific Meeting of the Gerontological Society of America, Boston, Massachusetts, November 2011.

Jayasundara, D. and **Panchanadeswaran, S.** "Sustainable Development in the Field of Social Work: The Past and the Present." Presented at the 17th International Symposium for the International Consortium for Social Development, Dhaka, Bangladesh, January 2011.

Quiros, L. and **Kyriakakis, S.** "Raising the Voice: The Empowerment of Oppressed and Marginalized Women of Color Through the Qualitative Research Process." Presented at the 7th International Conference of Qualitative Inquiry, Urbana-Champaign, Illinois, May 2011.

Lane, S. R., Palley, E. and **Paul, M.** "Inspiring and Training Students for Social Action: Renewing a Needed Tradition." Presented at the Social Welfare Action Alliance, Washington, D.C., June 2011.

Kim, T. K. and **Lane, S. R.** "Government Health Expenditure and Public Health Outcomes." Presented at the Society for Social Work and Research, Tampa, Florida, January 2011.

Kim, T. K. and **Panchanadeswaran, S.** "How Social Welfare Expenditure Affects Globalization?" Presented at the 7th International Conference on Interdisciplinary Social Sciences, Barcelona, Spain, June 2012.

Paul, M. S. (co-facilitator and organizer) and **Kelly, D.** "Social Work Practice with Veterans

Through the Lifespan." Presented at a full day conference jointly presented by Adelphi University School of Social Work, Hudson Valley Center; Marist College, Social Work Program and Department of Psychology; National Association Social Workers-Hudson Valley; New York State Society for Clinical Social Work Mid-Hudson Chapter; and U.S. Department of Veterans Affairs, Marist College, Poughkeepsie, New York, September 2011.

Kelly, D. and **Paul, M.** "Optimizing Service Delivery through Asset-Based Community Assessment in the Perinatal Networks: A Workgroup Symposium." Presented at the Hudson Valley Regional Perinatal Network Collaboration, Marist College, Poughkeepsie, New York.

Quiros, L. "Complexity of Women with Multiracial and Multiethnic Ancestry." Presented at the Eleventh International Conference on Diversity in Organizations, Communities and Nations, Cape Town, South Africa, June 2011.

Ream, G. L. "Harm Reduction, Youth Development, and Community Building in Services to Homeless LGBT Youth." Presented at Empowering the Tribe: A Symposium on LGBT Issues, New York, November 2011.

Ream, G. L., Elliott, L. C. and Dunlap, E. "Development and Biopsychosocial Correlates of Video Game Playing Through Childhood, Adolescence, and Emerging Adulthood." Paper presented at the 5th Conference on Emerging Adulthood, Providence, Rhode Island, October 2011.

Elliott, L. C., **Ream, G. L.** and Dunlap, E. "The Massively Multiplayer Online Role-Playing Game and its Addiction Mechanics." Presented at the 61st annual meeting of the Society for the Study of Social Problems, Las Vegas, Nevada, August 2011.

Elliott, L. C., **Ream, G. L.** and Dunlap, E. "This is your brain on MMORPG's: The Stakes in Video Game 'Addiction.'" Presented at the 106th American Sociological

Association Annual Meeting, Las Vegas, Nevada, August 2011.

Ream, G. L., Elliott, L. C. and Dunlap, E. "Relationships Between Problem Video Game Playing, Substance Dependence Symptoms, Concurrent Video Game & Substance Use, and Growth in Use Over Time." Poster presented at the annual meeting of the American Psychological Association, Washington, D.C., August 2011.

INVITED PRESENTATIONS

Altman, J. C. "The Children of the Beetham." Central address of the 10th anniversary celebration of Creative Parenting for the New Era, Chaguanas, Trinidad and Tobago, October 2011.

Altman, J. C. "The Health and Mental Health Needs of Children of Color: Clinical Perspectives." Presented at the Child Welfare Conference, Wurzeiler School of Social Work, Yeshiva University, New York, New York, April 2011.

Cohen, C. S. "Group Work's Place in Disaster Response: Principles for International Practice." Presented at the Katherine A. Kendall Institute Session on Empowerment and Sustainable Development in the Aftermath of Disaster, International Consortium for Social Development, Dhaka, Bangladesh, January 2011.

Cohen, C. S. "Social Work Education and Field Instruction: Perspectives on Group Work Practice." Presented at the Department of Social Work, Mahatma Gandhi Kashi Vidyapith, Varanasi, India, January 2011.

Daniel, C. "When Being Black is Not Enough: Rethinking Qualitative Research in Black Communities." Presented in Cartagena, Colombia, June 2011.

Daniel, C. "The Current Status of Women in Haiti One Year Later: Where Do We Go from Here?" Presented at the Brooklyn for Peace Annual Conference, May 2011.

Lane, S. R. "Empower Yourself: Salary Negotiation Seminar." Presented at the National Organization of Women, Hamden, Connecticut, September 2011.

GRANTS

Abu-Ras, W. (Principal Investigator). Health Initiative Committee, Adelphi University (2011–2012). Exploring religious coping with trauma among Muslim military personnel. \$1,500.

Abu-Ras, W. (Principal Investigator). Faculty Development Grant, Adelphi University (2011–2012). Research project on discrimination, stigmatization and mental health issues in the minority LGBTQ community. \$1,000.

Abu-Ras, W. (Co-Investigator). Institute for Social Policy and Understanding (2010–2011). Research project on alcohol use among American Muslim college students. Pilot Study with Arfken, C. L. (Principal Investigator) and Ahmed, S. (Co-Investigator). \$15,000.

Chernack, P. I. (Principal Investigator). Hagedorn Foundation (2011–2013). To implement and evaluate an innovative model of nonprofit capacity building, Building for Change: Strengthening grassroots nonprofit social justice organizations on Long Island. \$350,000.

Chernack, P. I. (Principal Investigator). Long Island Community Foundation (2012) and Long Island Unitarian Universalist Fund (2012). Side by Side: A cohort model for building capacity of nonprofit organizations. \$80,000.

Chernack, P. I. (Principal Investigator). Allstate Foundation (2012). To implement a cohort model of capacity building for domestic violence organizations. \$31,000.

Chernack, P. I. (Principal Investigator). JPMorgan Chase Foundation (2011–2012). Operating support for the Center for Nonprofit Leadership. \$50,000.

Daniel, C. (Co-Investigator). Grand Challenges Canada (2011–2012). To develop and evaluate an HIV/STI prevention intervention that utilizes internally displaced women as community health workers to reduce sexual risk behaviors associated with HIV transmission among internally displaced women in Léogâne, Haiti. \$100,000.

Daniel, C. (Co-Investigator). Canadian Institute of Health Research (2011–2012). Development of an interdisciplinary research team to understand HIV prevention priorities among Haitian Youth, ages 14 to 24, living in internally displaced persons camps in Léogâne, Haiti. \$24,970.

Lane, S. R. Behind the Scenes: Social workers in politics, part II. Adelphi University Faculty Development Grant. \$1,500.

Panchanadeswaran, S. 'EMPOWER': Profiling the vulnerabilities and resiliencies of street and home-based female sex workers in India. Adelphi University Faculty Development Grant. \$4,900.

Rutter, H. (2011). Adelphi New York Statewide Breast Cancer Hotline & Support Program. New York State Department of Health. \$300,000.

POLICY BRIEFS AND REPORTS

Abu-Ras, W. Larid, L. and Zenzi, F. (in Press). "Muslim Physicians, Public Role and Civic Involvements" (in press). A study report submitted to the Institute of Social Policy and Understanding (ISPU.org).

AWARDS

Berger, R. Fulbright Senior Specialist. Developed and taught a course on post-traumatic growth in a new M.A. program in trauma studies, Tel Aviv University, Israel, July 2011.

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